

Year 5 – Spring Term 2 – Week 7

Spelling Rule / Weekly Focus – Statutory Words 1-18

Review and assessment of spelling taught this half term

- Statutory word list and adding prefixes and suffixes to these where appropriate
- Adding suffixes beginning with vowel letters to words ending in *-fer*
 - Use of the hyphen
 - Words with the /i:/ sound spelt ei after c
- Words containing the letter-string *- ough*
 - . Revision prefixes *dis-*, *mis-*, *in-*

familiar	foreign	forty
government	co-ordinate	re-enter
transferred	rough	ought
preference	though	incorrect
suffering	impossible	disagree
science	patient	deceive

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Spelling Rule / Weekly Focus – Statutory Words 1-20

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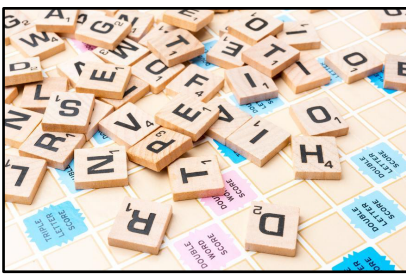
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Ideas and Strategies to use at Home

With very little effort, you can provide some really engaging and memorable spelling activities at home.



Use Scrabble letters to spell out words.



Create a collection of rocks with the alphabet painted on them to spell with.



Use a tray of sand to mark spellings in it.



A spurt of shaving cream spread out, then get spelling.



Use magnetic or plastic letters as a practical spelling resource.



Why not act out your spellings or give each word a memorable action.



Write the spellings out in alphabetical order.



Write the spellings on coloured notes, then stick them around the house. Spell when you see.



Use a printable paper keyboard to type spellings and practise your keyboard skills. Or use a computer to type spellings.



Get creative, use paints to write the spellings on some old wallpaper!



Grab some chalks and get outside in the fresh air! Mark the ground and spell!



Why not use your spellings to create a funny and interesting story!

Spelling Pyramids Activity

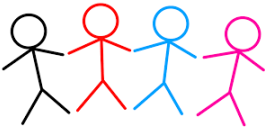
Spell your word in pyramid. Start with the first letter at the top, then the first and second underneath, then the first, second and third underneath, and so on.



c
c a
c a r
c a r t

Stickman Spelling Activity

Write out your spellings and add stickmen to the word where possible.



football



Word Jumble Activity

Have your spellings at the ready.
When you are asked to spell the
word, simply tap each letter from
the jumbled alphabet below,

F

N

G

T

R

X

U

H

J

Q

D

M

C

W

L

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S

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K

Z

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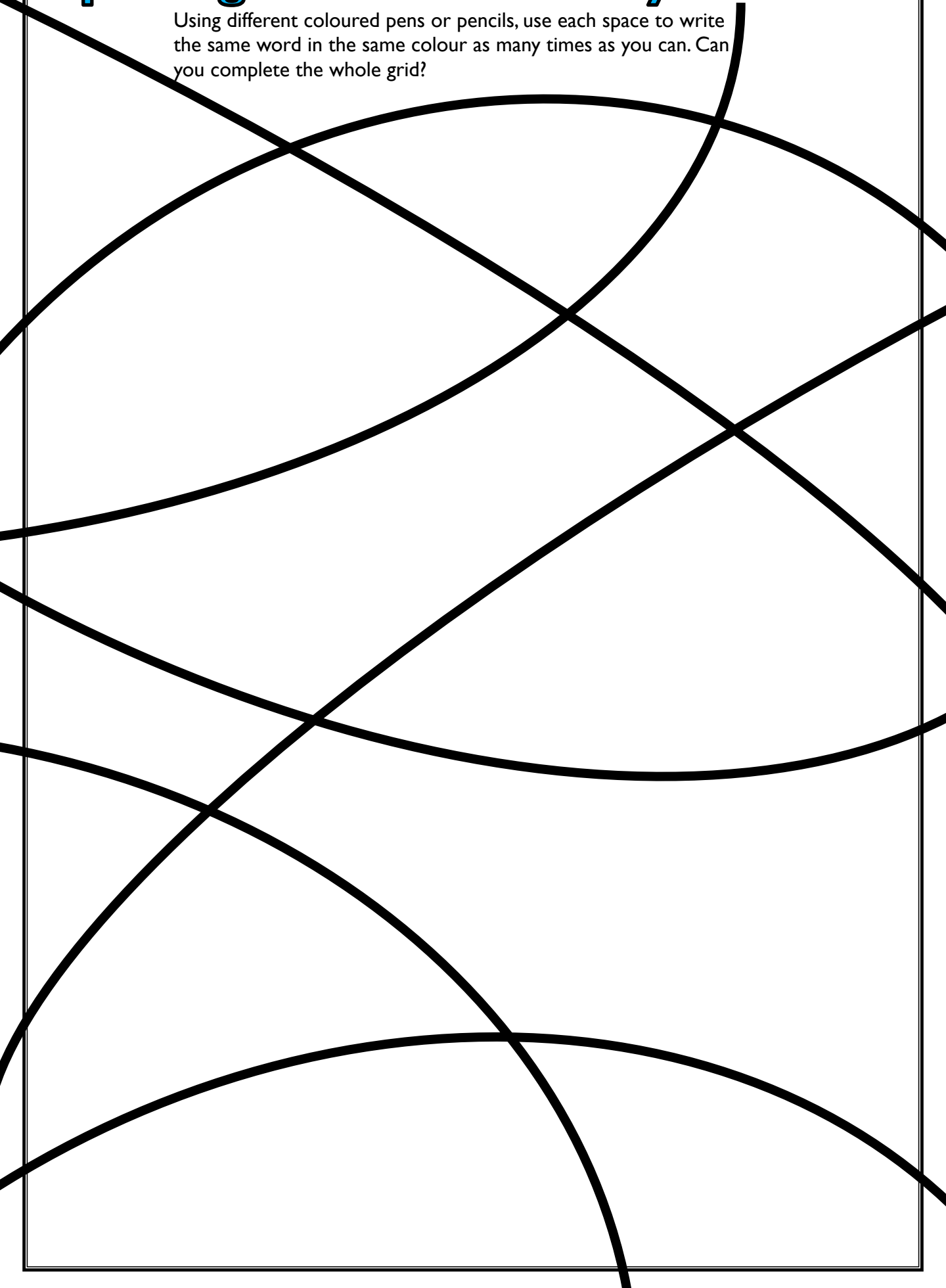
Spelling Sentences Activity

Write the word and draw a picture.

[illegible]

Spelling Scribble Activity

Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?



Spelling Grid Activity

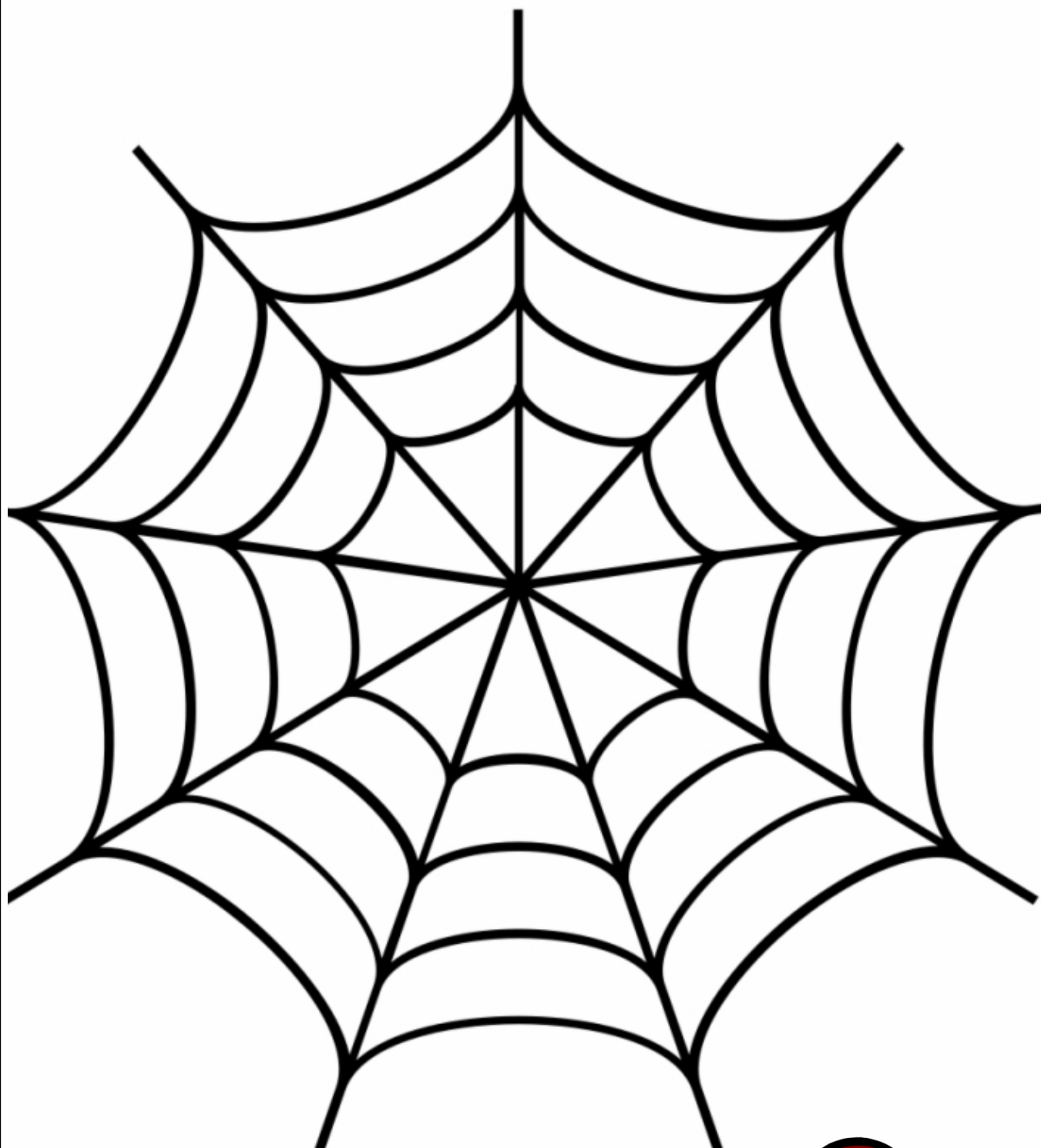
Using different coloured pens or pencils, use each space to write the same word in the same colour as many times as you can. Can you complete the whole grid?

Spelling Crossword Activity

Plot your words in the space below so that your words overlap, very much like in the game Scrabble.

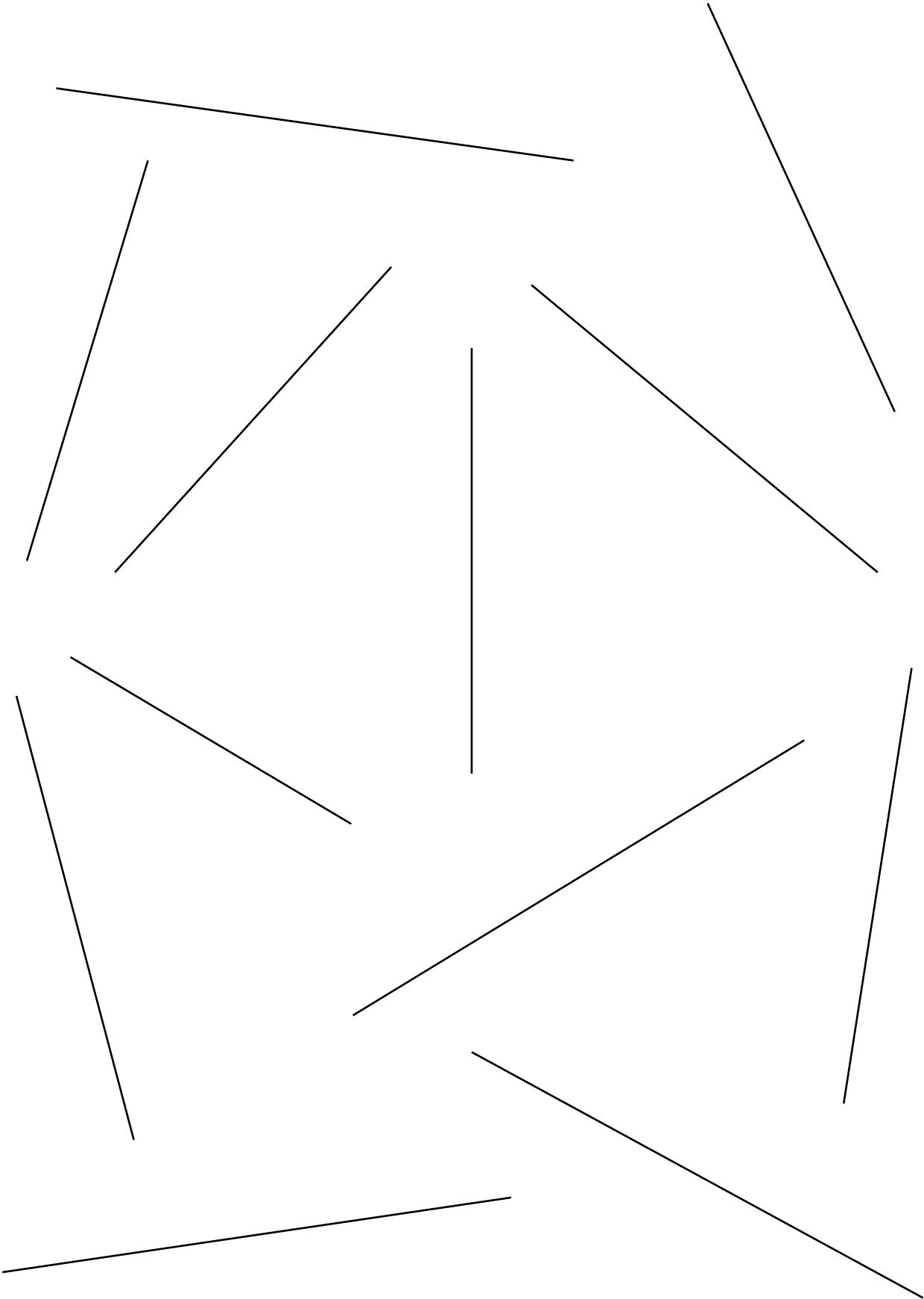
Spelling Word Web Activity

Choose a word from your spelling list and then choose a segment of the web, then write your words in the same colour, becoming smaller and smaller as you get closer to the centre.



Symmetry Spelling Activity

Write your word on one side of the line, then flip it and write the mirror image of the word on the other side of the line. Practise spelling and symmetry.



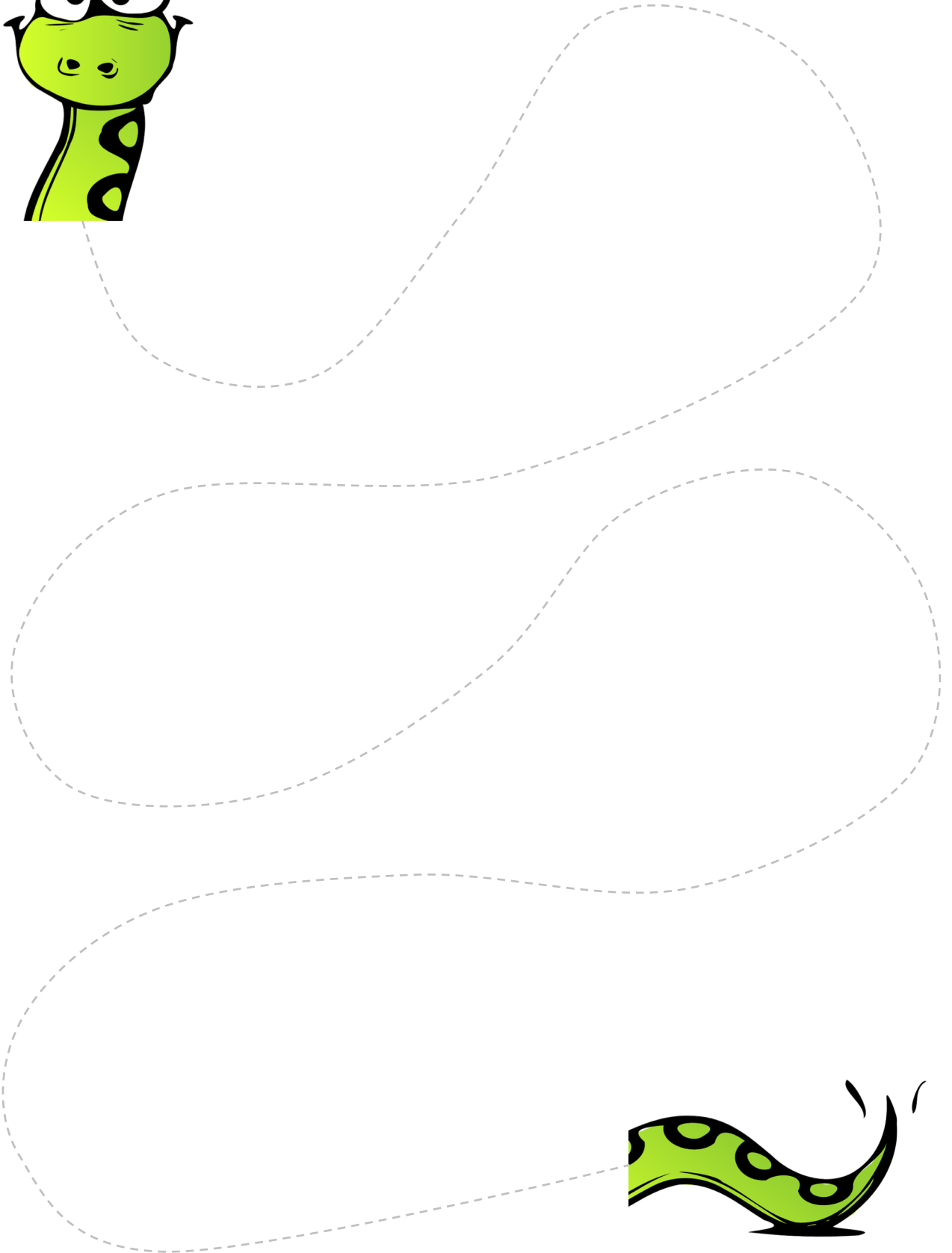
Spelling Snake Activity

Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail!



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Complete the body of the snake by writing one word after another in a curved snake body fashion. Use different colours, repeat words if you need to and try to finish at the tail! Use the dashed lined to guide you all the way to the end.



Grid Speller Activity

Use the grid to spell each word, one letter at a time. Clearly separate each spelling so you understand how it is built.

[illegible]

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[illegible]

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The worksheet contains ten empty circles of different sizes, arranged in a scattered pattern. There are four large circles, three medium circles, and three small circles. Each circle is intended for a student to write a spelling word and then list other words that rhyme with it.

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The worksheet contains ten dashed circles of various sizes and orientations, arranged in a cluster. The circles are intended for a writing activity where students write a spelling word in one circle and then write other words that rhyme with it in the same circle. The circles are distributed across the page, with some overlapping and others separate.

Rhyme Time Activity

Write one of your spelling words in a circle, then write as many other words that rhyme with it in the same circle.

The worksheet contains ten dashed circles of various sizes arranged in a non-uniform pattern. The circles are intended for a writing activity where a student writes a spelling word in one circle and then lists other words that rhyme with it in the same circle. The circles are distributed across the page, with some overlapping and others separate.

Small and Smaller Activity

Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

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Fill in the grid with your spellings. Choose one word and repeat it in the outside rectangle. Then choose another word and fill in the next rectangle. Continue on to the centre.

A series of seven concentric rectangles, each centered on the page. The rectangles decrease in size from the outermost to the innermost. The outermost rectangle is the largest, and the innermost is the smallest, creating a tunnel-like effect towards the center. The rectangles are drawn with thin black lines on a white background.