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Year 4 Curriculum Map – Autumn Term 1

Literacy

This term we will be starting with non-fiction unit on instructions. We will then read 'Granny came here on the Empire Windrush' by Patrice Lawrence. Finally, we will finish the term looking at performance poetry.

The children will continue to work on their literacy skills of:

- Writing for a range of genres.
- Using a full range of punctuation in their work e.g., commas, inverted commas and ellipsis.
- Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.
- Exploring and clarifying new vocabulary.
- Building on inference, retrieval and summarising skills when answering an unknown text.
- Practice spelling skills and rules.

Maths

We will continue our work in maths, following our Maths Mastery units of learning. This term the children will be learning:

Reasoning using 4-digit numbers

4-digit place value. Read, write, represent, order and compare •Find 10, 100 or 1000 more or less •Round numbers to the nearest 10, 100 or 1000

Addition and subtraction

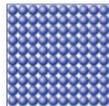
Select appropriate strategies to add and subtract •Illustrate and explain appropriate addition and subtraction strategies including column method with regrouping



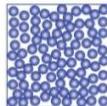
Science – States of matter; solids, liquids and gases

- To compare and group materials together, according to whether they are solids, liquids or gases.
- To observe that some materials change state when they are heated or cooled, and research the temperature at which this happens in degrees Celsius (°C).
- To investigate the time, it takes for different types of chocolate to melt.
- To understand the processes of evaporation and condensation.

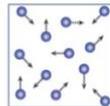
- To identify the part played by evaporation and condensation in the water cycle.



Solid



Liquid



Gas

Core Learning Skills

Learning with others

PSHE – healthy bodies healthy minds

- To be able to explain the different influences on our everyday choices about health and wellbeing.
- To know how we can take responsibility and make choices to keep our bodies and minds healthy.
- To be able to name and describe a range of strong feelings and what may cause them and explain a range of safe ways to deal with these feelings.

Computing:

Internet Safety Lesson – To identify how a message can hurt someone's feelings.

Unit of work: Word Processing

To be able to format images for a purpose
To use formatting tools to create an effective layout

To be able to use the spellcheck tool.

To be able to insert and format a table in a word processing document.

To be able to create hyperlinks within a word document.



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Art: Kehindi Wiley

Key Knowledge and Skills to learn:

To learn about the artist Kehindi Wiley and explore some of his artwork.

To use pencil to sketch figures in different poses.

To use photography to take pictures of figurative poses.

To make observational drawings of flowers and leaves using pencil.



History: Civil rights

Key Knowledge and Skills to learn:

- To learn about some of the important people in the recent history of civil rights.
 - To learn about the history of segregation in America.
- To learn about the life and legacy of Rosa Parks in the context of civil rights.
- To learn about the life and legacy of Dr Martin Luther King in the context of Civil Rights.
- To describe how Nelson Mandela's life has impacted our lives today.
- To discuss the differences and similarities in the stories of Rosa Parks and Nelson Mandela.

RE - How did belief in God affect the actions of people in the Old Testament

To explore how Abra(ha)m demonstrated faith in God
To explore how Moses followed God's calling for his life

To explore what it means for a believer to follow God's call

To explore how Ruth demonstrated faith in God through selflessness

