



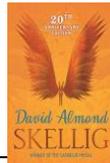
Year 6 Curriculum Map – Spring 2 (2026)

Literacy

This half term, our literacy learning will be centred around Skellig. This term we will be learning:

- Identify key themes (family, friendship, mystery).
- Make predictions based on the opening chapters.
- Analyse character traits and changes.
- Use evidence to justify opinions.
- Identify similes, metaphors, and descriptive phrases.
- Explain how language creates tension and atmosphere.
- Explore what Skellig represents (hope, healing).
- Link themes to real-life experiences.
- Understand how Almond structures the story.
- Plan and write an alternative ending.
- Evaluate Almond's writing style.
- Express personal response to the book.

I In



Science – Inheritance

This term we will be learning:

- Identify ways in which living things are adapted to survive in the environment they inhabit
- Explain why offspring created by sexual reproduction may look like, but not the same as, their parents
- Describe how mutation and natural selection can lead to evolution
- Recognise the importance of the information scientists can glean from the fossil record
- Compare different theories about the origin of life and how organisms have evolved
- Describe the similarities and differences between extinct and extant hominin species
- Report information from their own research in a variety of ways, such as fact files and mind maps
- Identify scientific evidence that can be used to support or refute scientific ideas throughout history

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills.

This term we will be learning:

This half term, we will be revisiting previous learning to master in preparation for SATS.

Areas covered will be build confidence to complete Arithmetic and Reasoning SAT papers:

Place value – whole numbers up to 10 million (10,000,000)

Fractions;

Multiplication – short and long multiplication strategies

Division – short and long division strategies

Measures – multi-step word problems relating to money, length and time.

Decimals and percentages





RHSE-

(Similarities and Differences)

Respectful behaviour online and offline

CLS – Developing a sense of self-worth and understanding of self and others.

This unit teaches pupils that sometimes a person's identity online can be misleading, and that communication online should follow the same principles of respect as any other method of communication within a friendship or relationship. Pupils will:

Be able to understand how to create a safe online identity for themselves.

To be able to identify features that indicate a positive and negative online identity – to be able to notice when something is wrong and where/who to go for help/support.



RE - Christianity

Big Question: How does the Christian Festival of Easter offer Hope?

We will be able to respond theologically philosophically and through social science to the key questions.

Week 1: How do Christians believe the Easter Story helps people to understand the meaning of forgiveness?

Week 2 and 3: How does Jesus' journey to the cross, offer signs of hope?

Week 4: How does the Easter Story relate to God's plan of salvation?

Week 5 and 6: How do the resurrection narratives point towards an understanding of Christian hope?



Year 6 Curriculum Map – Spring 2

D.T — Make a slingshot car

This term we will be learning:

- To investigate sling-shot toys and games and explain how the force is creating movement.
- To observe how a sling-shot car is made and describe how it works using annotated sketches.
- To generate a range of design ideas for their own sling-shot car.
- To assemble and join materials with accuracy to make a sling-shot car.
- To evaluate the quality of design and fitness for purpose of the final product.

Geography: Our Changing World

This term we will be learning:

- That Erosion is when the surface of the Earth is worn away by natural forces such as water, wind, ice and gravity.
- That physical Weathering is when rainwater falls into a crack in a rock and freezes, it will expand.
- That chemical Weathering, is when acidic rain falls onto rocks such as limestone.
- That biological Weathering is when the roots from trees and other plants may grow into or under rocks with such force that they can cause damage or even split the rock in two.
- That erosion of the cliffs along the coast can also cause large rocks to break and fall into the sea.
- Know the factors that led to changes in the UK: The rising sea levels, Tribes claiming areas of land, Invasions, Migration of other settlers, War, Royal union and Political union

Computing- Graphing

This term we will be learning:

- To create comparative bar charts using graphing software.
- To create pie charts using graphing software.
- To create line graphs using graphing software.
- To present data in graphs to support an argument.