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| --- | --- | --- | --- | --- | --- | --- |
|  | Autumn 1  (7 weeks) | Autumn 2  (7 weeks) | Spring 1  (6 weeks) | Spring 2  (5 weeks) | Summer 1  (7 weeks) | Summer 2  (7 weeks) |
| Year 1 | **Carnival of the Animals**  **(Geography Focus, with art/DT)**  **Block A:** **session 1, introduce chn to composer Saint-Saens.**  **Block E:** **Exotic Birds**  **AND**  **Block F:** **Fish**  (choose key elements from each, some sessions could be adapted to include DT, e.g. making a moving picture)  **Homework suggestion: research elements from Block C; British Birds** | **Changes within living Memory**  **(History Focus, with Art)**  **Block A: Introduction to topic**  **Block E: Toys and Books**  **TRIP: Childhood Museum**  **Homework suggestion: research the past lives of older family members** | **Great Fire of London**  **(History Focus, with music,art)**  **Block A: Story of the Great Fire**  **Block C: Rhymes and Songs**  **Block E: Fire Safety Then and Now**  **TRIP: The Geffrye Museum; After the Fire** | **Weather Experts**  **(Geography Focus, with art)**  **Block A: Daily Weather News**  **Block C: Seasonal change**  **Homework suggestion: research hot and cold climates** | **Famous for more than 5 minutes.**  **(History focus, with art)**  **Block A: Monarchs**  **Include study on Queen Victoria and artist Vincent Van Gogh**  **TRIP: Ragged School Museum**  **Homework suggestion: Research significant famous people such as Neil Armstrong** | **Oceans and Seas**  **(Geography Focus, with art)**  **Block A: Oceans and Seas of the World**  **TRIP: London Sealife Centre**  **Or**  **Cutty Sark**  **Homework suggestion: research elements from Block F; Boats and Ships** |
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|  | Autumn 1  (7 weeks) | Autumn 2  (7 weeks) | Spring 1  (6 weeks) | Spring 2  (5 weeks) | Summer 1  (7 weeks) | Summer 2  (7 weeks) |
| Year 2 | **Carnival of the Animals**  **(Geography Focus, with art)**  **Block A:** **session 1, introduce chn to composer Saint-Saens.**  **Block B:** **Mammals**  **Homework suggestion: research elements from Block C; British Birds** | **Changes within living Memory**  **(History Focus, with DT)**  **Block A: Introduction to topic**  **Block F: Keeping in touch**  **TRIP: London Museum**  **AND/OR**  **Block C: Transport**  **TRIP: Transport Museum**  (key elements from each block could be combined to create the topic)  **Homework suggestion: research the past lives of older family members** | **Great Fire of London**  **(History Focus, with DT)**  (Literacy Topic could be linked to subject so that it can be studied in more depth)  **Block A: Story of the Great Fire**  **Block B: London of 1666 TRIP: London Museum**  **Or**  **The Geffrye Museum; After the Fire** | **Weather Experts**  **(Geography Focus)**  **Block E: Climate around the World**  **AND**  **Block D: Extreme Weather –** choose a session from this to add a different dimension to block E  **Homework suggestion: research hot and cold climates** | **Famous for more than 5 minutes.**  **(History focus,with art)**  **Block A: Monarchs**  **Include study on Queen Victoria and Florence Nightingale.**  **TRIP: Ragged School Museum** | **Oceans and Seas**  **(Geography Focus, with art)**  **Block B: Atlantic underwater world**  **AND**  **Block C: Pacific underwater world**  **TRIP: London Sealife Centre**  **Or**  **Cutty Sark**  **Homework suggestion: research elements from Block F; Boats and Ships** |
|  | **Time line to be displayed in Y1/Y2 classes:** dinosaurs/birth of Jesus Christ/present day/ great fire of London/Florence Nightingale/Queen Victoria/Queen Elizabeth 1  <http://primaryhomeworkhelp.co.uk/timeline/romans.htm> (good site to show timeline events) | | | | | |