

# Y3 Spring Term 1 Curriculum Map (6weeks)

Our focus book this term is:

## *The Selfish Giant/The Happy Prince—by Oscar Wilde*

"The Selfish Giant" is a short fantasy story for children by the Irish author Oscar Wilde. It was first published in 1888 in the anthology *The Happy Prince and Other Tales*. The story's plot revolves around a giant who builds a wall to keep children out of his garden, but learns compassion from the innocence of the children.

The Happy Prince is a tale with multiple lessons. From one side it is the critic of the society that can be cruel and heartless and on the other side, it is about the compassion towards human troubles.

### Literacy

- Write a character description of the giant.
- Write a persuasive letter from the children to the giant.
- Write the next part of the story in the style of the author.
  - Write an alternative ending to 'The Selfish Giant'.
- Write an internal monologue in the role of the 'Swallow'.
  - Write diary entries in the role of different characters.
  - Write a short traditional tale.

### Science – Rocks, Fossils and Soils

Key Knowledge and Skills to learn:

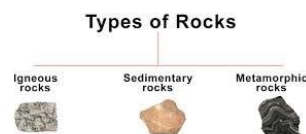
To compare different types of rocks based on their appearance.

To make systematic and careful observations of rocks.

To identify naturally occurring rocks and explore their uses.

To explore soil and how it is formed.

To explore what fossils are and how they are formed.



### History—Stone Age to Iron Age

Key Knowledge and Skills to learn: To know who first lived in Britain.

To know how improvements happened throughout the Stone Age.

Sequence events, artefacts or historical figures on a timeline using dates and terms related to the unit being studied and passing of time.

Know that a timeline can be divided into BC (Before Christ) and AD (Anno Domini).

Suggest sources of evidence from a selection to help answer questions and say how it can be used to find out about the past.

DT: To know how the Early Britons make shelters?

### RE—Judaism

What is a promise/covenant—Who was Abraham?

What is the significance of the Shema?

What is the significance of the Passover to Jewish people?

What is Sukkot?

What does the Seder Meal teach Jews about their relationship with God?

What is the significance of the 10 Commandments to Jewish people?

What are Jews celebrating at their festival of Hanukkah?

### Computing—Drawing and Desktop Publishing

To be able to launch Paint and use the shape and line tools to create an image.

To be able to use Publisher to draw shapes and use the select and group tools to group the shapes together.

To be able to use Publisher to create shapes and lines and then use tools to manipulate these.

To use text and images in Publisher to create an information sheet about the UK.

**Internet safety lesson**—To be able to create strong passwords and understand privacy settings.

### Core Learning Skills

*Improving our own learning and behaviour.*

#### **PSHE – Families and Committed Relationships.**

To be able to explain what commitment is and why it is important.

To know how changes might affect families in good or not so good ways.

To know how separation can affect people within a family.

To explore mindfulness through drawing and art.

### Maths

U6– Multiplication and Division

U7– Deriving Multiplication and Division Facts

U8— Time

### Destination Reader

**Stone Age Boy by Satoshi Kitamura**

### Homework

Science—To be able to identify fossilised remains.

### Other

Possible trips:

Sutton House—Hackney Over Time workshop.

Soanes Centre: Rocks & Weathering

Design Museum: DT related workshop