



Year 1 Curriculum Map – Spring Term 1



Literacy

This term, Year 1 will explore traditional stories with a focus on The Gingerbread Man. Children will develop listening and comprehension skills through story sequencing, role play, and discussion. They will describe characters using adjectives, retell events in order, and create alternative endings through simple writing tasks. In addition to this we will also be learning about instruction writing and shape poems. We will be working on the following learning objectives:

- Compose sentences orally before writing them down.
- Use capital letters, full stops and question marks.
- Use adjectives to add detail to writing.
- Spell words using phonics knowledge and common exception words.
- Form lowercase and uppercase letters correctly.
- Sequence sentences to form short stories.
- Begin to use joining words (e.g., and, because).
- Re-read writing to check it makes sense.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Adding and Subtracting numbers within 20

Add by counting on, subtract by counting back. Add a 1-digit number to a teens number using known facts. Use the 'make 10' strategy to add two 1-digit numbers. Solve addition and subtraction word problems.

Time

Order the months of the year, understand that time can be measured in minutes and seconds, read time on an analogue clock to o'clock and half past, describe whole, half and quarter turns.

Exploring calculations within 20

Use doubles to calculate near doubles, use a bead string to represent the 'make ten' strategy, understand that the = symbol represents equivalence.



Science – Animals including Humans/Seasons

What will we know by the end of the unit:

- To describe the weather in winter.
- To identify and name common animals and explain how some animals adapt to winter.
- To describe and compare the structure of different animals, including birds, amphibians, reptiles, mammals and insects.
- To find out which minibeasts live in our school habitat.
- To identify and name the basic parts of the human body.
- To name the five senses and perform simple tests to find out more about them.

Core Learning Skills

Improving our own learning and behaviour

RSHE – Families and Committed Relationships

What will we know by the end of the unit:

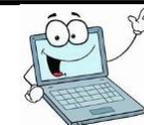
- To know the different people who can be part of a family.
- To be able to describe the things that make family relationships happy and healthy.
- To know that there are all kinds of families.

Computing:

Lego Builders

What will we know by the end of the unit:

- To know the importance of following instructions.
- To follow and create simple instructions on a computer.
- To know how the order of instructions can affect the result.



Art — The Great Fire of London



What will we know by the end of the unit:

- To use pencil and pen to make observational drawings of Tudor buildings.
- To explore colour mixing with paint to create different shades of orange.
- To apply colour mixing skills to create a painting of the Great Fire of London.

The Great Fire of London

What will we know by the end of the unit:

- To understand when the Great Fire of London started and make comparisons with life then and now
- To place the main events of the Great Fire of London on a timeline.
- To find out why the fire spread so quickly and stayed alight for so long.
- To find out about Samuel Pepys and his diary.
- To understand that the design of buildings changed because of the Great Fire of London.



RE – Judaism – How are Jewish festivals celebrated and remembered.

What will we know by the end of the unit:

- To know what Rosh Hashanah is.
- To know what Yom Kippur is.
- To know what Jewish people remember at the festival of Sukkot.
- To know what Jewish people are celebrating at the festival of Hanukkah.