



Year 5 Curriculum Map – Autumn 1

Literacy

This term we will be starting with non-fiction unit on biographies. We will then read Windrush Child by Benjamin Zephaniah.



The children will continue to work on their literacy skills of:

- Writing for a range of genres.
- Using a full range of punctuation in their work e.g, hyphen, semi-colons
- Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.
- Exploring and clarifying new vocabulary.
- Building on inference, retrieval and summarising skills when answering an unknown text.
- Practice spelling skills and rules.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Reasoning with large whole numbers:

Read, write, order and compare numbers up to one million • Round numbers within one million to the nearest multiple of powers of ten • Read Roman numerals up to M

Addition and subtraction:

Use rounding to estimate • Use a range of mental calculation strategies to add and subtract integers • Illustrate and explain the written method of column addition and subtraction • Select efficient calculation

Line Graphs and timetables: • Complete, read and interpret data presented in line graphs • Read and interpret timetables including calculating intervals



Science – Forces

What will we know by the end of the unit:

- To be able to identify different types of forces – pull, push, gravity.
- To be able to identify which forces act upon an object.
- To identify the effects of air and water resistance.
- To understand the effects of friction.
- To explore and understand how pulleys and gears work and their importance in making lives easier.

RHSE- Healthy Bodies, healthy minds

(Valuing our bodies and minds)

What will we know by the end of the unit:

How to stay healthy, both physically and mentally.
How to maintain wellbeing and prevent illness; how to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices. It encourages the development of positive self-worth and recognition, unhealthy ways of thinking, and how to overcome this.

Computing- Online Safety and Word processing/Google Slides

What will we know by the end of the unit:

To understand the positive behaviours to demonstrate whilst online and how to stay safe;

- To be able to create a word document.
- To be able to edit text and images.
- To be able to use different styles to format a document.
- To be able to publish a document.



Year 5 Curriculum Map – Autumn 1

Art —

What will we know by the end of the unit:

To explore artists from the Windrush Generation

- To learn about the artist Lubaina Himid and explore some of her artwork
- To explore creating artwork using paint to reimagine the Windrush journey.
- To explore the artist Frank Bowling and his artwork.
- To practice Frank Bowlings techniques of spilling, dripping and brushing.
- To use pencil techniques to illustrate an Afrian/ Caribbean folktale.



History—

Windrush Generation

What will we know by the end of the unit:

- To know how and why people emigrated from the Caribbean to live in Britain after WWII.
- To explore life for Caribbeans in the 1950's – early 1970's.
- To explore significant people from the Windrush generation and their contribution to Britain. (2weeks).
- To understand the effect of the Notting Hill riots and how it shaped events thereafter.
- To explore the positive impact of the Windrush Generation on Britain



RE-

What is the Bible's big story?

What will we know by the end of the unit:

- To know and remember what the Bible is and its structure.
- To know and remember the big story of the Bible, exploring Creation and the fall.
- To know and understand the concept of incarnation.
- To explore the Gospel and its significance to the big story.
- To know how the Bible influences the lives of Christians today.

