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|  | Autumn 1(7 weeks) | Autumn 2(7 weeks) | Spring 1(6 weeks) | Spring 2(5 weeks) | Summer 1(7 weeks) | Summer 2(7 weeks) |
| Year 1 | **Carnival of the Animals****(Geography Focus, with art/DT)****Block A:** **session 1, introduce chn to composer Saint-Saens.****Block E:** **Exotic Birds****AND****Block F:** **Fish**(choose key elements from each, some sessions could be adapted to include DT, e.g. making a moving picture)**Homework suggestion: research elements from Block C; British Birds** | **Changes within living Memory****(History Focus, with Art)****Block A: Introduction to topic****Block E: Toys and Books****TRIP: Childhood Museum****Homework suggestion: research the past lives of older family members** | **Great Fire of London****(History Focus, with music,art)****Block A: Story of the Great Fire****Block C: Rhymes and Songs****Block E: Fire Safety Then and Now** **TRIP: The Geffrye Museum; After the Fire** | **Weather Experts****(Geography Focus, with art)****Block A: Daily Weather News****Block C: Seasonal change****Homework suggestion: research hot and cold climates** | **Famous for more than 5 minutes.****(History focus, with art)****Block A: Monarchs****Include study on Queen Victoria and artist Vincent Van Gogh****TRIP: Ragged School Museum****Homework suggestion: Research significant famous people such as Neil Armstrong** | **Oceans and Seas****(Geography Focus, with art)****Block A: Oceans and Seas of the World****TRIP: London Sealife Centre****Or****Cutty Sark****Homework suggestion: research elements from Block F; Boats and Ships** |
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|  | Autumn 1(7 weeks) | Autumn 2(7 weeks) | Spring 1(6 weeks) | Spring 2(5 weeks) | Summer 1(7 weeks) | Summer 2(7 weeks) |
| Year 2 | **Carnival of the Animals****(Geography Focus, with art)****Block A:** **session 1, introduce chn to composer Saint-Saens.****Block B:** **Mammals****Homework suggestion: research elements from Block C; British Birds**  | **Changes within living Memory****(History Focus, with DT)****Block A: Introduction to topic****Block F: Keeping in touch** **TRIP: London Museum****AND/OR****Block C: Transport****TRIP: Transport Museum**(key elements from each block could be combined to create the topic)**Homework suggestion: research the past lives of older family members** | **Great Fire of London****(History Focus, with DT)**(Literacy Topic could be linked to subject so that it can be studied in more depth)**Block A: Story of the Great Fire****Block B: London of 1666 TRIP: London Museum****Or****The Geffrye Museum; After the Fire** | **Weather Experts****(Geography Focus)****Block E: Climate around the World****AND****Block D: Extreme Weather –** choose a session from this to add a different dimension to block E**Homework suggestion: research hot and cold climates** | **Famous for more than 5 minutes.****(History focus,with art)****Block A: Monarchs****Include study on Queen Victoria and Florence Nightingale.****TRIP: Ragged School Museum** | **Oceans and Seas****(Geography Focus, with art)****Block B: Atlantic underwater world****AND****Block C: Pacific underwater world****TRIP: London Sealife Centre****Or****Cutty Sark****Homework suggestion: research elements from Block F; Boats and Ships** |
|  | **Time line to be displayed in Y1/Y2 classes:** dinosaurs/birth of Jesus Christ/present day/ great fire of London/Florence Nightingale/Queen Victoria/Queen Elizabeth 1<http://primaryhomeworkhelp.co.uk/timeline/romans.htm> (good site to show timeline events) |