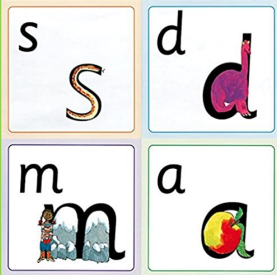
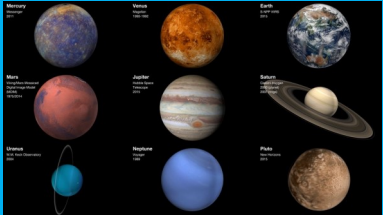
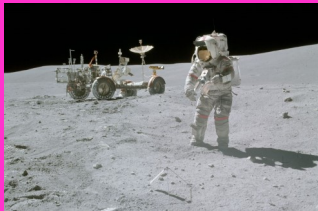
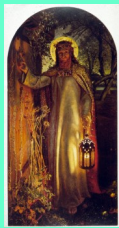


<u>Personal, Social and Emotional Development</u> Initiating conversations with friends  Tidying up without being asked to do so Knowing that there are consequences to actions	<u>Physical Development</u> How to keep fit (thinking about astronauts as well)  Learning to use scissors effectively Using writing tools	<u>Communication and Language</u> Imaginary Play Using small world toys Listening and attention during carpet sessions Using more complex Sentences 	<u>Literacy</u>  Learning to write our names Learning the letter sounds Hearing the initial sounds in words Enjoying a range of stories	<u>Mathematical Development</u> Selecting named shapes Days of the Week Counting numbers and objects to 10 Recognising numbers to 5 Making simple patterns 
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Early Years: Spring TERM 1 CURRICULUM MAP THEME: Space

<u>Understanding the World</u> The Solar System  Effervescent tablet rockets Internet Safety	<u>Expressive Arts</u> Creating images of the planets  Learning new songs Role play - stories and other scenarios Making rockets	<u>Topic</u> Inflatable planets How do astronauts live on a space station?  What is it like on the moon?	<u>R.E.</u> Why do Christians believe Jesus is special?  Possible visit to St John of Jerusalem Church Chinese New Year	<u>Stories</u> Story of Chinese New Year The Dinosaur That Pooped a Planet Aliens Love Underpants But Martin! Rocket Whatever Next! Look Up!
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