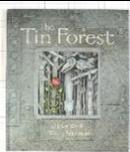




## Year 2 Curriculum Map – Spring Term 2



### Literacy

This term, Year 2 will be reading the story 'The Tin Forest', a beautiful tale about hope, imagination, and how determination can turn dreams into reality. The children will also develop their skills in writing persuasive letters and performance poetry.

We will be working on the following learning objectives:

- Make and record predictions.
- Express views and listen to the views of others.
- Describe characters using evidence from the text.
- Write a description of the forest.
- Write a story with a beginning, middle and end.
- Use a range of conjunctions including, and, but, because, if and when.
- Edit and improve writing.
- Understand the purpose of a letter.
- Write a simple letter using the correct structure.
- Perform poetry with clarity and expression.

### Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

#### **Add and Subtract 2-digit numbers (regrouping and adjusting)**

To regroup when adding, to regroup when subtracting, to solve addition and subtraction word problems, to add near multiples of ten, to subtract near multiples of ten, to mentally add near doubles.

#### **Money**

To recognise and compare the value of coins and notes, to find the total of a set of coins, to make the same total using different coins, to calculate change from a pound, to be able to solve problems relating to money.

#### **Face, shapes and patterns, lines and turns**

To identify shapes by the number of sides and vertices, to identify right angles, to recognise lines of symmetry, to name and describe 3D shapes, to describe and create shape patterns, to describe the position of an object, to give directions, to understand rotation.

### Science – Living Things and Habitats

*What will we know by the end of the unit:*

- To learn about the 7 life processes.
- To know that things are living, dead or have never been alive.
- To identify and name a variety of plants and animals in our local habitat as well as record observations.
- To learn about the school habitat, looking at different plants and animals within the school grounds.
- To learn about some world habitats

### Core Learning Skills

Developing a sense of self-worth & understanding of self & of others.

#### RSHE – Caring and Responsibility

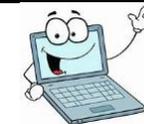
*What will we know by the end of the unit:*

- To know about the people who help us in our communities.
- To describe what keeps us safe in our school and community.
- To name different groups and communities that people belong to.

### Computing:

#### Questioning

*What will we know by the end of the unit:*



- To know that information on pictograms cannot be used to answer more complicated questions.
- To use yes/no questions to separate information.
- To construct a binary tree to separate different items.
- To use *2Question* to answer questions.

- To describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.



**Textiles - Design and make a puppet**

What will we know by the end of the unit:

- To explore a range of textile puppets
- To practice simple sewing techniques
- To design a fabric puppet
- To make the puppet
- To evaluate finished product against original design.

**Geography – Reading Maps**

What will we know by the end of the unit:

- To locate the 4 UK countries on the map.
- To use locational and directional language to find the countries and cities on a map.
- To use a floor plan and aerial photo of the school to locate different areas.
- To use postcodes to find places on Google maps.
- To know why map symbols are important.
- To plan a route from our school to Victoria Park.



**RE – How do the symbols of Easter help us to understand the meaning of Easter for Christians?**

What will we know by the end of the unit:

- To know how different symbols help Christians remember the story of Easter.
- To know what the symbols of bread and wine teach Christians about Easter.
- To know what the symbol of the cross teaches Christians about Easter.