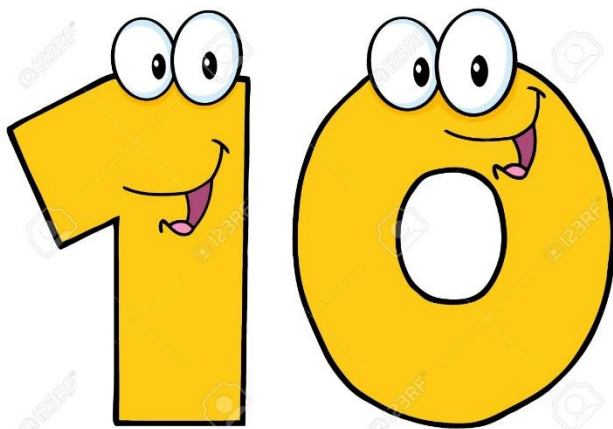


9 am

Good morning. Please have a go at writing the words that go with these pictures by yourself.
Think about the sounds you need to write.

The sound that your child needs to review today is **t**.

The words your child needs to write are ten & pot



9.30 am

Now it's time for our Phonics lesson. Say the letter sound rhyme out loud for the adult who is helping you.

Our special sound today is:

ch

Click on the blue link to listen to a song

[ch Song](#)

Click on the blue links to watch a short video

[ch sound](#)

[champ – ch sh](#)

It's time for a quiet few minutes.

Click on the blue link to play an online game.

Peter Rabbit's Hop To It Game

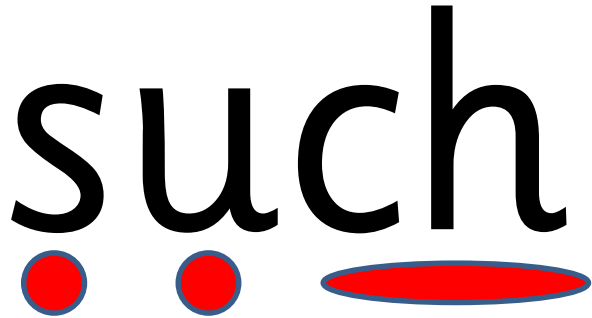
9.30 am

Now it's time for our Phonics lesson. Say the letter sound rhyme out loud for the adult who is helping you.



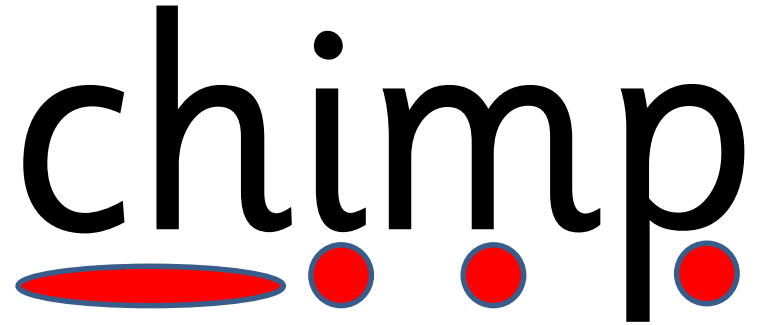
Read the words by sounding out the letters below and then blending them together.

such



The word 'such' is displayed in a large, black, sans-serif font. Below the letters, there are three red circular markers with blue outlines, each containing a small black dot. The first marker is under the 's', the second under the 'u', and the third under the 'ch'. A red oval with a blue outline is positioned below the 'ch' marker, indicating the blended sound.

chimp



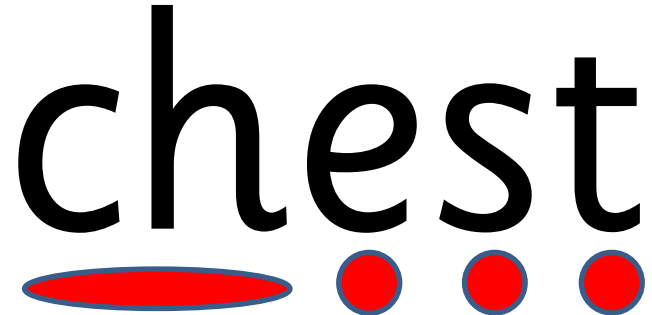
The word 'chimp' is displayed in a large, black, sans-serif font. Below the letters, there are four red circular markers with blue outlines, each containing a small black dot. The first marker is under the 'ch', the second under the 'i', the third under the 'm', and the fourth under the 'p'. A red oval with a blue outline is positioned below the 'ch' marker, indicating the blended sound.

chill



The word 'chill' is displayed in a large, black, sans-serif font. Below the letters, there are three red circular markers with blue outlines, each containing a small black dot. The first marker is under the 'ch', the second under the 'i', and the third under the 'll'. A red oval with a blue outline is positioned below the 'ch' marker, indicating the blended sound.

chest



The word 'chest' is displayed in a large, black, sans-serif font. Below the letters, there are four red circular markers with blue outlines, each containing a small black dot. The first marker is under the 'ch', the second under the 'e', the third under the 's', and the fourth under the 't'. A red oval with a blue outline is positioned below the 'ch' marker, indicating the blended sound.

Now have a go at reading the sentence below by sounding out the words and blending them back together.

I can see the
fish and chips
in the shop.

The words your child needs to try and write are:

chips chick chop chin

Now say the word each picture shows and try and write these in your book by breaking up the letter sounds that you can hear.

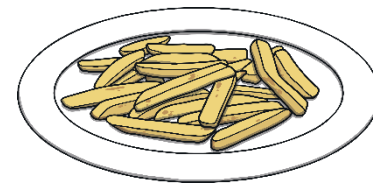
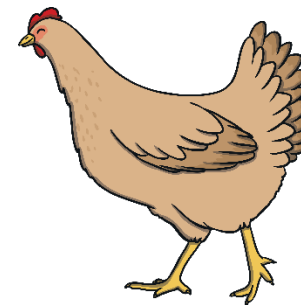
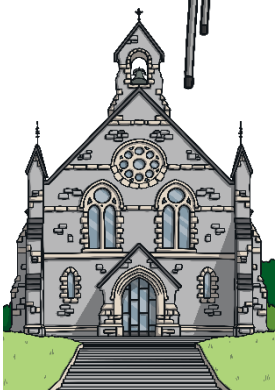
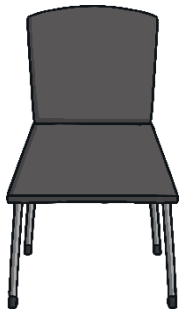
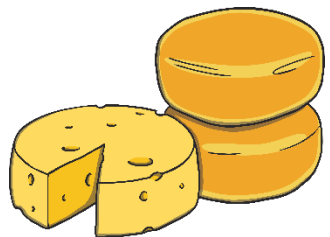
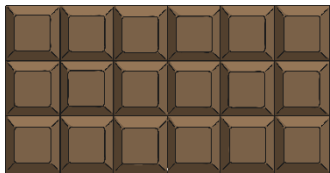


The sentence your child needs to write is: I can see the chimp at the zoo.

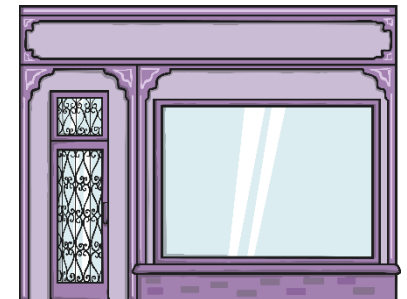
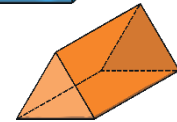
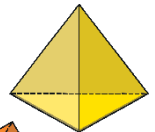
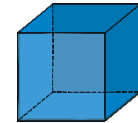
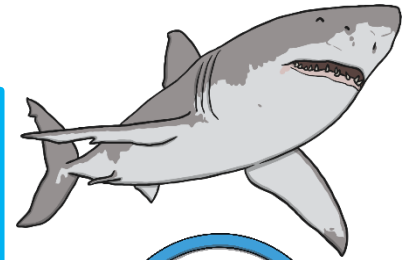
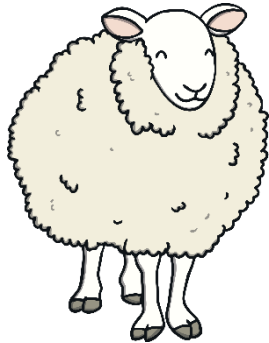
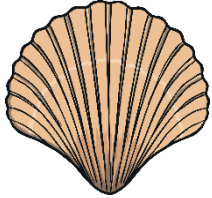
They need to remember how to write 'The' and then sound out the rest of the words.



Click the pictures that begin with 'ch' to move them into the middle.



Click the pictures that begin with 'sh' to move them into the middle.



10.00 am

Next click on the blue link to do some exercise.

[Old MacDonald](#)

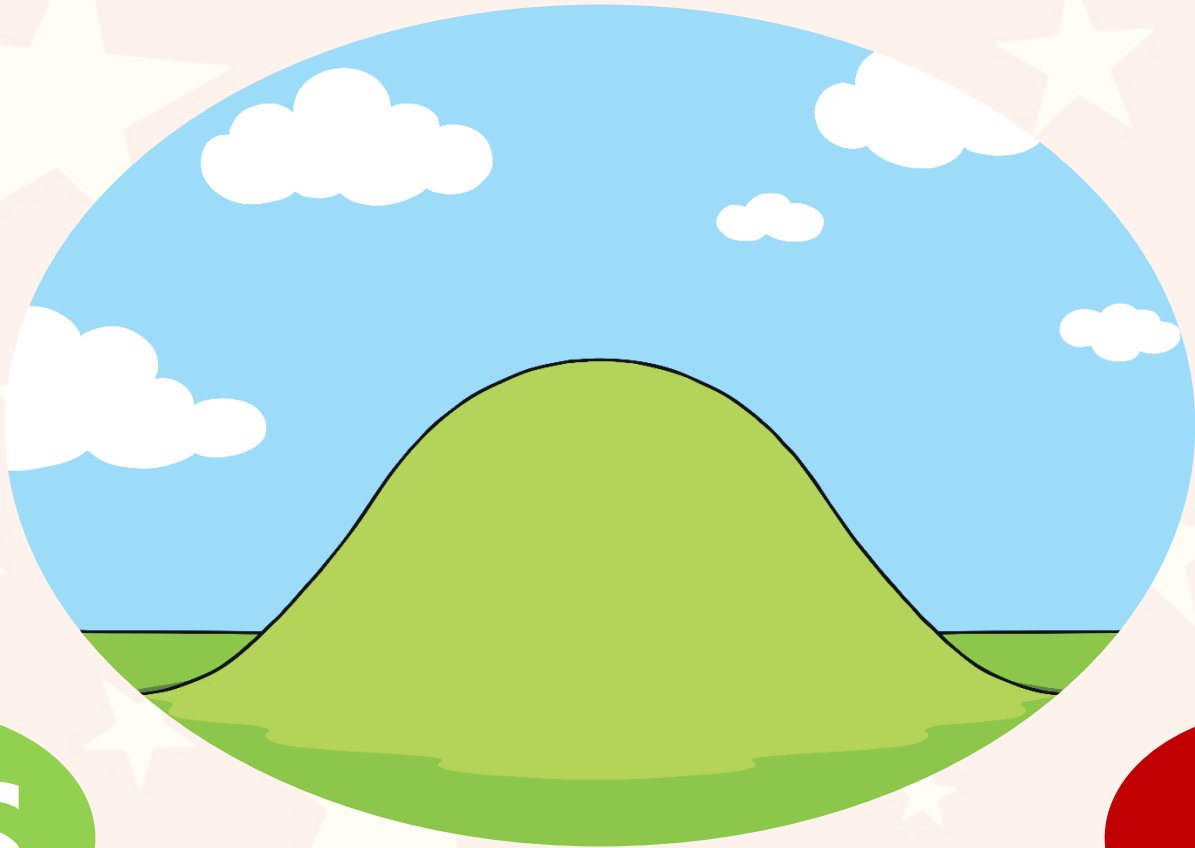


When you have finished please click on the blue link below to read a book.

[No Gas!](#)

Now read the following questions and think about whether the answer to them is 'yes' or 'no'.

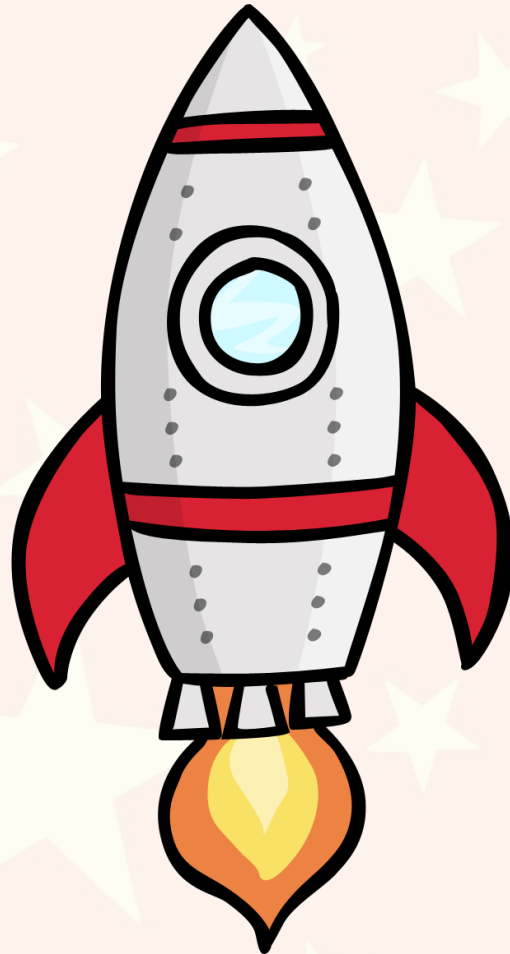
Has a hill got a top?



YES

NO

Has a rocket got a tip?



YES

NO

Can a packet get a lip?



YES

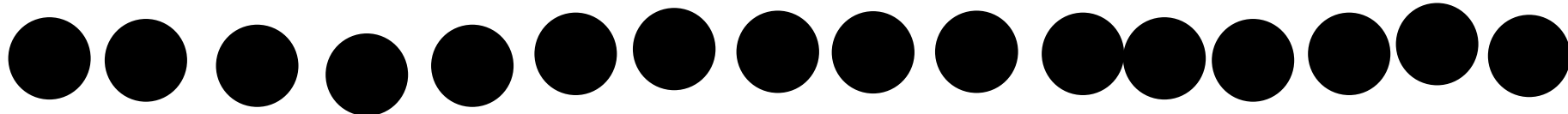
NO

11 am

I hope you had a lovely break, but now it's time for our Maths lesson.

Star Words

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
one more					one less				
one greater					one fewer				
between									
before					after				



1 5

1 6

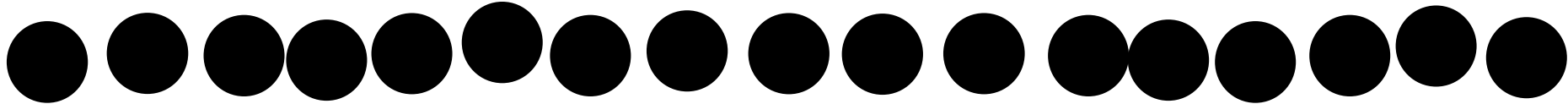
1 7

1 8

1 9

2 0





Well done! You have worked very hard this morning and now it's time for you to have some lunch and watch some TV or play a game on your tablet.

1.30 pm

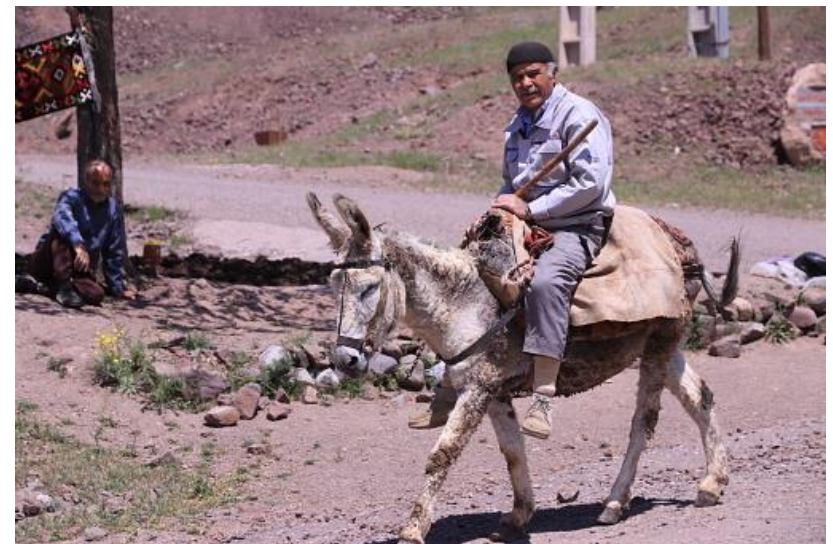
I hope you had a lovely lunch!

Now it's time for our RE Lesson.

Ask your child if they know what a donkey does and what they think they might be used for.



Donkeys are used as working animals in lots of different countries in the world. They carry people as well as loads that are too heavy for people to carry themselves. On beaches in this country, donkeys are used to give children rides.



Today we're going to watch the story:

Palm Sunday

We will then talk about why the people were so excited about Jesus coming to Jerusalem. Ask your child what the people did and why the religious men did not like it. Also talk about how Jesus was a special kind of king – Christians believe he is King of the whole world and came to earth to show God's love and save people.

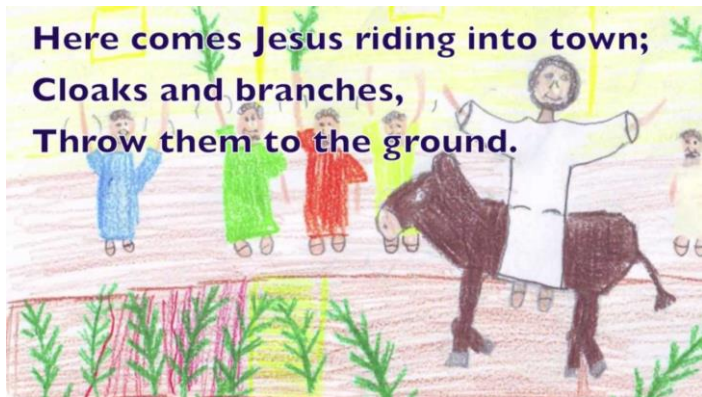


This is a picture of Jesus riding into Jerusalem on a young donkey. The people shouted Hosana and laid their coats and palm leaves on the ground.

This is a photo of Queen Victoria using a donkey to pull her cart.



Here comes Jesus riding into town;
Cloaks and branches,
Throw them to the ground.



Here are some different ideas
of art or craft ideas that you
can do with your child for the
story of Palm Sunday.



Please choose one or
more that is suitable in
terms of the resources
you have at home.



Here is a song you can learn about the moon. You can try to sing along.

Old MacDonald Had a Farm

Well done! Now relax and do some yoga.

Cosmic Kids – On the Farm

After working so hard today, sit back and listen to a story.

Farmer Duck