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| **2020-2021 Whole School Year Plan** | | | | | | |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PHSE Termly focus/theme** | **Health & Well being** | | **Relationships** | | **Living in the wider world** | |
| **PHSE** | **Healthy body & Minds** | **Healthy & Happy Relationships.** | **Families & Committed relationships** | **Caring & Responsibility** | **Similarities & Differences** | **Coping with Change** |
| **CLS focus/theme** | **Learning with Others** | **Developing Independence & Responsibility** | **Improving our own learning and behaviour** | **Developing a sense of self- worth & understanding of self & of others.** | **Thinking Skills** | **Speaking & Listening** |
| **R** | **All About Me/Black History**  C: Online safety keeping personal information safe | **Transport**  C: Online safety –Cyberbullying  (Link with Anti-Bullying Week) | **Space**  **Mr Wolf’s Pancakes**  C: Online safety  Intro to instructions/algorithms | **Plants and Growth**  **Simon’s Sock**  C: Online safety  Taking photos. | **People Who Help Us**  **Bee and Me**  C: Online safety | **Animals**  **Think Big**  **C: Online safety** |
| **Y1** | Where the Wild Things Are  G: short study of Africa – map skills, locate continent and some countries.  H: Mary Seacole  Learning Link back: to people who help us  S: Materials; Identifying and sorting  C: Online Safety- Keeping personal details safe. Using a search engine safely.  Research Mary Seacole.  Unit of work: word processing skills    RE: What Responsibility has God Given People about taking care of creation? | The Queens Hat  G: London  H: Guy Fawkes and the Gunpowder Plot  *S1: Seasonal Changes; Autumn*  Learning Link back: to plants and growth  S2: Materials; exploring the properties of materials  C: Online Safety- Cyberbullying (Link in with Anti-Bullying Week)  Unit of work:- Word processing – outcome to write a letter to the Queen. | The Night Box  G: Our Local Area  Learning Link back: to All About Me  *S1: Seasonal Changes; Winter*  S2: Animals Including Humans; ourselves – body parts and senses  C: Online Safety -  Unit of work: Using and Applying | Oi Frog  G: Jungle  S1: Animals Including Humans; identifying animals  Learning Link back: to Animals  S2: Seasonal Changes; Spring  C: Online Safety - How to create a safe and simply search using a search engine.  Research using the internet, digital photography.  - Painting | Moles Star  G: Weather Patterns  S: Plants  Learning Link back: to plants and growth  C: Online Safety-.  Unit of work: To use a safe search engine. Research shooting stars and moles. | Manfred The Baddie  H – Toys in the past  S1: Plants  Learning Link back: to plants and growth  S2: Seasonal Changes; Summer  C: Online Safety  Writing instructions for a sandwich using algorithms. |
| Y2 | Meerkat Mail  G: Kenya  Learning Link back: to Africa  H: short study of Bessie Coleman and  Poblo Fanque – Victorian Showman  Learning Link back: to Mary Seacole  S: Living Things and Their Habitats – Living in Habitats  C: Online Safety lesson - to understand that the information I put online leaves a digital footprint.  Unit of work: Word processing skills – including blogging  RE: Why did Jesus teach the Lord’s Prayer as a way to pray? | The Way Home for Wolf  H: Famous Explorers  S: Animals and Humans – growth and survival, food chains  Learning Link back: to identifying animals  C: Online Safety lesson – to use key words to search a topic online safely.  Unit of work: using the internet . Word processing skills. | Fantastic Mr Fox  G: Map Skills (planbee)  S: Exploring Everyday Materials; including natural and man-made objects  Learning Link back: to identifying and sorting materials  C: Online Safety lesson – to recognise whether a website is suitable for children.  Unit of work: computer art | The Tin Forest  H: The Great Fire of London  Learning Link back: to Guy Fawkes  S: The Environment  Learning Link back: to plants and growth and how they help the environment  C: Online Safety – to rate and review informative websites  Unit of Work: Presentation Skills | Jemima Puddle-Duck  H: The Victorians – transport, toys, clothes  Learning Link back: to  Pablo Fanque in A1  S: Plants (the secret world of plants PlanBee)  C: Online Safety- to be able to identify kind and unkind behaviour online  Unit of Work: Preparing for Turtle Logo | The Diary of a Killer Cat  G: The Seaside  Learning Link back: to weather around the world  S: Living Things and Their Habitats – micro habitats  C: Online Safety – to apply our knowledge of safe and sensible online activities to different situations.  Unit of work: Programming – Turtle Logo and Scratch |
| Y3 | Zoo  H: Black History  Short study of Nelson Mandela,  *Include a visit to Hackney Museum as part of Local Black History Study*  G: Rivers – the river Nile (PlanBee)  S: Animals including Humans – Diet and Effects  Learning Link back: to food chains  C: Online Safety - Keeping personal details safe and using a safe search engine.  Unit of work: Internet research and communication (link to Zoo book & BHM project.  RE: What is the Bible’s Big Story? | The Bear and the Piano  G: Countries of the World (planbee)  Learning Link back: to Kenya and Famous Explorers.  S: Light – possible link to bright lights of New York city- and general imagery from the book  C: Online Safety – cyber bullying (Anti-Bullying Week)  Unit of work: Continue from and develop KS1 Word processing skills. Blogging | The Selfish Giant  The Happy Prince  G: UK and Local Study – maps and fieldwork skills.  Learning Link back: to map skills taught in Y2  S: Rocks, Fossils and Soils  C: Online Safety  Unit of work: Drawing and Desktop publishing. Pupils use a painting application to design an information leaflet on rocks, fossils/soils. | Iron Man  H: Romans  Learning Link back: to the great fire of London and the Victorians – where do they fit into history compared to the Romans.  S: Magnets  C: Online Safety  Unit of work: To use Turtle Logo and Scratch to create polygons and other shapes using algorithms. Simulate magnets repelling and attracting. | The Velveteen Rabbit  G: Rainforests  Learning Link back: to Africa studies – remind chn of different landscapes and geographical areas of Africa.  S: Plants – functions of parts of plants  C: Online Safety  Unit of work: Coding  Lgfl J2Code to produce algorithms for a sprite | Mary Poppins  H: Anglo Saxons – possible links to book could be to use the theme of London and learn about the Saxons in London  Learning Link back: to Romans studied in Spring 2  S: Plants – pollination and seed dispersal  C: Online Safety  Unit of work:Coding Lgfl  J2Code. To create block coding to produce simple animation. |
| Y4  *History Study* | Phileas’ Fortune  H: Black History  Short study of Rosa Parks, plus focus work on Black History Theme – could be given as homework project  Learning Link back: to Mary Seacole  *Include a visit to Hackney Museum as part of Local Black*  Learning Link back: to previous significant black people studied  S: States of Matter – solids, liquids and gases  C: Online Safety  Unit of work: Multi-media sound and motion.  RE: how did belief in God affect the actions of people from the old testament? | Wolves in the Walls  H: Ancient Egypt  (could maybe look at sacred animals as a link to wolves in the literacy book)  Learning Link back: refer back to history taught so far using our school timeline.  S: link science to Ancient Egypt  C: Online Safety – cyberbullying (Anti- Bullying week)  Unit of work: Word processing | The miraculous Journey of Edward Tulane  G: North America  Learning Link back: to study of countries of the world.  S: Electricity – simple electric circuits  Possible link; The American Benjamin Franklin discovered electricity)  C: Online safety  Photo Shop stories. Create animated cartoon strips. Link to Literacy book. | The Lion the Witch and the Wardrobe  H: World War 2 – nice unit of work on PlanBee  Learning Link back: to previous look at the timeline in Autumn 2 – now adding WW2 to the timeline.  S: Sound – vibrations  C: Online Safety  Programming Turtle logo | The Day I was Erased  G: India (link to RE learning on Hinduism)  S: Living things and their habitats – classification of living things  C: Online Safety  Programming Turtle Logo | How to Train your Dragon  H: Vikings  Learning Link back: to study of Romans and Saxons  S: Animals including Humans – diets and effects  C: Online safety  Animation |
| Y5 | The Boy at the Back of the Class  H: Black History  *Include a visit to Hackney Museum as part of Local Black History Study*  H – The Atlantic Slave Trade  S: Significant Scientists  Focus on black scientists  C: Online safety – To identify Spam emails. Word processing skills. Word processing skills –formatting, blogging  RE: What do the miracles of Jesus teach? | The Rocket  and  All Summer in a Day  H: Ancient Greece  S: Earth and Space  C: Online Safety – Cyberbullying. Internet communication & Webpage design | The Call of the Wild  G: Mountains/Alaska  S: Living Things and Habitats  C: Online safety – Body image  Pupils use Flowol software to simulation flow charts link to science. | The Wizards of Once  H: Stone Age to Iron Age  S: Forces in Action  C:Online safety- Focus on Grooming using lgfl resources  Radio stations – sound and recording | The Jungle Book  G: South America (planbee)  S: Animals Including Humans  C: Online safety  Coding JIT lgfl | Nevermoor – The Trials of Morrigan Crow  G: Natural Disasters  S: Properties and changes of materials – any ‘magical’ experiment would be good to go with theme of book  C: Online safety  Coding |
| Y6 | Wonder  H: Black History  Short study of Martin Luther King  *Include a visit to Hackney Museum as part of Local Black History Study*  and  Benin  Focused work on Black History Theme could be given as homework  C: Online Safety – Word processing - blogging Digital footprint  RE: What might the journey of life and death look like from a Christian perspective? | Skellig  G: Trade and Economics  S: Evolution  C:Online safety – cyberbullying  Blogging | The Lost Magician  H: World War 1  S: Electricity  C: Online safety –  Body image  Blogging – linked to Literacy and Topic | The Arrival  G: Europe  S: Light  C: online safety - Focus on Grooming using lgfl resources | Tom’s Midnight Garden  H: The Victorians – PlanBee, Children in Victorian Britain  S: Animals Including Humans  C: Online safety  Coding lgfl & Scratch | Macbeth – Shakespeare  G: Natural Rescources  S: Living Things and their Habitats  C: Online safety  Coding lgfl & Scratch |