

9 am

Good morning. Please have a go at writing the words that go with these pictures by yourself.
Think about the sounds you need to write.

The sound that your child needs to review today is **a**.

The words your child needs to write are bag & hat



9.30 am

Now it's time for our Phonics lesson. Say the letter sound rhyme out loud for the adult who is helping you.

Our special sound today is:

sh

Click on the blue link to listen to a song

[sh Song](#)

Click on the blue links to watch a short video

[sh sound](#)

[rainbow – s n d g o c u h b f l j](#)

It's time for a quiet few minutes.

Click on the blue link to do a spot the difference game.

[Jojo and Gran Spot the Difference](#)

9.30 am

Now it's time for our Phonics lesson. Say the letter sound rhyme out loud for the adult who is helping you.




Read the words by sounding out the letters below and then blending them together.


cash

The word 'cash' is shown with three red markers below it: a red circle under the 'c', a red circle under the 'a', and a red oval under the 'sh'.


hush

The word 'hush' is shown with three red markers below it: a red circle under the 'h', a red circle under the 'u', and a red oval under the 'sh'.

shop

The word 'shop' is shown with three red markers below it: a red oval under the 'sh', a red circle under the 'o', and a red circle under the 'p'.

shoot

The word 'shoot' is shown with three red markers below it: a red oval under the 'sh', a red oval under the 'oo', and a red circle under the 't'.

Now have a go at reading the sentence below by sounding out the words and blending them back together.

The first word is a 'tricky' word which means you have to just remember it as it can't be sounded out.

I can see the

man in the shop.

The words your child needs to try and write are:

sheep shed shell fish

Now say the word each picture shows and try and write these in your book by breaking up the letter sounds that you can hear.



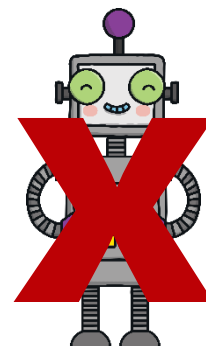
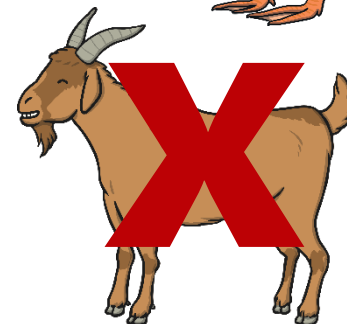
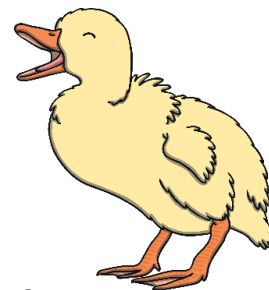
The sentence your child needs to write is: I can see the big ship.



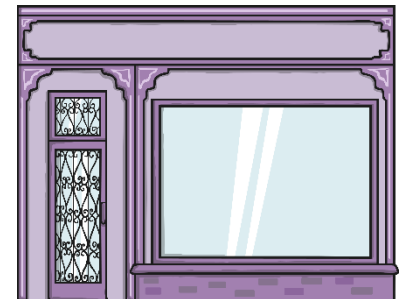
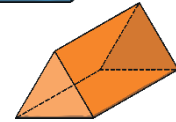
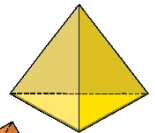
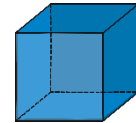
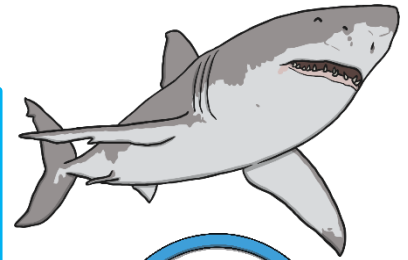
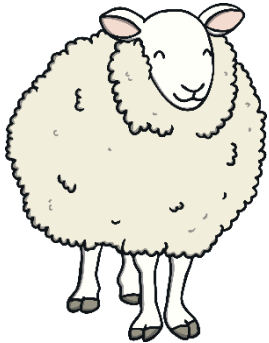
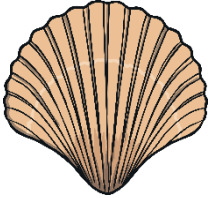
Click the pictures that contain 'qu' to move them into the middle.



qu



Click the pictures that begin with 'sh' to move them into the middle.



10.00 am

Next click on the blue link to do some exercise.

[PE With Joe](#)



When you have finished please click on the blue link below to read a book.

[Not the Cat!](#)

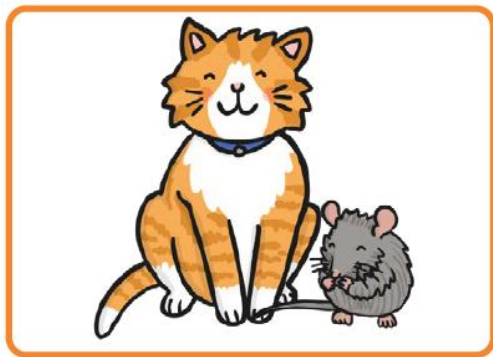
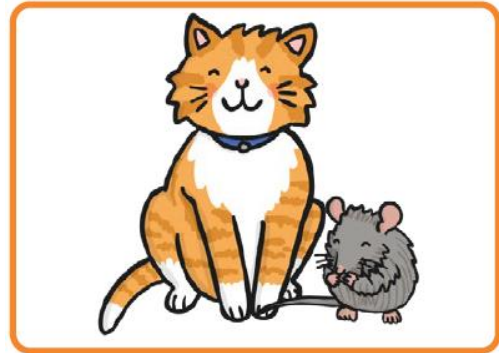
pack a pen
in a bag



a doll in
a cot



a cat and
a big fat
rat



11 am

I hope you had a lovely break, but now it's time for our Maths lesson.

Star Words

1	2	3	4	5	6	7	8	9
10	11	12	13	14	15	16	17	18
				19	20			

one more

one less

between

before

after

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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0 1 2 3 4 5 6 7 8

9 10 11 12 13 14

15 16 17 18 19 20

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20
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Well done! You have worked very hard this morning and now it's time for you to have some lunch and watch some TV or play a game on your tablet.

1.30 pm

I hope you had a lovely lunch!

Now it's time for our Literacy Lesson.

Today we're going to read the story:

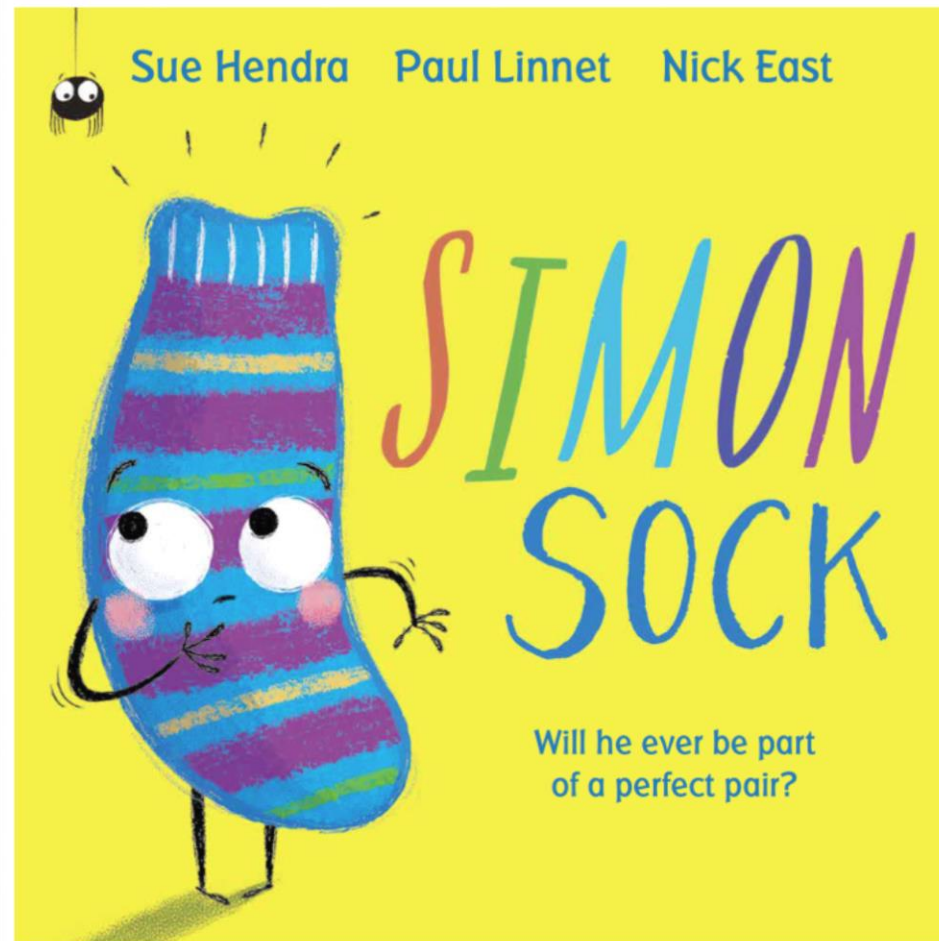
All By Myself

Now talk to your child about how although he found some things difficult to do and he sometimes got things wrong, he did try his best to do things by himself. Also talk to your child about how if they find something hard to do, they will eventually be able to do it if they work hard and practice.

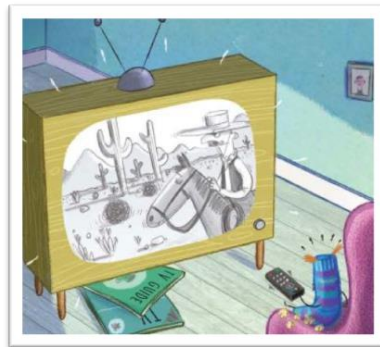
Ask your child to draw a picture of themselves doing something of their choice independently and then write the sentence that they tell you for them.

Simon Sock

by Sue Hendra, Paul Linnet and Nick East



Use the link to show your child the story of [Simon Sock](#) again.



Now ask your child to tell you what happened in each picture from the story. Try to encourage them to use full sentences and as much descriptive language as they can.



Write a sentence to
match each picture on
your story map!



How does the story
begin? What
happens first?
Next? After that?
And finally, what
happens at the
end?

Ask your child to write a
sentence in their exercise
book for each of the
pictures, using full
sentences if possible.



Here is a song you can learn.
You can try to sing along.

My Teddy Bear

Well done! Now relax and do some yoga

Teddy Bear Picnic

After working so hard today, sit back and listen to a
story.

Peace At Last