



Year 6 Curriculum Map – Autumn 1 (2025)

Literacy

This term we will be starting with non-fiction unit on biographies. We will then read Freedom by Catherine Johnson. Finally, we will finish the term looking at performance poetry.

The children will continue to work on their literacy skills of:

- Writing for a range of genres.
- Using a full range of punctuation in their work e.g, hyphen, semi-colons
- Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.
- Exploring and clarifying new vocabulary.
- Building on inference, retrieval and summarising skills when answering an unknown text.
- Practice spelling skills and rules.



Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

- Represent, read, write, order and compare numbers up to ten million
- Round numbers, make estimates and use this to solve problems in context Solve multi-step problems
- Identify and use properties of number, focusing on primes • Multiply larger integers and decimal numbers
- Divide integers by 1-digit and 2-digit numbers representing remainders appropriately
- Use of brackets
- Use knowledge of the order of operations to carry out calculations
- Generate and describe linear number sequences
- Express missing number problems algebraically
- Solve equations with unknown values

Science – Animals Including Humans: Circulation and Nutrients

What will we know by the end of the unit:

- To know the three main parts of the circulatory system and describe the job of the heart.
- To describe the important jobs of the blood vessels and blood.
- To be able to describe the importance of exercise and how it affects the heart.
- To understand that regular exercise is important for a healthy body
- To recognise the impact of diet and lifestyle on the way our bodies function.

RHSE- Healthy Bodies, healthy minds (Valuing our bodies and minds)

What will we know by the end of the unit:

- How to stay healthy, both physically and mentally.
- How to maintain wellbeing and prevent illness;
- How to develop a healthy, balanced lifestyle; and the consequences and effects of different habits and choices.
- What might affect or influence unhealthy ways of thinking, and how to overcome this.

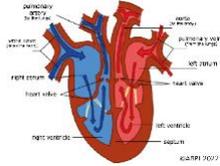
Computing- Online Safety and Blogging

What will we know by the end of the unit:

- To identify the purpose of writing a blog.
- To identify the features of successful blog writing.
- To plan the theme and content for a blog.
- To understand how to write a blog post.
- To consider the effect upon the audience of changing the visual properties of the blog.
- To understand how to add to an existing blog.
- The importance of commenting on blogs.
- To peer-assess blogs against the agreed success criteria.



- To be able to recognise the impact of drugs and alcohol



on the way bodies function.

- To understand how and why blog posts and comments are approved by the teacher.



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Art — Jacob Lawrence

In this unit of work, you will be focusing on the art skills of drawing, collage and painting.

We will be learning:

- To learn about the artist Jacob Lawrence and explore some of his artwork from his 'Migration' series
- To create a simple shape painting using only 5 colours which repeat across the painting.
- To use pencil or pen to draw simple flat figures based on an image in a photograph.
- To paint your own picture depicting migration, using the simple style of Jacob Lawrence as inspiration.
- To create a collage based on your painting.



History— The Trans-Atlantic Slave Trade

We will be learning:

- To understand and describe the triangular Atlantic slave trade
- To learn about the experiences of slaves during the Atlantic slave trade from historical sources
- To understand the abolition of the slave trade and slavery in Britain
- To learn about Harriet Tubman and the Underground Railroad
- To understand what modern slavery is.
- To hold a debate around some of the legacies of enslavement in Britain.

RE- What might the journey of life and death look like from a Christian perspective?

We will be learning:

- To know what a rite of passage is within the Christian Faith.
- To know and understand what a sacrament is.
- To understand the meaning of baptism and confirmation as sacraments of initiation.
- To know what marriage means for a believer.
- To understand how the sacraments are significant to a believer's life.
- To understand what Christians believe happens after death.



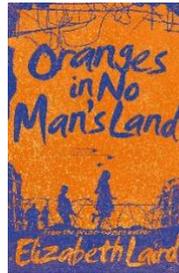
Year 6 Curriculum Map – Autumn 2 (2025)

Literacy

*This half term we will be continuing our work on non-fiction texts focusing on non-chronological reports. This will then be followed by a unit of work using the text, **The Arrival**. We will be reading **Oranges in No Mans Land** by Elizabeth Laird.*

The children will continue to work on their literacy skills of:

- Writing for a range of genres.
- Using a full range of punctuation in their work e.g, hyphen, semi-colons
- Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.
- Exploring and clarifying new vocabulary.
- Building on inference, retrieval and summarising skills when answering an unknown text.
- Practice spelling skills and rules.



Maths

*In maths the children will continue to follow **Maths Mastery** to develop their mathematical skills. This term the children will be learning:*

- Deepen understanding of equivalence
- Order, simplify and compare fractions, including those greater than one
- Recall equivalence between common fractions and decimals
- Find decimal quotients using short division
- Add and subtract fractions
- Represent multiplication involving fractions
- Multiply two proper fractions
- Divide a fraction by an integer
- Calculate and compare percentages of amounts
- Connect percentages with fractions
- Explore the equivalence

Science – Electricity: Changing Circuits

- To identifying scientific evidence that has been used to support or refute ideas or arguments.
- To use recognised symbols when representing a simple circuit in a diagram.
- To associate the brightness of a bulb or the volume of a buzzer with the number and voltage of cells
- To compare and give reasons for variations in how components function, including the brightness of bulbs, the loudness of buzzers and the on/off position of switches.
- To report and present findings from enquiries
- To use test results to make predictions to set up further comparative and fair tests.

RHSE- Healthy Bodies, healthy minds (Valuing our bodies and minds)

- Know that there are different perceptions of 'being normal'
- Being different could affect someone's life
- Know that power can play a part in a bullying or conflict situation
- Know that people can hold power over others individually or in a group
- Know why some people choose to bully others
- Know that people with disabilities can lead amazing lives



Computing- Online Safety and Word processing/Google Slides

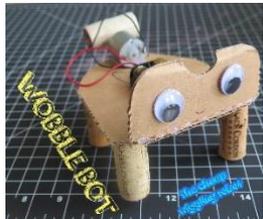
- To design a playable game with a timer and a score.
To plan and use selection and variables.
- To understand how the launch command works.
- To use functions and understand why they are useful.
- To use flowcharts to test and debug a program.
- To create a simulation of a room in which devices can be controlled.
- To understand the different options of generating user input in 2Code.



Year 6 Curriculum Map – Autumn 2 (2025)

D.T: Electrical Systems: Design and make an electric 'wobblebot'

- To investigate electrical circuits that include a motor (can be done in science lesson)
- To explore how the motor can create movement of an object
- To generate a range of design ideas for a toy 'wobblebot'
- To assemble and join materials with accuracy to make a 'wobblebot'
- To evaluate the quality of design and fitness for purpose of the final product.



Geography— Trade and Economics

- To explain the UK's trade links with other countries.
- To use maps to explain UK's Trade links with other countries.
- To explain trade links between El Salvador and the UK
- To understand and explain the importance of Fairtrade.
- To know and explain the global supply chain.
- To explain how trading has changed through history.

How do Christians advertise Christmas to show what Christmas means today?

We will explore, write and discuss the weekly questions:

What meaning do different advertisements give to Christmas and how might Christians feel about the meaning?

What meaning do the different Gospel accounts give to Christmas?

How and why does the church advertise Christmas?

What is needed in an advertisement for it to be effective in conveying the central Christian beliefs of Christmas?