



St John of Jerusalem  
Church of England Primary School

# Homework Parents & Carers Guide

September 2016 – July 2017

## Vision Statement

Within a friendly, caring Christian community - with children at the heart of our school  
- we will ensure:

- High academic standards
- Each child is motivated to reach their full potential through high quality, enjoyable teaching and learning
- Each child has access to a rich, broad and balanced curriculum
- High expectations of both staff and children
- Staff and children have high expectations of one another
- Christian faith and values inform the whole life of the school and that each child is provided with a wide range of opportunities to develop in body, mind and spirit
- Respect for all faiths is encouraged so that the school is inclusive of the community it serves and so that each child develops the confidence, sensitivity and skills to live in a diverse community
- Everyone in the school community is treated fairly and encouraged to develop their skills, self-confidence and self-esteem
- Everyone's views are valued and children are encouraged to develop a sense of pride, ownership, responsibility and independence
- Mutually positive relationships between the school and the wider community
- A close partnership and involvement of parents and carers

# ST JOHN OF JERUSALEM C of E

## PRIMARY SCHOOL

### HOMEWORK PARENTS & CARERS GUIDE

## Daily Expectations

Spellings	Reading	Times Tables (Y2 - Y6)
<p>It is important to practise learning spellings in preparation for a Friday spelling test:</p> <p>Y1 - Y2: 6 - 10 words Y3 - Y4: 8 - 10 words Y5 - Y6: 8 - 15 words</p> <p>Spellings might relate to tricky words, high-frequency words, or important spelling rules / patterns.</p> <p>Daily practice for a short while is more effective than last-minute'</p>	<p>We stress the importance of reading. This could be fiction, nonfiction, magazines, websites, instructions.</p> <p>Reading to your child (or sometimes a story tape) is really valuable for all children, so even a bedtime story counts!</p> <p>A variety of different reading activities and texts is important for your child to broaden his / her skills.</p> <p>A minimum of 15-20 minutes daily reading is expected.</p>	<p>Times tables facts should be known by the end of Y4 - this means being able to say the answer to a multiplication or division question (up to 10x10) within five seconds.</p> <p>It is important to practise learning tables in preparation for a Friday tables test - don't forget that division facts should also be known. Upper key stage 2 will have spot tests which may occur on any given day.</p> <p>Daily practise for a short while is more effective than last-minute 'cramming' on Thursday night.</p>
<p><b>Top Tips:</b></p> <p><i>Parents / Carers could also work with the child by using the words in written sentences or stories (which also practises handwriting and punctuation) or even in conversations (speaking and listening for the words).</i></p>	<p><b>Top Tips:</b></p> <p><i>Reading aloud to an adult is encouraged, even for older children.</i></p> <p><i>It is also important to discuss the texts with the child e.g. by asking questions about the characters in a book, the layout of a factual book and the views of a website or magazine</i></p>	<p><b>Top Tips:</b></p> <p><i>Parents / carers should work with the child by working out different strategies and 'top tips'.</i></p> <p><i>Practice in the car, walking to school etc all helps.</i></p> <p><i>Chanting forwards, backwards and alternating as you count through can all help, as can CDs and internet games.</i></p>

# Weekly Expectations

Children will be required to complete some work handed out on Friday, to be returned on Wednesday.

The homework should take a minimum of around 30 - 40 minutes and could be carried out over a few days.

<b>Big Write! Homework</b>	<b>Project Homework</b>
In Y3 and Y4 children will be sent home with a topic or idea to <b>discuss</b> at home e.g. a persuasive letter or an exciting opening to a story, so they are armed with ideas to write about during our Big Writing session the following week.	This involves a creative piece of open-ended work based around the class Topic or Science lessons.  A3 paper can be provided if necessary. These projects are designed so that the children have more time to produce something more creative.
<i><b>Top Tips:</b></i>  <i><b>Turn the telly off!</b></i>  <i><b>Sit around the dining table!</b></i>  <i><b>Have a chat and share opinions and ideas!</b></i>  <i><b>Children should talk with family, friends and each other. (Your child might want to make some notes in their Homework Books.)</b></i>	<i><b>Top Tips:</b></i>  <i><b>Be as creative as you like!</b></i>  <i><b>Talk with your child to generate ideas: Could the homework be in the form of a poster, a letter, a comic strip, some writing, a PowerPoint...?</b></i>  <i><b>Could it use photos, drawings, foldout 'extras' on the page...?</b></i>



Note: This policy will be reviewed annually

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