

**Personal, Social and Emotional Development**

To take steps to resolve conflict with others.



To understand and follow class and school rules.

**Physical Development**

To be able to show good control and co-ordination in a range of ways.



To be able to handle equipment and tools effectively, including pencils for writing.  
To use a pencil to form mostly correctly formed letters

**Communication and Language**

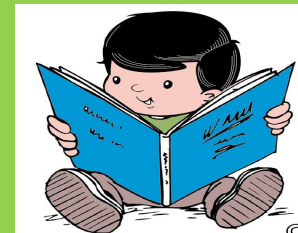
To be able to introduce a narrative into their play.



To be able to develop their stories and explanations by connecting ideas or events.

**Literacy**

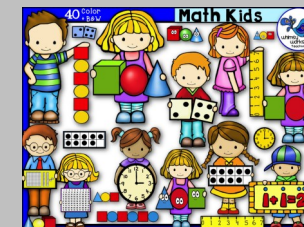
To be able to show that they understand what they have read.



To be able to write simple sentences which can be read by themselves and others, and contain some correctly spelt words and some that are phonetically plausible.

**Mathematical Development**

Numbers beyond 20.  
To begin to identify mathematical problems based on own interests.



To be able to use positional language correctly.  
To be able to order and sequence familiar events.

## Reception: Summer TERM 1 CURRICULUM MAP THEME: Animals

**Understanding the World**

To be able to talk about the features of their own environment.



To make observations of animals and explain why some things occur and talk about changes.

**Expressive Arts**

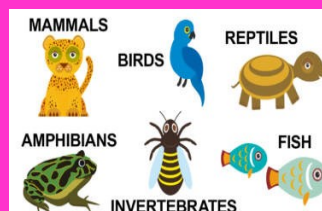
To create representations of different animals.



To use and explore a variety of materials, tools and techniques safely, experimenting with colour, design and texture.

**Topic**

Farm Animals  
Wild Animals  
Sea Creatures  
Minibeasts  
Birds  
Dinosaurs



**R.E.**

How did Jesus rescue people?



Children to find out about bible stories about Jesus

**Stories**

Farmer Duck  
Rumble in the Jungle  
Shark in the Park  
Yucky Worms  
If I Had a Dinosaur  
Puffin Peter  
Wings!  
Aaah Spider  
Hoorah For Fish!

Don't forget: Homework books and book bags to be brought to school on Wednesday and will be sent back home again on Thursday.