**Literacy– Pupils will write:**

1. A formal apology letter.

2. A diary entry.

3. An internal monologue.

4. An advertisement.

5. A newspaper report.

6. Continue to learn and review grammar and spelling rules.

**Nevermoor; The Trials of Morrigan Crow — by Jessica Townsend**

Morrigan Crow, a “strange little girl with black eyes”, is a cursed child, blamed for her town’s every misfortune and doomed to die at midnight on her 11th birthday. Enter the enigmatic Jupiter North, a mysterious benefactor who plots her escape from the murderous Hunt of Smoke and Shadow, whisking Morrigan to the city of Nevermoor. There, Morrigan discovers that she must compete in a series of trials for a place in the prestigious Wundrous Society, pitted against hundreds of children with exceptional talents. Morrigan, however, has yet to discover her own.

**Y5 Summer Term 2 Curriculum Map**

**Science – Properties and Changes of Materials**

**Key Knowledge and Skills** **to learn**:

To explain that some changes result in the formation of new materials.

To compare and group together everyday materials on the basis of their properties.

To compare and group together everyday materials on the basis of their thermal

conductivity.

To compare and group together everyday materials on the basis of their electrical

conductivity.

To demonstrate that dissolving, mixing and changes of state are reversible changes.

To describe how to recover a substance from a solution.

STEM Activity: Irreversible Changes

**Geography – Natural Disasters**

**Key Knowledge and Skills to learn**:

To be able to understand what natural disasters are and the different types.

To be able to know why these natural disasters occur.

To be able to understand the similarities, differences and the effect different topographies have on natural disasters.

To be able to explore the effect and impact of flooding in other parts of the world.

To be able to explore the effects of hurricanes and tornadoes around the World.

To be able to assess the impact of natural disasters in the UK.

**STEM**

 To build a structure that can withstand an earthquake—using tooth picks and marshmallows.

**Core Learning Skills**

*Speaking and Listening*

**PSHE – Coping with Change**

To know the physical and emotional changes that take place during puberty.

To identify emotional changes that may happen during puberty.

To learn about techniques to cope with our

emotions during puberty.

**Computing**

Continue with Coding using Lgfl,

barefoot computing and other resources.

**Internet safety lesson**

To apply online safety rules to real-life scenarios.

Link coping with change PSHE by reviewing reliable sources of information using the internet and www.

**RE**

**Understanding Faith in…**

What can we discover about the faiths and beliefs in our class and school?

What can we discover about the faiths and beliefs in the local community and your

borough?

How have faith and belief communities in your borough changed over the past 50 years?

What are the reasons for changes in these communities in your borough?

How do faith groups work in partnership with each other and the local community?

How has life in your borough been enriched by the diversity of the faiths and beliefs that make up the borough?

**Other**

Possible trips:

Trip to Mudchute to visit an apiary

**Homework**

Geography: To find out about extreme weather conditions across the world.

Science: To find out about irreversible changes.

**Destination Reader - Enzo’s Egg**

When Enzo faces a tough time in his life, he retreats to his egg, where he can shut himself off from the world. How can you open an egg without cracking it?

**Maths**

Unit 12: 2-D and 3- D shape

Unit 13: Volume

Unit 14: Problem solving