

2.3.21 **LI:** To create an amount of money in different ways

## Recapping mental addition strategies

Calculate mentally the following equations.

Choose the most efficient method.

$$25 + 40 =$$

$$50 + 20 =$$

$$25 + 26 =$$

$$35 + 9 =$$



Do Now



**LI:** To create an amount of money in different ways



**coin**

**notes**

**value**

**addition**

**total**



**how much?**

**fewest**



**Star Words**



# Calculating totals in different ways

What other coins could you use to make the same total?



A 20p coin (silver, octagonal) is shown next to a 5p coin (silver, round). They are separated by a plus sign. To the right of the plus sign is an equals sign, followed by a white square box with a red border, and then the letter 'p'.

$$20p + 5p = \square p$$



# Calculating totals in different ways

What other coins could you use to make this total?



= £



New Learning

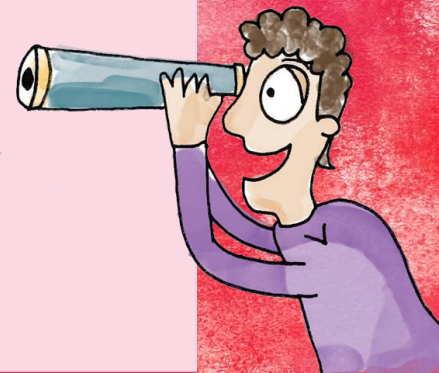
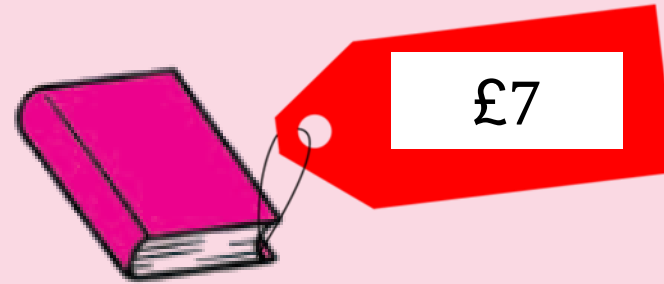


How many £1 coins will make the same value as each of these notes?



# Using the fewest coins and notes

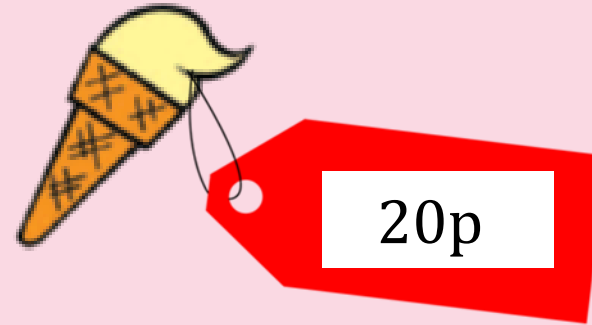
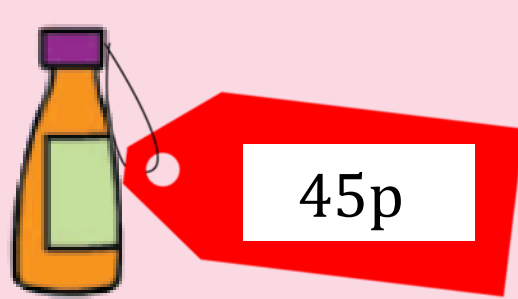
Can you find the fewest coins or notes needed to pay for the book?



# Using the fewest coins and notes

How much do these items cost altogether?

Can you find the fewest coins or notes needed to pay?



**Key learning:** To create an amount of money in different ways

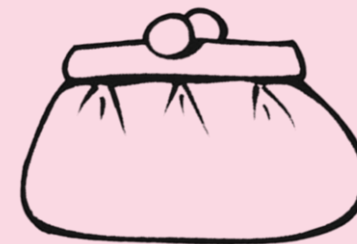
## Using the fewest coins and notes

How much do the items cost altogether?

Draw the fewest coins or notes needed to pay each total.



\_\_\_\_\_ pounds



Independent Task



# Developing reasoning

- I have two coins in one hand and three in the other hand.
- Each hand is of equal value.
- What could the coins be?

