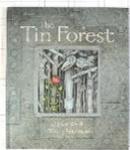




## Year 1 Curriculum Map – Spring Term 2



### Literacy

This term, Year 2 will be reading the story 'The Tin Forest', a beautiful tale about hope, imagination, and how determination can turn dreams into reality. The children will also develop their skills in writing persuasive letters and performance poetry.

We will be working on the following learning objectives:

- Make predictions.
- Express views and listen to the views of others.
- Describe characters using evidence from the text.
- Write sentences to describe a forest.
- Write a simple story with a beginning, middle and end.
- Use the conjunction *and*.
- Understand the purpose of a letter.
- Write a simple letter using the correct structure.
- Perform poetry with clarity and expression.

### Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

#### **Numbers to 50**

Place numbers from 20 to 50 in order and identify missing numbers, recognise a group of ten as one unit, to understand how groups of tens and ones are written in a place value chart, to compare and order numbers to 50 using place value, to practice counting in 2's and 5's

#### **Addition and subtraction within 50**

Compare two sets using the language of more, fewer and difference, exploring numbers with a difference of one and two, write subtraction and addition equations to represent comparison situations.

#### **Fractions**

To identify one half of a shape or object, to find half of a quantity, to identify one quarter of a shape or object, to find one quarter of a quantity.

### Science – Seasons/Animals including Humans

*What will we know by the end of the unit:*

- To identify, name and sort animals that are herbivores, carnivores and omnivores.
- To identify and name a variety of common UK mammals.
- To identify and name a variety of common UK birds.
- To identify and name a variety of common UK reptiles.
- To find out how to take care of animals.
- To know that days start to get longer when spring arrives.
- To know that the weather gets warmer, and plants start to grow again.

### Core Learning Skills

Developing a sense of self-worth & understanding of self & of others.

#### **RSHE – Caring and Responsibility**

*What will we know by the end of the unit:*

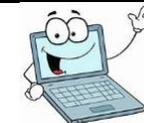
- To know about the people who help us in our communities.
- To describe what keeps us safe in our school and community.
- To name different groups and communities that people belong to.

### Computing:

#### **Data Explorers**

*What will we know by the end of the unit:*

- To think carefully about the steps of grouping items.
- To group items using a computer.
- To sort different items.
- To understand that data is information that can be collected and used.
- To understand that data can be shown using pictures.
- To collect data and create a pictogram.





### Textiles - Design and make a puppet

What will we know by the end of the unit:

- To explore a range of textile puppets
- To practice simple sewing techniques
- To design a fabric puppet
- To make the puppet
- To evaluate finished product against original design.

### Geography – Reading Maps

What will we know by the end of the unit:

- To locate the 4 UK countries on the map.
- To use locational and directional language to find the countries and cities on a map.
- To use a floor plan and aerial photo of the school to locate different areas.
- To use postcodes to find places on Google maps.
- To know why map symbols are important.
- To plan a route from our school to Victoria Park.



### RE – How do the symbols of Easter help us to understand the meaning of Easter for Christians?

What will we know by the end of the unit:

- To know how different symbols help Christians remember the story of Easter.
- To know what the symbols of bread and wine teach Christians about Easter.
- To know what the symbol of the cross teaches Christians about Easter.