

St John of Jerusalem CE primary School
Pupil Premium grant (PPG) expenditure 2013 -2014

Pupil premium allocation 2013- 2014

Pupil Premium is allocated to children from low income families who are currently known to be eligible for Free School Meals (FSM). At St John of Jerusalem we have a clear philosophy that we must provide children with opportunities that they may not have access to.

Below is a table showing the amount awarded to the school in **2013- 2014**:

| Number of Pupils and Pupil premium grant received | |
|---|-----------------|
| Total number of pupils on roll | 230 |
| Total number of pupils eligible for PPG | 107** |
| Amount of PPG received per pupil | £953 |
| Total Amount of PPG received | £101,971 |

We have employed a number of staff and strategy*/ies to support these children in accessing the curriculum and resources available in a variety of ways:

| Use of funding | Cost |
|---|--------------------|
| Free after school clubs and homework club all year | £7,000.00 |
| Support interventions delivered by Writing and Maths Teacher | £14,000.00 |
| One to One and small group support teacher | £14,000.00 |
| Funding of Residential trips for children on FSM | £1,000.00 |
| Trip fees paid for families in financial difficulties | £2,000.00 |
| Enrichment of the curriculum (Visiting Workshops/ Subsidised visits etc.) | £16,000.00 |
| Art therapy counsellors | £3,500.00 |
| Free/ subsidised places at the Breakfast club | £1,000.00 |
| Speech and language therapist and S&L teaching assistant | £9,200.00 |
| Support staff intervention work | £30,000.00 |
| Resources – Numeracy, Reading, Phonics, Grammar | £4,300.00 |
| Forecast of total expenditure | £102,000.00 |

Impact of the Pupil Premium spending 2013 -14

The school's evaluation of its own performance is rigorous. Tracking of progress over time for each pupil is thorough, and so we can quickly identify dips and develop sensible strategies and interventions to promote improvement.

- A wide range of data is used – achievement data, pupils work, observations, learning walks, case studies and staff, parent and pupil voice.
- Assessment data is collected termly so that the impact of the interventions can be monitored regularly.
- Assessments are monitored closely to ensure they are accurate
- Teaching and support staff attends and contribute to raising attainment meetings and the identification of children is reviewed.
- Regular feedback of performance is given to children and parents.
- Helping children develop the skill to structure and sequence of their writing also helping them with letter formation
- Developing gross motor skills who has difficulty with coordination
- Interventions are adapted if they do not work.
- Case studies are used to evaluate pastoral interventions, such as on attendance and behaviour

We will use Raise Online, KS2, KS1, Phonics, EYFS as well as whole school data (using Itrack) to evaluate in terms of attainment and progress.

Funding for 2012- 2013

Last year St John of Jerusalem received **£59'808.00** which was allocated to employing an intervention teacher (for Maths and Writing tutorials) to support across the school.

| Use of funding | Cost |
|--|-------------------|
| Free after school clubs and homework club all year | £5,000.00 |
| Support interventions delivered by Writing and Maths Teacher | £11,500.00 |
| Support interventions delivered by SENCo | £11,500.00 |
| Funding of Residential trips for children on FSM | £1,000.00 |
| Trip fees paid for families in financial difficulties | £2,000.00 |
| Enrichment of the curriculum (Visiting Workshops/ Subsidised visits etc) | £16,000.00 |
| Art therapy counsellors | £2,000.00 |
| Free/ subsidised places at the Breakfast club | £1,000.00 |
| Speech and language therapist and S&L teaching assistant | £9,200.00 |
| Total PPG expenditure | £59,200.00 |

It was evident last year, based on our data that the support offered through the allocation of this budget is supporting the children in improving the access they have to their community and beyond and their academic achievement. Through regular tracking of development and attainment, pupils identified for the Pupil Premium showed evidence of good or better progress. The following table highlights this information:

| Attainment of children eligible for Pupil Premium KS2 | 2011-2012 (7Chn) | 2012- 2013 (17Chn) | 2013- 2014 |
|--|-----------------------------|-------------------------------|-------------------|
| % of pupils making at least expected progress in English | 100% | 88% | |
| % of pupils making at least expected progress in Maths | 100% | 88% | |

In the 2012-13 cohort 65% (17chn) were receiving FSM.

- This group scored 4% (1 Child) lower than the Non Pupil Premium group.
- 13 Pupils achieved level 4
- 4 pupils did not achieve level 4
- 1 of these pupils joined us from the PRU at the end of year 5 and was working well below the expected level for her Age. 1 Pupil had a very difficult home life and was partly in care and had a lot of emotional issues which impacted on her self-esteem, attitude and behaviour for learning as well as socially. This pupil went to Art therapy. 1 pupil who was doing very well during the year did not perform as well under the stress of the exams in Literacy. 1 Pupil had a difficult year as he had to deal with a death in the family as well a parent who was hospitalised several times during the year suffering from the same condition.
- In Maths and Literacy their attainment was in line National.
- 24% (4 Pupils) achieved level 5 and above in Literacy.
- 35% (6 Pupils) achieved level 5 and above in Maths (1 pupil achieved level 6)

****The Pupil Premium allocation this year is based on the amount of pupils ever eligible for FSM and has been backdated to reflect the exact number of children on FSM for the past six years.**

Summary of PPG spending 2012/13

Objectives in spending PPG:

Raising Attainment and achievement of students to at least expected progress through

1. Provision to improve Literacy levels – tutorials, speech and language therapy
2. Provision for Numeracy provision (including G+T) – Booster Classes
3. Providing social and emotional support – Art Therapy Counsellors
4. Memory Club- helping children to retain structure of writing and sequencing of stories
5. Enjoyment and Enrichment – Sports, termly residential trips, (for disadvantage pupils, annual year 6 residential trips and school class trips.
6. Improved cultural capital – trips, extracurricular activities (art, poetry, memory, yoga clubs) outside agencies (drama and music productions)

Summary of spending and actions taken:

Staff costs

SENCO Salary (% of Salary)

Support Teacher (Jonathan)

Breakfast Club staff

Counsellors

Speech and Language Therapist (% of salary)

Raising Standards Cost

Providing additional revision sessions and small group learning (% of cost)

Acute literacy (Rapid Reading) and Numeracy (5 minute Maths Box) interventions – TA time and training

Predicted Spending 2014-15

For the academic year 2014-15, St John of Jerusalem has been allocated £139,100. The predicted use of the Pupil Premium Grant is to fund the following activities:

| Use of funding | Cost |
|--|-----------|
| Breakfast Club | £1000.00 |
| Afterschool Club activities | £8000.00 |
| Afterschool curricular activities (Teacher lead) | 8,000.00 |
| One to one Phonics /Reading Interventions | 8,000.00 |
| Speech and Language support | 12,000.00 |
| Additional bought in speech and language support | 5000.00 |
| Targeted support (KS1& EYFS) | 5000.00 |
| Targeted Booster sessions (Y6, Y5) | 2000.00 |
| After School Maths Booster class (Y6,Y5) | 5000.00 |
| One to one Writing tutorials/small group support/interventions - targeted to specific year groups/children | 30,000.00 |

| | |
|--|-------------------|
| Residential Trips / subsidised trips for individual children | 5000.00 |
| A full time Learning Mentor - identifying any barriers to learning for individual children and working towards overcoming these barriers – pupils eligible for FSM as priority | 10,000.00 |
| Teaching Assistant support targeted to year groups and to specific/groups /children | 30,000.00 |
| Counselling support through Art therapy provided by ASPACE for all pupils | 5000.00 |
| Total PPG expenditure | 144,000.00 |

At the end of the academic year 2014-15, we will review the impact of the measures listed to ensure they represent both value for money and have played a direct role in improving the achievement of students of all abilities who are receiving of pupil premium.