

St John of Jerusalem
Church of England Primary School

Child Protection Policy

September 2016– July 2017

Note: This policy will be reviewed annually

Dated	
Produced on	21.09.2015
Reviewed on	Autumn 2016
Signed off by Headteacher	Asarena Simon
Signature of Headteacher	
Date signed	
Issued to Standard Committee	
Date signed off by Standard Committee	Autumn 2016
Issues to Governors on	08/02/2017
Signed off by chair of Governors	Alister Bould
Signature of Chair of Governors	
Date signed	

Vision Statement

Within a friendly, caring Christian community - with children at the heart of our school - we will ensure:

- High academic standards
- Each child is motivated to reach their full potential through high quality, enjoyable teaching and learning
- Each child has access to a rich, broad and balanced curriculum
- High expectations of both staff and children
- Staff and children have high expectations of one another
- Christian faith and values inform the whole life of the school and that each child is provided with a wide range of opportunities to develop in body, mind and spirit
- Respect for all faiths is encouraged so that the school is inclusive of the community it serves and so that each child develops the confidence, sensitivity and skills to live in a diverse community
- Everyone in the school community is treated fairly and encouraged to develop their skills, self-confidence and self-esteem
- Everyone's views are valued and children are encouraged to develop a sense of pride, ownership, responsibility and independence
- Mutually positive relationships between the school and the wider community
- A close partnership and involvement of parents and carers

Strategic Designated Safeguarding Lead	Mrs Rene Africa
Designated Safeguarding Lead	Ms Carly Richards
Designated Safeguarding Lead	Mr Dominic Williams
Designated Safeguarding Governor	Mr Adekunle Adeyiga

ST JOHN OF JERUSALEM C of E PRIMARY SCHOOL

CHILD PROTECTION POLICY

This policy applies to all pupils, staff, parents, governors, volunteers, students and visitors to the school

1. PURPOSE

Everyone who comes into contact with children and their families has a role to play in safeguarding children. School and college staff are particularly important as they are in a position to identify concerns early and provide help to children to prevent concerns from escalating. Schools and colleges and their staff form part of the wider safeguarding system for children. Schools should work with Social Care, the police, health services and other services to promote the welfare of children and protect them from harm.

<https://www.gov.uk/government/publications/keeping-children-safe-in-education--2> (DfE Sept 2016)

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/550499/Keeping_children_safe_in_education_Part_1.pdf (DfE Sept 2016)

The document 'Keeping Children Safe in Education' – DfE September 2016 MUST be read in conjunction with this policy and is kept as an appendix to the School's Child Protection Policy. In addition the document 'Working Together to Safeguard Children' – DfE March 2015 should also be read. It can be accessed here.

<https://www.gov.uk/government/publications/working-together-to-safeguard-children-2>

2. Introduction

2.1 The Governors and staff of St John of Jerusalem CofE Primary School take seriously its responsibility to protect and safeguard the welfare of children and young people in its care. We recognise that all staff, including volunteers and agency staff, have a full and active part to play in protecting our pupils from harm. 'The welfare of the child is paramount' (the Children Act 1989). We take the view as stipulated in the statutory guidance 'Keeping Children Safe in Education' (July 2015) that "It could happen here"!

2.2 All staff and Governors believe that our school should provide a caring, positive, secure, safe and stimulating environment which promotes the social, physical and moral development of all the children in our care and they are encouraged to talk to us and are listened to.

2.3 Section 175 of the Education Act 2002 places a statutory responsibility on the governing body to have policies and procedures in place that safeguard and promote the welfare of children who are pupils at the school.

2.4 There are three main elements to our Child Protection Policy:

- Prevention through the creation of a positive school atmosphere and the teaching and pastoral support offered to pupils.
- Protection by following agreed procedures and ensuring all staff are training and supported to respond appropriately and sensitively to child protection concerns.
- Support to pupils who may have been abused

2.5 The school recognises it is an agent of referral and not of investigation

2.6 The aims of this policy are:

- To support each child's development in ways that will foster security, confidence and independence
- Ensure that pupils know that there are adults within the school they can approach if they are worried or are in difficulty.
- Ensure pupils receive the right help at the right time to address risks and prevent issues escalating.
- Include in the curriculum activities and opportunities which equip pupils with the skills they need to stay safe from abuse and to develop healthy and safe relationships
- Protect children from harm and to ensure that they are taught in a way that is consistent with the law and our values and to promote respect for all others.
- Facilitate understanding of wider issues within the context of learning about the values on which our society is founded and our system of democratic government.

- Provide a curriculum which actively promotes the fundamental British Values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
- Promote tolerance of and respect people of all faiths (or those of no faith), races, genders, ages, disability and sexual orientations.
- To raise the awareness of both teaching and non-teaching staff of the need to safeguard children and of their responsibilities in identifying and reporting possible cases of abuse.
- The Designated Safeguarding Lead teaches pupils about keeping themselves safe and that particular areas of their body are private. They also learn about appropriate touching.

3. Procedures

3.1 Our school procedures for safeguarding children will be in line with LEA and ACPC (Area Child Protection Committees) procedures. We will ensure that:

- We have a designated member of staff who undertakes regular training. This is the DOSL
- We have a member of staff who will act in the Designated Operational Safeguarding Lead's absence. This is the Designated Safeguarding Strategic Lead.
- All staff and governors know the name of the Designated Operational Safeguarding Lead responsible for child protection and their role
- We have a Designated Governor responsible for child protection (Adekunle Adeyiga)
- All members of staff have developed their understanding of the signs and indicators of abuse and understand their responsibility for referring any concerns to the DOSL
- All members of staff know how to respond to a pupil who discloses abuse
- All parents/carers are made aware of the responsibilities of staff members with regard to child protection procedures through the setting out of school obligations, access to this policy can be made via our website or on request from the school office. A summary of the policy will also be available attached to the school prospectus.

3.2 Our procedures will be regularly reviewed and up-dated.

3.3 All new members of staff will be given a copy of our child protection procedures as part of their induction into the school. Regular training will take place for all members of staff.

4. Responsibilities

The Designated Operational Safeguarding Lead (DOSL) takes the lead responsibility for child protection, including support for other staff and information sharing with other agencies, developing policies and staff training.

- 4.1 All adults working with or on behalf of children have a responsibility to protect them and to provide a safe environment in which they can learn. However, there are key people within schools and the Local Authority who have specific responsibilities under the child protection procedures. The names of those in our school with these specific responsibilities (the Designated Operational Safeguarding Lead and the Designated Strategic Safeguarding Lead are shown on the cover sheet of this document.
- 4.2 The DOSL in school has responsibility for managing child protection referrals, safeguarding training and raising awareness of all child protection policies and procedures. They must ensure that everyone in school (including temporary staff, volunteers and contractors) is aware of these procedures and that they are followed at all times. They should be a source of advice and support for other staff (on child protection matters) and ensure timely referrals to Hackney in accordance with the Hackney safeguarding policies and procedures. If any reason the DOSL is unavailable. DSSL will act in their absence.
- 4.3 The Governing Body and School Leadership team are responsible for ensuring that the school follows recruitment procedures that help deter, reject or identify people who might abuse children.
- 4.4 The Designated Governor for Safeguarding ensures there is an effective Child Protection Policy in place and that it is updated annually. Governors will not be given details relating to individual child protection cases or situations to ensure confidentiality is not breached.
- 4.5 The Headteacher/DOSL provide an annual report for the Governing Body detailing any changes to the policy and procedures; training undertaken by all staff and governors and other relevant issues.
- 4.6 The Headteacher/DOSL and Designated Governor will undertake an annual Safeguarding audit in line with their responsibilities under S.175 of the Education Act 2002.
- 4.7 The school will publish its Child Protection Policy on its school website alongside 'Keeping Children Safe in Education' (DfE 2015).
- 4.8 The school actively promotes online safety on its website and signposts stakeholders to information that will help keep children safe online.
- 4.9 **The DOSL is responsible for:**

- Adhering to the ACPC (Area Child Protection Committees), LEA and school procedures with regard to referring a child if there are concerns about possible abuse
- Referring suspected abuse and neglect to the First Response Service
- Providing support and advice to all members of staff within the setting regarding child protection concerns
- Keeping the Headteacher informed about any issues that arise
- Reporting allegations made against members of staff to the Local Authority Designated Officer (LADO)
- Ensuring that a child's child protection file is copied for the new educational establishment when a child moves educational settings, and that this file is transferred securely and separately from the main pupil file.
- Ensuring that all staff receives appropriate Child Protection and Safeguarding Training, and maintain training records.
- Keeping written records of concerns about a child even if there is no need to make an immediate referral
- Ensuring that all such records are kept confidentially and securely and are separate from pupil records
- Ensuring that an indication of further record-keeping is marked on all pupil records
- Ensuring that any pupil currently on the child protection register who is absent without explanation for two days is referred to Social Services
- Developing effective links with relevant agencies and cooperate as required with their enquiries regarding child protection matters including attendance at case conferences

4.10 It is the responsibility of all other members of staff to ensure that all safeguarding concerns, both minor and serious, are reported to the DOSL as soon as reasonably possible. All adults working with or on behalf of children have a responsibility to protect them and to provide a safe environment in which they can learn.

4.11 The DOSL may have other information regarding a child, young person or their family of which other staff may not be aware. Minor concerns may take on greater significance within the wider context of knowledge of a child or family that the DOSL may have.

5. Supporting Children

5.1 We recognise that a child who is abused or witnesses violence may find it difficult to develop and maintain a sense of self-worth. We recognise that a child in these

circumstances may feel helpless and humiliated. We recognise that a child may feel self-blame.

5.2 We recognise that the school may provide the only stability in the lives of children who have been abused or who are at risk of harm.

5.3 We accept that research shows that the behaviour of a child in these circumstances may range from that which is perceived to be normal to aggressive or withdrawn.

5.4 **Our school will support all pupils by:**

- Encouraging self-esteem and self-assertiveness whilst not condoning aggression or bullying
- Promoting a caring, safe and positive environment within the school which gives pupils a sense of being valued
- Liaising and working together with all other support services and those agencies involved in the safeguarding of children e.g. Social services, Child and Adult Mental Health Service, Education Welfare Service, Education Psychology Service, Child and Family Service, A Space and the Local Police
- Notifying Social Services as soon as there is a significant concern
- Providing continuing support to a pupil about whom there have been concerns who leaves the school by ensuring that appropriate information is forwarded under confidential cover to the pupil's new school
- The school behaviour policy is aimed at supporting vulnerable pupils in the school. The school will ensure that pupils know that some behaviour is unacceptable, but they are valued and maintain a no blame culture

6. Confidentiality

6.1 We recognise that all matters relating to Child Protection are confidential.

6.2 The Headteacher or Designated Operational Safeguarding Lead (DOSL) will disclose any information about a pupil to other members of staff on a need to know basis only. Any information shared with a member of staff in this way must be treated confidentially.

6.3 All staff must be aware that they have a professional responsibility to share information with other agencies in order to safeguard children.

6.4 Members of staff must never guarantee confidentiality to a pupil, nor should they agree with a pupil to keep a secret as, where there is a child protection concern, this must be reported to the Designated Safeguarding Lead and may require further investigation by appropriate authorities.

6.5 All child protection records are kept securely.

7. Supporting Staff

7.1 We recognise that staff working in the school who have become involved with a child who has suffered harm, or appears to be likely to suffer harm may find the situation stressful and upsetting

7.2 We will support such staff by providing an opportunity to talk through their anxieties with the designated teacher and to seek further support as appropriate

8. Allegations against staff

8.1 We understand that a pupil may make an allegation of abuse against a member of staff. Allegations can also be made by other concerned adults

8.2 We recognise that for our pupils, high self-esteem, confidence, supportive friends and clear lines of communication with a trusted adult helps to prevent abuse. The Headteacher Reports allegations made against members of staff to the Local Authority Designated Officer (LADO)

8.3 If the allegation made to a member of staff concerns the Headteacher, the DOSL will immediately inform the Chair of Governors who will consult the Local Authority Designated Officer (LADO)

8.4 The school will follow the LEA procedures for managing allegations against staff, a copy of which will be readily available in the school.

8.5 The Headteacher should take the following actions:

- Ensure that the child reporting the allegation is safe and away from the member of staff against whom the allegation is made
- Make a referral to the Children's Service where the child resides, if appropriate
- Contact the LADO in Hackney immediately
- Contact the parents/carers of the child, following advice from the LADO
- Review member of staff working arrangements, pending the investigation, following advice from the LADO
- Attend strategy meetings convened by the LADO and act upon the decisions made at these meetings

8.6 Suspension should be considered when:

- There is a cause to suspect a child is at risk of significant harm or

- The allegation warrants investigation by the police or
- The allegation is so serious that it might be grounds for dismissal

([London Child Protection Procedures](#) section 15.2.13)

- 8.7 Any disciplinary investigation should be carried out once the child protection investigation has been completed.
- 8.8 The school also takes responsibility for notifying the LEA, LDBS about any staff formally disciplined for the abuse of pupils (or who resign before disciplinary action can be taken)

9. Whistle blowing

- 9.1 We recognise that children cannot be expected to raise concerns in an environment where staff fail to do so.
- 9.2 All staff should be aware of their duty to raise concerns, where they exist, about the attitude or actions of colleagues.
- 9.3 The Whistleblowing policy is available on our website.

10. Physical Intervention

- 10.1 Our policy on physical intervention by staff is set out in a separate policy and the Behaviour Policy and acknowledges that staff must only ever use physical intervention as a last resort, and that at all times it must be the minimal force necessary to prevent injury to another person.
- 10.2 We understand that physical intervention of a nature which causes injury or distress to a child may be considered under child protection or disciplinary procedure.

11. Bullying

- 11.1 Our policy on bullying is set out in the Anti-Bullying policy and acknowledges that to allow or condone bullying may lead to consideration under child protection procedures.

12 Incidents involving racism, sexism, and other forms of discrimination

- 12.1 Our Equality Policy acknowledges that repeated incidents or a single serious incident may lead to consideration under child protection procedure.

13 Prevention

13.1 We recognise that the school plays a significant part in the prevention of harm to our pupils by providing pupils with good lines of communication with trusted adults, supportive friends and an ethos of protection.

13.2 The school community will therefore:

- Establish and maintain an ethos where children feel secure and are encouraged to talk and are always listened to.
- Ensure that all children know there is an adult in the school whom they can approach if they are worried or in difficulty
- Provide strategies for pupils as a means of communication, to prevent harm and to keep them safe for example:

through the provision of anti-bullying boxes around the school, Buddies Schemes, School Council, Circle Time and Anti-bullying week.

- Include in the curriculum opportunities for PSHCE which equip children with the skills they need to stay safe from harm and to know to whom they should turn for help.

14 Health and Safety

14.1 Our Health and Safety policy, set out in a separate document, reflects the consideration we give to the protection of our children both within the school environment and when away from the school when undertaking school trips and visits.

14.2 From 8:55 am to 3:00 pm the only access to the school is through a buzzer system (on the main gate in Primrose Square) which is monitored by the Administrative Officer. All visitors to the school are expected to sign a visitors' book and wear visitor badges.

14.3 No visitors, including trades people, should be allowed to wander around the premises unaccompanied when children and young people are present

14.4 Staff should be alert to strangers frequently waiting outside the school and surrounding area with no apparent purpose.

14.5 There should be a plan of action or risk assessment for Parents visiting the school for whole school functions such as parents evenings and class assemblies or on any occasions during the school day.

- 14.6 Children should not be collected by people other than their parents unless written /verbal notification has been received in advance.
- 14.7 If a child is not collected after a session it is reasonable to wait approximately half an hour for a parent or carer to arrive. If the parent or carer cannot be contacted, staff should contact the First Response Service.

15 Recruitment

- 15.1 The school follows the LEA/LDBS guidelines for recruitment of staff. All staff recruited by the school are employed subject to references and DBS (Disclosure and Barring Service) criminal record checks. In the case of supply staff, the school only uses employment agencies which follow the above procedures.

16 Volunteers

- 16.1 We recognise that for our pupils, high self-esteem, confidence, supportive friends and clear lines of communication with a trusted adult helps to prevent abuse. All volunteers are subject to a criminal record check (DBS) must adhere to the code of conduct laid down in the school's volunteer guidelines, and work under the direct supervision of a member of staff.

Training and Support

The Designated Operational Safeguarding Lead (and Deputy) will undergo updated child protection training every two years. The Headteacher, all staff members and governors will undergo child protection training which is updated regularly. Records of all child protection training are kept securely locked at HLT ??

The school will ensure that the DOSL (and Deputy) also undertakes training in inter-agency working and other safeguarding matters as appropriate.

Training for staff happens four times a year. There are times when a teacher requests another lesson/circle time due to pupils behaviour.

The Headteacher will provide support and supervision to staff involved in child protection issues.

All staff including volunteers and agency staff should have access to advice and guidance on the boundaries of appropriate behaviour and conduct. These matters form part of staff induction and are referred to in the Staff Handbook/Code of Conduct.

17. Procedures and Immediate action

- 17.1 We recognise that for our pupils, high self-esteem, confidence, supportive friends and clear lines of communication with a trusted adult helps to prevent

abuse. All adults working in the school (including visiting staff, volunteers and students) must report any instances of actual suspected child abuse/ neglect to the Designated Operational Safeguarding Lead (DOSL). In her absence referral should be made to the (Designated Strategic Safeguarding Lead). The Designated Safeguarding Lead Governor is Adekunle Adeyiga.

- 17.2 The DOSL must be the first point of contact for school staff with any concerns about an individual child's safety, and external agencies investigating child protection issues. The DOSL with responsibility for child protection will also coordinate the school's representation at Child Protection conferences and the submission of written reports for conferences.
- 17.3 When an individual concern/incident is brought to the notice of the DOSL with responsibility for child protection, he/she is responsible jointly with the Headteacher for deciding whether or not to report it to Social Services. Where there is any doubt as to the seriousness of the concern (or disagreement between the DOSL and the member of staff reporting the concern) it will be referred to the Principal Officer for Vulnerable Pupils (Hackney Learning Trust).
- 17.4 In circumstances where a child has a suspicious injury, which requires urgent medical attention, the child protection referral process should not delay the administration of first aid or emergency medical assistance. If pupils are at immediate risk (e.g. because of parental violence or intoxication) the Headteacher will request urgent police intervention.
- 17.5 The DOSL will report immediately any concerns about pupils already on the Child Protection register to Social Services. Where it is suspected that a child might be at risk of significant harm, nothing will be said to the child's parent/carer without the approval of the DOSL. Where pupils sustain any injury or are involved in any accident or incident while they are the responsibility of the school, the school notifies parents as soon as possible.
- 17.6 Anybody can make a referral.

ATTENDANCE AT CHILD PROTECTION CONFERENCES, CORE GROUP MEETINGS OR CHILD IN NEED MEETINGS

It is the responsibility of the DOSL to ensure that the school is represented at and that a report is submitted to any child protection conference called for children on the school roll or previously known to them. Whoever attends will be fully briefed on any issues or concerns the school has and be prepared to contribute to the discussions at the conference.

If a child is made subject to a Child Protection or a Child In Need plan, the DOSL will ensure the child is monitored regarding their school attendance, welfare and presentation. If the school are part of the core group, the DOSL will ensure the school is represented, provides appropriate information and contributes to the plan at these meetings. Any concerns about the Child

Protection plan and/or the child's welfare will be discussed and recorded at the core group meeting, unless to do so would place the child at further risk of significant harm. In the case the DOSL will inform the child's key worker immediately and then record that they have done so and the actions agreed.

18. Staff Code of Conduct

- 18.1 All staff are expected to treat children with respect and dignity, and constantly follow the guidelines laid down in the school's Behaviour policy. However, we also take into account the advice given by the recent DfE publication ,The Use of Force 2013), that all school staff have the power to use reasonable force to prevent pupils committing an offence, injuring themselves or others, or damaging property, and to maintain good order and discipline in the classroom.
- 18.2 While it would be unrealistic and undesirable to preclude all physical contact between adults and children, staff are expected to exercise caution and avoid placing themselves in a position where their actions might be open to criticism or misinterpretation. We record and report to parents/carers any incidents where we have had to restrain pupils for their own/others safety.
- 18.3 We have a number of qualified first aiders to administer first aid, and if a child has to undress for this treatment, another adult of the same sex is present wherever possible. Children who wet themselves are usually expected to change themselves, under adult supervision, but if children soil themselves the school normally asks parents to come in and change them.
- 18.4 All staff alone with pupils naturally exercise caution, but this has to be within the bounds of reason and common sense. (N.B Staff need to be aware of the possible risks which might arise from contact with pupils out of school.) Two members of staff must be present when changing soiled children if parents cannot come in. Exceptions are made for pupils with severe needs who are unable to control their bladder and bowel movements, where toileting is part of a child's statement of needs.

RECORDS AND MONITORING

Well –kept records are essential to good child protection practice. Our school is clear about the need to record any concern held about a child or children within our school, the status of such records should be passed over to other agencies.

Any member of staff receiving a disclosure of abuse or noticing signs or indicators of abuse, will make an accurate record as soon as possible noting what was said or seen (if appropriate using a body map to record), putting the event in context and giving the date, time and location. All records will be dated and clearly signed with their name. This is then presented to the DOSL (or Deputy) who will decide what action to be taken.

Any file notes are kept in a confidential file in chronological order (which is separate to pupil files) and stored in a secure place in the DOSL office. All child protection records are stored securely and confidentially and will be retained for 35 years after the last entry (in line with Hackney Learning Trust policy).

If a pupil transfers from the school, these files will be copied and forwarded to the pupil's new educational setting marked 'Confidential' and for the attention of the receiving DOSL.

Guide for Staff: Child Protection Procedures

1. **You have a concern about a child / young person's wellbeing**, based on:
 - a. Something the child / young person / parent has told you
 - b. Something you have noticed about the child's behaviour, health, or appearance
 - c. Something another professional said or did

Even if you think your concern is minor, the NSCA may have more information that, together with what you know, represents a more serious worry about a child.

It is never your decision alone how to respond to concerns – but it is always your responsibility to share concerns, no matter how small.

2. **Decide whether you need to find out more** by asking the child / young person, or their parent to clarify your concerns, being careful to use open questions:

...beginning with words like: 'how', 'why', 'where', 'when', 'who'?

3. **Let the child / young person / parent know what you plan to do next** if you have heard a disclosure of abuse or you are talking with them about your concerns. Do **not** promise to keep what s/he tells you secret.

...for example, 'I am worried about your bruise and I need to tell Mrs Smith so that she can help us think about how to keep you safe'

4. **Inform the DOSL immediately.** If the **DOSL** is not available, inform their Deputy. If neither are available, speak to the Head or another senior member of staff. If there is no other member of staff available, you must make the referral yourself.
5. **Make a written record** as soon as possible after the event, noting:
 - a. Name of child
 - b. Date, time and place
 - c. Who else was present

- d. What was said / What happened / What you noticed
... speech, behaviour, mood, drawings, games or appearance
 - e. If child or parent spoke, record their words rather than your interpretation
 - f. Analysis of what you observed & why it is a cause for concern
6. The **DOSL or (Deputy)** may **take advice from the First Response Service**
- 7. The **DOSL or (Deputy)** makes the **referral to the First Response Service**
The referral will note all previous intervention by the school with the child, any relevant history relating to the child, their siblings or the family.
 - 8. The **DOSL or (Deputy)** **shares information with other relevant professionals**, recording reasons for sharing information and ensuring that they are aware of what action the other professionals will take as a result of information shared
 - 9. **The DOSL or (Deputy) informs parent that they have made a CP referral**, if the parent does not already know, and if there is no reason not to let them know

...The First Response Service may suggest to delay informing the parent in cases of suspected sexual abuse, or where informing the parent might put the child at further risk, to prevent the child being harmed or intimidated (and retracting their disclosure)
...or in cases of suspected Fabricated or Induced Illness by proxy, the parent is not informed that this is being considered
 - 10. **The DOSL or (Deputy) remains in close communication with other professionals around the child / young person** and with the family, in order to share any updates about the child / young person

If a child protection investigation is pursued, the **DOSL** and other key school staff will:

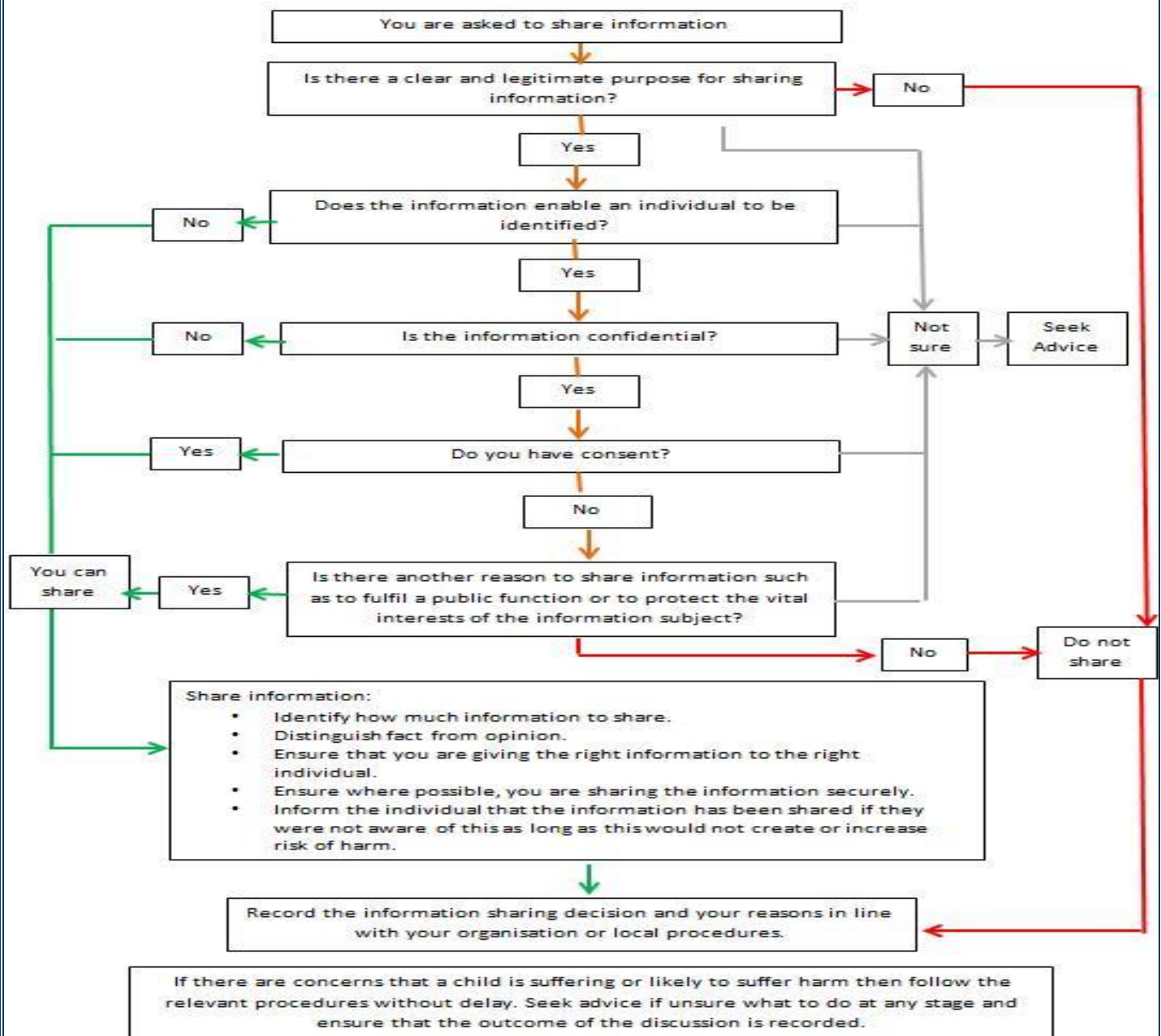
- Work closely and collaboratively with all professionals involved in the investigation, to keep the child / young person safe
- Attend a child protection conference when invited and provide updated information about the child
- Attend any subsequent child protection review conferences.
- Attend core group meetings and take an active role in the implementation of the protection plan.

19. Relevant Policies

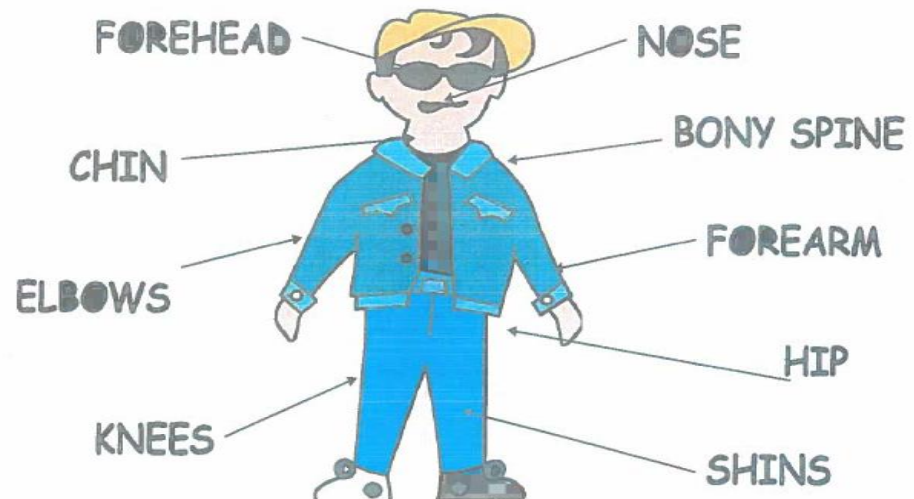
To underpin the values and ethos of our school and our intent to ensure that pupils at our school and appropriately safeguarded the following policies are also included under the safeguarding umbrella:

- Staff Code of Conduct
- Behaviour
- Anti-Bullying
- Positive Handling and Managing Behaviour
- Recruitment & Selection
- Whistle-Blowing
- Attendance
- E-Safety
- Health & Safety
- Bullying
- Medical Needs
- First Aid
- SEN
- S.E.N.D
- Safeguarding

Appendix 1 – Keeping children safe diagram



Common Sites For Accidental Injury



Common sites for physical injury

