



Year 2 Curriculum Map – Spring Term 1



Literacy

This term, Year 2 will explore traditional stories with a focus on The Gingerbread Man. In addition to this we will also be learning about instruction writing and shape poems. We will be working on the following learning objectives:

- Retell stories in sequence using their own words.
- Ask and answer questions about the text.
- Explain how characters might be feeling and why.
- Notice patterns in stories (beginning, problem, resolution).
- Discuss interesting words and phrases used by the author.
- Write a story with a clear beginning, middle, and end.
- Use capital letters, full stops, question marks, and exclamation marks correctly.
- Write sentences that make sense and link ideas together.
- Use story openers (e.g., “One day”, “Suddenly”).
- Include dialogue using speech marks (introduced at this stage).
- Re-read writing to check for sense and correct mistakes.
- Add more detail to make the story interesting.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Multiplication and Division

Explore division as sharing and grouping, connect the structure of multiplication and division, find related multiplication and division facts, relate the two times table to doubling and halving, spot patterns using the two, five and ten times tables.

Time

Know that there are 24 hours in a day and 60 minutes in an hour, identify quarter past on an analogue clock, identify quarter to on an analogue clock, read the time to ‘past’ the hour to the nearest five minutes, calculate durations of time in hours and minutes.

Fractions

Relate halves and quarters to division, identify written parts of a fraction, identify halves, thirds and quarters of a shape, identify fractions of a quantity.

Science – Animals including Humans

What will we know by the end of the unit:

- To find out how different animals have babies.
- To find out the baby names of a range of different animals.
- To find out what animals need to survive.
- To know how humans change as they get older.
- To find out how to eat a healthy and balanced diet.
- To understand that exercise is important to keep our bodies healthy.

Core Learning Skills

Improving our own learning and behaviour

RSHE – Families and Committed Relationships

What will we know by the end of the unit:

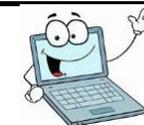
- To know the different people who can be part of a family.
- To be able to describe the things that make family relationships happy and healthy.
- To know that there are all kinds of families.

Computing:

Spreadsheets

What will we know by the end of the unit:

- To understand what a spreadsheet is used for and looks like.
- To be able to navigate around a spreadsheet.
- To add different types of images to a spreadsheet.
- To learn new vocabulary related to spreadsheets.



Art — The Great Fire of London



What will we know by the end of the unit:

- To use pencil and pen to make observational drawings of Tudor buildings.
- To explore colour mixing with paint to create different shades of orange.
- To apply colour mixing skills to create a painting of the Great Fire of London.

The Great Fire of London

What will we know by the end of the unit:

- To understand when the Great Fire of London started and make comparisons with life then and now
- To place the main events of the Great Fire of London on a timeline.
- To find out why the fire spread so quickly and stayed alight for so long.
- To find out about Samuel Pepys and his diary.
- To understand that the design of buildings changed because of the Great Fire of London.



RE – Judaism – How are Jewish festivals celebrated and remembered.

What will we know by the end of the unit:

- To know what Rosh Hashanah is.
- To know what Yom Kippur is.
- To know what Jewish people remember at the festival of Sukkot.
- To know what Jewish people are celebrating at the festival of Hanukkah.