

Y1 Autumn Term 1 Curriculum Map

Our focus book this term is:

Where the Wild Things Are — by Maurice Sendak

This story focuses on a young boy named Max who, after dressing in his wolf costume, wreaks such havoc through his household that he is sent to bed without his supper. Max's bedroom undergoes a mysterious transformation into a jungle environment, and he winds up sailing to an island inhabited by malicious beasts known as the "Wild Things." After successfully intimidating the creatures, Max is hailed as the king of the Wild Things and enjoys a playful romp with his subjects. However, he starts to feel lonely and decides to return home, to the Wild Things' dismay.

Book 2 —Why the Elephant has a Trunk. —A lovely traditional tale set in the planes of Africa.

Literacy

Create an annotated story map
Write a character description
Create a 'missing' poster
Write a letter to the Wild Things
Write a story based on *The Wild Things*

Science – Identifying and Sorting Materials

Key Knowledge and Skills to learn:

To identify and name a variety of common materials.
To sort objects by their properties.
To be able to tell the difference between an object and the material it is made from.
To describe the properties of everyday materials.
To test materials to see how they behave.

History—Space Travel

Key Knowledge and Skills to learn:

To recall events in our lifetime and order them on a timeline.
To understand why Neil Armstrong will always be remembered.
To recount the first moon landing.
To create a timeline setting out the history of space exploration.
To find out facts about Mae Jemison.
To recap Tim Peaks' time on the international space station

Art—Chris Ofili

Key Knowledge and Skills to learn:

To learn about the artist Chris Ofili and explore some of his artwork.
To explore the art of mark making using pencil, pen, charcoal
To use pencils and pens to create simple repeating patterns.
To explore the technique of marbling
To explore creating simple patterns using collage
To create a final art piece by layering collage shapes and patterns onto marbled background.

RE—The Lord's Prayer

How do we talk to our friends?
What do we *need* to live?

Why do we forgive, and why do we need forgiveness?
How do Christians believe the Lord's Prayer helps them?
Why do Christians believe they should praise God?
What does the Lord's Prayer mean to Christians?

Computing

Internet Safety Lesson - To understand that the information we put on line leaves a digital footprint.

Word Processing:

To be able to type on a keyboard.
To be able to type symbols and save files.
To be able to edit text.
To be able to select and format text.

Core Learning Skills

Learning with Others

PSHE – Healthy Bodies and Minds

To be able to use emotion words to describe how we or other people are feeling.
To explain how medicines help us and how we use them safely.
To be able to describe some of the signs that shows that someone is feeling poorly in their body or mind.

Maths

Unit 1—Numbers Within 10
Unit 2— Adding and Subtracting within 10
Unit 3—Shape and Pattern

Reading

Daily supported reading.
Phonics books related to the sounds children are learning during phonics sessions.

Homework

Space related topic work.

Other

Black History Month
Cultural Evening