

# **SEND INFORMATION REPORT 2025-2026**



## **SEND INFORMATION REPORT**

St John of Jerusalem Primary School welcomes children aged 3–11 and is rated ‘Good’ by OFSTED. We are a fully inclusive school, committed to ensuring all pupils—regardless of their needs—are included in every aspect of school life and make the best possible progress.

### **Our Approach:**

We provide high-quality teaching and a broad, diverse curriculum to develop both independence and teamwork. All classes are inclusive, with high expectations for every child, including those with Special Educational Needs and Disabilities (SEND). Every child is valued and supported according to their individual needs, helping them build confidence, self-esteem, and essential life skills.

We work closely with parents and carers to nurture a love of learning and help every child achieve their best.

SEND Local Offer: We have a clear SEND Local Offer outlining the support available for pupils with SEND. This offer is designed to answer common questions from parents and carers about our provision and to help families make informed decisions.

The following pages provide more details about our SEND provision, including a breakdown of support for the main areas of need.



### What kind of SEND categories are there?

A child has special educational needs (SEND) if they find learning much harder than other children their age, or if a disability makes it difficult for them to use school facilities.

### Common types of SEND include:

- Speech and language needs
- Emotional and social difficulties
- Learning difficulties (such as specific or moderate learning needs)
  - Sensory or physical needs (like hearing or vision impairment)
- Some children may have more than one area of need affecting their learning and progress.

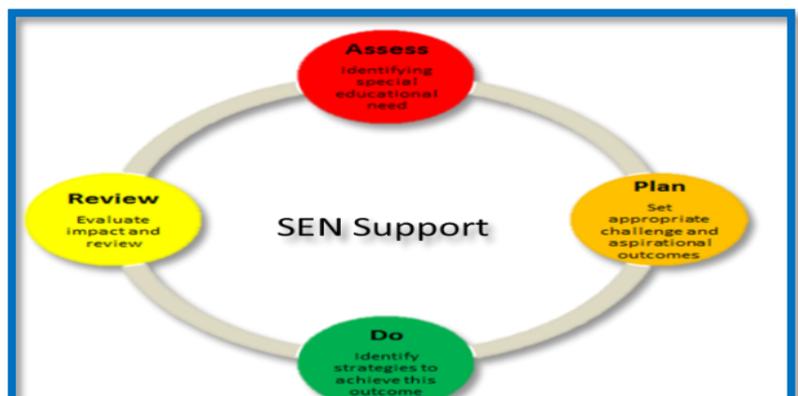
SEN	Special Educational Needs
SEND	Special Educational Needs & Disabilities
SaLT	Speech and language Therapy
SLC	Speech, language and communication
ASD	Autistic spectrum disorder
BESD	Behavioural, emotional and social difficulties
CAMHS	Child and adolescent mental health services
HLT	Hackney Learning Trust
MLD	Moderate learning difficulty
SpLD	Specific learning difficulty
EP	Educational psychologist
MSP	My Support Plan
PSP	Pastoral support programme
OT	Occupational therapist
EHCP	Education, Health & Care Plan

### SEND Contact in the school:

Our SENCo is responsible for coordinating SEND provision across the school.

### What should I do if I think my child has SEND?

- Speak to your child's class teacher. They can answer any questions you may have about your child's progress.
- If you continue to have concerns, then ask the office staff to arrange a meeting with our SENCo.



### How does the school know if a child needs extra support?

We regularly check every child's progress through assessments and classroom observations. If a child isn't making the progress we expect, we put extra support in place and monitor how they respond.

Changes in a child's behaviour or learning can also be a sign that they need more help. We always listen to parents and carers—your concerns are important to us, and we value working together to support your child.

### **How will I find out what support my child will receive?**

- Support for your child always starts with high-quality teaching in the classroom.
- If extra help is needed, your child's class teacher will talk to you.
- You'll be kept informed through meetings or letters, and a support plan will outline any extra help and targets.
- We also create a 'One Page Profile' to capture your child's strengths, needs, and how best to support them.

### **How will I be told about my child's progress?**

- You will have the opportunity to meet termly with your child's class teacher, receive their Support Plan (SP) (if applicable) and discuss their progress.
- You also have an opportunity to book an appointment with the SENCo during parent's evening to discuss your child's additional needs if you wish.
- If you wish to make additional appointments, please ask in the office.

### **How will I know if my child has SEN?**

- If the school is concerned and thinks your child has additional needs, you will be contacted by the SENCo and asked to come in for a meeting.
- We will discuss what the concerns are and let you know what kind of additional support or external agency involvement (if any) is being considered to support your child.

### **How do we support your child's emotional well-being?**

- Our school is a caring and supportive place where children know they can talk to any adult if they're worried.
- We use the Zones of Regulation to help children understand and manage their feelings.
- We have an art therapist ('A-Space') for children who need extra support.

### **How can the school help with my child's health needs?**

- Please let us know if your child has a medical condition.
- The SENCo and school nurse will work with you to create a Care Plan, which is shared with staff who need to know.
- You'll get a copy of the plan, and it will be updated regularly.
- Important health information (like allergies) is shared with all staff to keep your child safe.

### **How is the decision made about how much support my child will receive?**

- We decide on the level of support together with parents, teachers, the SENCo, and school leaders.
- Decisions are based on your child's progress and, if needed, advice from outside specialists.

### **What specialist family support does the school offer?**

- The SENCo works with several other agencies that she can refer families to for support.
- Parents of children with SEND may also contact 'Hackney SENDIAGS (SEND Information, Advice & Guidance Service), who can offer information and support in the local area.

### **What training have the staff supporting children with SEND completed, or are they currently completing?**

Different members of staff have received training related to SEN.

These have included:

- How to support children with speech and language difficulties and run language groups
- How to support children on the Autistic Spectrum
- How to support children with Social and Emotional needs
- How to support children with medical needs
- Cognitive Overload
- Colourful Semantics

### **How is the SEND budget used?**

- Each year, the school receives funding to support children with additional needs.
- Extra help or resources are provided based on each child's needs, discussed by teachers and school leaders during regular reviews.
- Support might include extra staff or specific resources to help your child.

### **Which specialists does the school work with?**

We work with several external agencies to support children in the school.

These include, but are not limited to:

- Speech and language therapists (SALT).
- Specialist teachers
- Educational psychologists
- Occupational therapists
- 'A-Space' Art therapist
- CAMHS clinicians
- FirstSteps
- SEN teachers & TAs
- Motor Skills PE Specialist

### **How do we involve parents and families in planning support?**

All parents are actively encouraged to contribute to their child's education.

This may be through:

- Discussions with the class teacher
- Discussions with Amy Bliss, the school SENCO; the Senior Leadership Team Termly MSP review meetings
- Annual EHCP review meetings (If necessary to child's needs).
- Speech and Language phone consultations (If necessary to child's needs).
- Education Psychologist/ Class teacher & SENCo (If necessary to child's needs).
- Coffee mornings
- Parent Meetings

### **How will my child be included in school activities?**

- All children are included in school activities and trips.
- We carry out risk assessments and put plans in place so everyone can take part safely.
- If extra support is needed, we may ask a parent or carer to join the activity.

### **Will the school support me to help my child at home?**

- Yes! Your child's teacher will share practical ideas and resources you can use at home. The SENCo is also available to discuss extra support or answer any questions. If outside specialists are involved, they'll give you helpful tips and strategies too. We believe working together with families helps every child succeed.

### **How will I know how St John of Jerusalem Primary School supports my child?**

- Your child's teacher plans learning to match their individual needs, starting with high-quality teaching in class.
- If your child needs extra help, they may join small group sessions or receive extra support from staff.
- We regularly review how well this support is working and will keep you updated.
- Progress is discussed every term, and support is adjusted as needed.
- If your child needs more specialist help, we'll talk with you before making any referrals.
- All support is recorded and reviewed to make sure it's helping your child succeed.



**Speech, language, and  
Communication  
Needs.**

**How does the school support speech, language, and communication needs?**

- We quickly refer children for Speech and Language support when needed.
- Our Speech and Language therapists are in school weekly to work with children and staff.
- Trained teaching assistants run speech and language groups in every year group.
- Staff receive training in strategies like Lego Therapy and using Core Boards to help children communicate.
- We follow all specialist advice and regularly check progress.
- Parents can request a meeting with the Speech and Language team through the SENCo.



**Social, Mental and  
Emotional Health**

**What support is there for social, mental, and emotional health?**

- We use our 'Stay on Green' behaviour policy to support positive choices.
- Children who need extra help get personalised behaviour or pastoral support plans, with regular meetings with parents.
- Staff are trained in positive handling and emotional regulation, including the Zones of Regulation.
- We offer weekly art therapy, social skills groups, and Core Learning Skills lessons.
- Specialist support is available from Educational Psychology and CAMHS if needed.
- Positive behaviour is celebrated with weekly awards and certificates in assemblies.

## Moderate and Specific Learning Difficulties

### How does the school support learning and academic progress?

- High-quality, personalised teaching is provided in every classroom, with support from teachers and teaching assistants.
- Children are grouped for phonics and reading to give targeted help from Reception onwards.
- Extra support is available in small groups or one-to-one for reading, writing, and maths.
- We use practical resources like Numicon in maths and synthetic phonics for early reading.
- Daily and weekly interventions are in place for children who need extra help.
- Volunteer readers and after-school Homework Club offer further support.
- Progress is checked every term, and support is adjusted as needed.
- Children with Education, Health and Care Plans receive individualised support to support their targets

## Sensory and Physical Needs

### How does the school support children with physical or sensory needs?

- We quickly refer children to Occupational Therapy if needed.
- We follow all professional advice and regularly check progress.
- We provide resources like pencil grips, special scissors, and sensory tools.
- Specialist teachers help us support children's sensory needs.
- We work closely with the school nurse to make sure all children can access the school environment.
- Our accessibility plan ensures the school is welcoming and accessible for everyone.

For additional information on services available in Hackney, please visit the following website:

[www.hackneylocaloffer.co.uk](http://www.hackneylocaloffer.co.uk)