|  |  |  |  |
| --- | --- | --- | --- |
| **Y2 Autumn Term 1 Curriculum Map (7weeks)** | | | |
| **Literacy**  **Meerkat Mail**  Sunny the meerkat lives with his enormous family in the Kalahari desert. One day Sunny goes to visit his mongoose cousins. But from the watery world of the Marsh Mongoose to the nocturnal lifestyle of the Malagasy Mongoose, Sunny just doesn't fit in. And what's that shadowy figure that seems to be following him around? | **Children will learn to:**  Explore the text and answer questions to expand their understanding of what has been written  Research facts about some of the animals in the story and write information texts about these  Use expanded noun phrases  Write a postcard – Pretending to be Sunny on his travels  Write a letter – A letter to the jackal in the story  Write a story based on Meerkat Mail |

|  |  |  |
| --- | --- | --- |
| **Geography**  1) **L**earn about the 7 continents using map skills to locate these, and also Kenya on a world map. Learn about the climate and weather in Kenya.  2)Learn about the human and physical geography of Kenya and make comparisons with the UK  3)Learn about the people and culture of Kenya  **History**  4) **Black History study –** Learn about Pablo Fanque | **Art/DT**  5) **L**earn about colour mixing to paint a background for an animal painting. Then practice drawing and sketching skills by drawing different African animals  6)Draw and paint an African animal to go on the background that has been created  See the source image7) **STEM** project **–** create a traditional Kenyan neck piece using given materials. | **Science**  **Living Things and their Habitats**   1. Learn about the 7 life processes 2. Learn about local habitats 3. Learn about some world habitats – link to Africa study 4. Learn about microhabitats 5. Learn about things that are living and things that are non-living. 6. Learn about simple food chains |

|  |  |  |
| --- | --- | --- |
| **RE**  **Why did Jesus teach the Lord’s Prayer as a way to Pray?**  1) How do we talk to our friends?  2) What do you need to live?  3) Why do we forgive/need forgiveness?  4) How do Christians believe the Lord’s Prayer helps them?  5) Why and how do Christians believe they should praise God?  6) What does the Lord’s Prayer mean to Christians? | **Computing**  **Online Safety:**  Keeping personal details safe and using a safe search engine.  **Word processing skills:**  Blogging | **Core Learning Skills**  Learning Behaviours – Learning with Others.  **PSHE – Staying Safe and Healthy**  1) Emotional health and well-being  2) Staying safe at home – medicines and household substances  3) Feeling poorly – physically/mentally |

|  |  |  |  |
| --- | --- | --- | --- |
| **Maths**  U1 -Numbers within 100  U2- Add and subtract 2-digit numbers  U3- Addition and subtraction word problems | **Guided Reading**  Where possible choose books related to Africa and animals/habitats | **Homework**  Research study on Bessie Coleman  Kenyan animals  Mapping skills – compass points | **Other**  Due to Covid regulations no trips or events have been planned for this term. |