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| **2020-2021 Whole School Year Plan** |
|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **PHSE Termly focus/theme** | **Health & Well being** | **Relationships** | **Living in the wider world** |
| **PHSE** | **Healthy body & Minds** | **Healthy & Happy Relationships.** | **Families & Committed relationships**  | **Caring & Responsibility** | **Similarities & Differences** | **Coping with Change** |
| **CLS focus/theme** | **Learning with Others** | **Developing Independence & Responsibility** | **Improving our own learning and behaviour**  | **Developing a sense of self- worth & understanding of self & of others.** | **Thinking Skills** | **Speaking & Listening** |
| **R** | **All About Me/Black History**C: Online safety keeping personal information safe  | **Transport**C: Online safety –Cyberbullying(Link with Anti-Bullying Week) | **Space****Mr Wolf’s Pancakes**C: Online safetyIntro to instructions/algorithms | **Plants and Growth****Simon’s Sock**C: Online safetyTaking photos. | **People Who Help Us****Bee and Me**C: Online safety | **Animals****Think Big****C: Online safety** |
| **Y1** | Where the Wild Things AreG: short study of Africa – map skills, locate continent and some countries.H: Mary SeacoleLearning Link back: to people who help usS: Materials; Identifying and sortingC: Online Safety- Keeping personal details safe. Using a search engine safely.Research Mary Seacole.Unit of work: word processing skills  RE: What Responsibility has God Given People about taking care of creation? | The Queens HatG: LondonH: Guy Fawkes and the Gunpowder Plot*S1: Seasonal Changes; Autumn*Learning Link back: to plants and growthS2: Materials; exploring the properties of materialsC: Online Safety- Cyberbullying (Link in with Anti-Bullying Week)Unit of work:- Word processing – outcome to write a letter to the Queen.  | The Night BoxG: Our Local AreaLearning Link back: to All About Me*S1: Seasonal Changes; Winter*S2: Animals Including Humans; ourselves – body parts and sensesC: Online Safety - Unit of work: Using and Applying | Oi FrogG: JungleS1: Animals Including Humans; identifying animals Learning Link back: to AnimalsS2: Seasonal Changes; Spring C: Online Safety - How to create a safe and simply search using a search engine.Research using the internet, digital photography.- Painting | Moles StarG: Weather PatternsS: PlantsLearning Link back: to plants and growthC: Online Safety-. Unit of work: To use a safe search engine. Research shooting stars and moles. | Manfred The BaddieH – Toys in the pastS1: PlantsLearning Link back: to plants and growthS2: Seasonal Changes; SummerC: Online Safety Writing instructions for a sandwich using algorithms. |
| Y2 | Meerkat MailG: KenyaLearning Link back: to AfricaH: short study of Bessie Coleman and Poblo Fanque – Victorian ShowmanLearning Link back: to Mary SeacoleS: Living Things and Their Habitats – Living in Habitats C: Online Safety lesson - to understand that the information I put online leaves a digital footprint.Unit of work: Word processing skills – including blogging RE: Why did Jesus teach the Lord’s Prayer as a way to pray?  | The Way Home for WolfH: Famous ExplorersS: Animals and Humans – growth and survival, food chainsLearning Link back: to identifying animalsC: Online Safety lesson – to use key words to search a topic online safely.Unit of work: using the internet . Word processing skills.  | Fantastic Mr FoxG: Map Skills (planbee)S: Exploring Everyday Materials; including natural and man-made objectsLearning Link back: to identifying and sorting materialsC: Online Safety lesson – to recognise whether a website is suitable for children. Unit of work: computer art  | The Tin ForestH: The Great Fire of LondonLearning Link back: to Guy FawkesS: The EnvironmentLearning Link back: to plants and growth and how they help the environmentC: Online Safety – to rate and review informative websites Unit of Work: Presentation Skills  | Jemima Puddle-DuckH: The Victorians – transport, toys, clothesLearning Link back: to Pablo Fanque in A1S: Plants (the secret world of plants PlanBee)C: Online Safety- to be able to identify kind and unkind behaviour onlineUnit of Work: Preparing for Turtle Logo | The Diary of a Killer CatG: The SeasideLearning Link back: to weather around the worldS: Living Things and Their Habitats – micro habitatsC: Online Safety – to apply our knowledge of safe and sensible online activities to different situations.Unit of work: Programming – Turtle Logo and Scratch |
| Y3 | Zoo H: Black HistoryShort study of Nelson Mandela, *Include a visit to Hackney Museum as part of Local Black History Study*G: Rivers – the river Nile (PlanBee)S: Animals including Humans – Diet and EffectsLearning Link back: to food chains C: Online Safety - Keeping personal details safe and using a safe search engine.Unit of work: Internet research and communication (link to Zoo book & BHM project. RE: What is the Bible’s Big Story? | The Bear and the PianoG: Countries of the World (planbee)Learning Link back: to Kenya and Famous Explorers.S: Light – possible link to bright lights of New York city- and general imagery from the book C: Online Safety – cyber bullying (Anti-Bullying Week)Unit of work: Continue from and develop KS1 Word processing skills. Blogging | The Selfish Giant The Happy Prince G: UK and Local Study – maps and fieldwork skills.Learning Link back: to map skills taught in Y2S: Rocks, Fossils and SoilsC: Online SafetyUnit of work: Drawing and Desktop publishing. Pupils use a painting application to design an information leaflet on rocks, fossils/soils.  | Iron ManH: RomansLearning Link back: to the great fire of London and the Victorians – where do they fit into history compared to the Romans.S: MagnetsC: Online SafetyUnit of work: To use Turtle Logo and Scratch to create polygons and other shapes using algorithms. Simulate magnets repelling and attracting.  | The Velveteen RabbitG: RainforestsLearning Link back: to Africa studies – remind chn of different landscapes and geographical areas of Africa.S: Plants – functions of parts of plantsC: Online SafetyUnit of work: CodingLgfl J2Code to produce algorithms for a sprite  | Mary PoppinsH: Anglo Saxons – possible links to book could be to use the theme of London and learn about the Saxons in LondonLearning Link back: to Romans studied in Spring 2S: Plants – pollination and seed dispersalC: Online SafetyUnit of work:Coding LgflJ2Code. To create block coding to produce simple animation.  |
| Y4*History Study* | Phileas’ FortuneH: Black HistoryShort study of Rosa Parks, plus focus work on Black History Theme – could be given as homework projectLearning Link back: to Mary Seacole*Include a visit to Hackney Museum as part of Local Black*Learning Link back: to previous significant black people studiedS: States of Matter – solids, liquids and gasesC: Online SafetyUnit of work: Multi-media sound and motion.RE: how did belief in God affect the actions of people from the old testament? | Wolves in the WallsH: Ancient Egypt(could maybe look at sacred animals as a link to wolves in the literacy book)Learning Link back: refer back to history taught so far using our school timeline.S: link science to Ancient Egypt C: Online Safety – cyberbullying (Anti- Bullying week)Unit of work: Word processing | The miraculous Journey of Edward TulaneG: North AmericaLearning Link back: to study of countries of the world.S: Electricity – simple electric circuits Possible link; The American Benjamin Franklin discovered electricity)C: Online safetyPhoto Shop stories. Create animated cartoon strips. Link to Literacy book.  | The Lion the Witch and the WardrobeH: World War 2 – nice unit of work on PlanBeeLearning Link back: to previous look at the timeline in Autumn 2 – now adding WW2 to the timeline.S: Sound – vibrations C: Online Safety Programming Turtle logo | The Day I was ErasedG: India (link to RE learning on Hinduism)S: Living things and their habitats – classification of living thingsC: Online SafetyProgramming Turtle Logo | How to Train your DragonH: VikingsLearning Link back: to study of Romans and SaxonsS: Animals including Humans – diets and effectsC: Online safetyAnimation |
| Y5 | The Boy at the Back of the ClassH: Black History*Include a visit to Hackney Museum as part of Local Black History Study*H – The Atlantic Slave TradeS: Significant ScientistsFocus on black scientists C: Online safety – To identify Spam emails. Word processing skills. Word processing skills –formatting, bloggingRE: What do the miracles of Jesus teach? | The Rocket and All Summer in a DayH: Ancient GreeceS: Earth and SpaceC: Online Safety – Cyberbullying. Internet communication & Webpage design | The Call of the WildG: Mountains/AlaskaS: Living Things and HabitatsC: Online safety – Body image Pupils use Flowol software to simulation flow charts link to science. | The Wizards of OnceH: Stone Age to Iron AgeS: Forces in ActionC:Online safety- Focus on Grooming using lgfl resourcesRadio stations – sound and recording | The Jungle BookG: South America (planbee)S: Animals Including HumansC: Online safetyCoding JIT lgfl | Nevermoor – The Trials of Morrigan CrowG: Natural DisastersS: Properties and changes of materials – any ‘magical’ experiment would be good to go with theme of bookC: Online safetyCoding  |
| Y6 | WonderH: Black HistoryShort study of Martin Luther King*Include a visit to Hackney Museum as part of Local Black History Study*andBeninFocused work on Black History Theme could be given as homeworkC: Online Safety – Word processing - blogging Digital footprintRE: What might the journey of life and death look like from a Christian perspective?  | Skellig G: Trade and EconomicsS: EvolutionC:Online safety – cyberbullyingBlogging | The Lost MagicianH: World War 1S: ElectricityC: Online safety – Body imageBlogging – linked to Literacy and Topic  | The ArrivalG: EuropeS: Light C: online safety - Focus on Grooming using lgfl resources | Tom’s Midnight GardenH: The Victorians – PlanBee, Children in Victorian BritainS: Animals Including HumansC: Online safetyCoding lgfl & Scratch | Macbeth – ShakespeareG: Natural RescourcesS: Living Things and their HabitatsC: Online safetyCoding lgfl & Scratch |