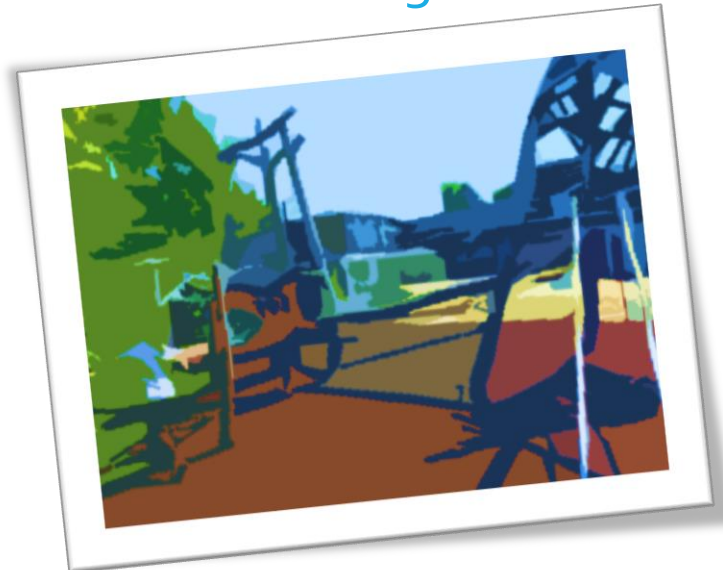


# Modern British Values and Prevent Strategy

# DfE Statement:

Schools have a duty of care to their pupils and staff. This includes safeguarding them from the risk of being drawn into terrorism. Being drawn into terrorism includes not just violent extremism, but also non-violent extremism, which can create an atmosphere conducive to terrorism and can popularise views which terrorists exploit.

Schools should be safe spaces in which children and young people can understand and discuss sensitive topics, including terrorism and extremist ideas that are part of the terrorist ideology and learn how to challenge these ideas.



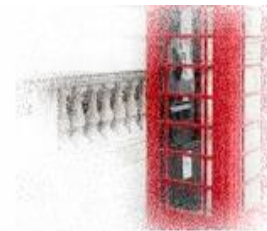
# SMSC

At St John of Jerusalem we teach a broad and balanced curriculum which promotes the spiritual, moral, social and cultural development of our pupils and prepare them for the opportunities, responsibilities and experiences of life.



# Ofsted:

“ensure that they and the school promote tolerance of and respect for people of all faiths (or those of no faith), cultures and lifestyles; and support and help, through their words, actions and influence within the school and more widely in the community, to prepare children and young people positively for life in modern Britain”



# What are British Values?



# British Values

- Democracy
- Rule of Law
- Individual liberty
- Mutual respect
- Tolerance of different faiths and beliefs



**Through our School Values,  
Love of Learning  
Love of God  
Love of One Another**



- We encourage children to take responsibility for their actions and help them to deal with the consequences whether positive or negative . We also provide structured opportunities where children are given responsibilities in the school e.g. our buddy system and working in the school garden.
- We encourage children to keep going even when things are tough. We encourage children to take risks and help them cope with success and disappointment.
- We encourage children to show concern towards people who suffer- whether that means comforting someone who is upset in the playground or giving money to charity for people who are in need in the UK and in other parts of the world.
- We stress a common humanity; that everyone of us is created loved and valued. We encourage cooperation and teamwork by giving children the opportunity to work in groups during some activities.
- We teach our children to respect differences

- At St John of Jerusalem School we have a clear strategy for embedding our values and have effectively managed to do so.
- We have high standards of pupil welfare, safeguarding and standards on the spiritual, moral, social and cultural development of pupils to strengthen barriers to extremism.
- Key to this is to ensure that our children become valuable and fully rounded members of society and treat others with respect and tolerance regardless of background.
- As a school we promote the British values of democracy, the rule of law, individual liberty and mutual respect and tolerance for those of different faiths and beliefs.
- Our focus is for our children to understand the aims of respect and when they leave our school they are fully prepared for life in modern Britain.



## Examples of the understanding and knowledge pupils are expected to learn include:

- an understanding of how citizens can influence decision-making through the democratic process
- an understanding that the freedom to hold other faiths and beliefs is protected in law
- an acceptance that people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated, and should not be the cause of prejudicial or discriminatory behaviour
- an understanding of the importance of identifying and combatting discrimination

# Actions to promote British Values

- Included in suitable parts of the curriculum - as appropriate for the age of pupils - material on the strengths, advantages and disadvantages of democracy, and how democracy and the law works in Britain, in contrast to other forms of government in other countries.
- All pupils have a voice that is listened to, and demonstrate how democracy works by actively promoting democratic processes such as a school council whose members are voted for by the pupils.
- Use opportunities such as general or local elections to hold mock elections to promote fundamental British Values and provide pupils with the opportunity to learn how to argue and defend points of view
- Consider the role of extra-curricular activity, including any run directly by pupils, in promoting fundamental British values

# Teaching British Values



| Democracy   | Rule of Law   | Individual liberty   | Mutual respect  | Tolerance of different faiths and beliefs  |
|---|---|--|---|--|
| <p>School Council election<br/>Classroom monitor choosing<br/>Respect<br/>Fairness<br/>Democracy week</p> | <p>School rules Staying on Green,<br/>Class rules and sanctions when<br/>fail to follow rules</p> <p>Home School Agreement<br/>School values- key on how we<br/>treat each other</p> <p>RE lessons-different religions<br/>have guiding principles<br/>Debate-discuss laws and rules of<br/>school/ class- right to be treated<br/>fairly – school value justice<br/>children understand the<br/>importance of fairness-<br/>Familiar with local police –<br/>community- safer schools<br/>partnership<br/>Local community police visit to<br/>upper KS2- talk to pupils<br/>informally about law</p> | <p>Invited guests</p> <p>Sharing of teacher interests –<br/>e.g. favourite books</p> <p>Out of Hours Learning</p> <p>School values –respect self<br/>worth in children/ self<br/>confidence- they are important<br/>in their own right</p> <p>Right Respecting School<br/>Encourage pupils to develop as<br/>independence learners- think<br/>for themselves- have a right to<br/>free speech and have own<br/>opinions<br/>Older pupils take part in Debate<br/>challenge</p> | <p>Staying on Green<br/>School rules<br/>Respect is one of the school<br/>value</p> <p>Ethos – showing mutual respect<br/>and tolerance are promoted<br/>explicitly –through SMSC<br/>children are encourage to be<br/>'peacemakers' and solve their<br/>arguments in peaceful way-talk<br/>it through apologise, move on.</p> <p>School assembly/ Collective<br/>Worship – give pupils time to<br/>reflect on own lives and others</p> <p>Curriculum- Core Learning Skills</p> | <p>Curriculum – Humanities<br/>Core learning skills</p> <p>RE- understand everyone has<br/>the right to be treated equally<br/>no matter which race religions<br/>they belong to</p> <p>Collective worship focus on<br/>heroes of the past – martin<br/>Luther King, Nelson Mandela,<br/>Rosa parks- fight for justice and<br/>freedom<br/>Pupils taught about injustice-<br/>racism and discrimination and<br/>difference</p> |