

## Y3 Spring 1 Curriculum Map (6 weeks)

### Literacy

*This term, children will study advertisement and the use persuasive writing. This will be accompanied by a class story: **The Stone Age Boy** written by Satoshi Kitamura.*

#### By the end of the unit:

- I can say who my writing is for and explain what I want my reader to think or do.
- I can use persuasive words and phrases to make my ideas sound exciting and convincing.
- I can give reasons for my opinion and explain why something is a good choice
- I can recognise different types of writing in *The Stone Age Boy*, such as story writing and information writing.
- I can talk about what I learn from the text, including facts about Stone Age life and how they are shown in the story.

### Maths

*This term, children follow a mastery approach to mathematics, building their knowledge of multiplication and division, time and fraction.*

#### During this term, children will:

- To recall and use multiplication and division facts for the 2, 3, 4, 5, 8 and 10 times tables.
- To solve multiplication and division problems using grouping, sharing and arrays.
- To apply multiplication and division knowledge to real-life problems and reasoning tasks.
- To tell and write the time to the nearest minute, including am and pm, using analogue and digital clocks.
- To calculate time intervals, measuring and comparing durations in hours and minutes.
- To recognise, find and use fractions of amounts, including halves, quarters, thirds, fifths and tenths.

### History- Stone Age

*This term, children will study Prehistoric Britain, learning about life from the Stone Age to the Iron Age.  
Pupils will be able to:*

- To understand what humans needed for survival in the Stone Age.
- To understand what was found at Skara Brae and why it is important.
- To understand what copper mining meant to the people of the Bronze Age.
- To understand how evidence about Stonehenge can give us different answers about the past.
- To understand how and why hillforts were developed in the Iron Age.
- To understand how evidence about the Druids can give us different answers about the past.

### Art-Cave Art

*This term, children will develop their artistic skills through the study of cave art. They will explore the use of shape and texture and apply these ideas to create their own work.*

- To explore Stone Age cave art and understand why early humans created pictures and symbols.
- To use simple drawing and painting techniques to create images inspired by cave art.
- To experiment with colour and texture, using natural and earthy tones to reflect Stone Age materials.
- To communicate ideas and stories through pictures, showing animals, people and daily life.
- To develop careful observation skills by looking closely at examples of ancient and modern artwork.
- To talk about their own artwork, explaining what they have drawn and why.

### Science -Rocks, Fossils and Soil

*This term, children will study Rocks, through observation, investigation and research. Pupils will be able to:*

- To compare different types of rocks based on their appearance.
- To make systematic and careful observations of rocks.
- To identify naturally occurring rocks and explore their uses.
- To explore soil and how it is formed.
- To explore what fossils are and how they are formed

**RE -Judaism**

***During this term, children will be learning about Judaism:***

What is a promise/covenant—Who was Abraham? What is the significance of the Shema?

What is the significance of the Passover to Jewish people?

What is Sukkot?

What does the Seder Meal teach Jews about their relationship with God?

What is the significance of the 10 Commandments to Jewish people?

What are Jews celebrating at their festival of Hanukkah?

**Computing-Coding**

***This term, children will follow the Purple Mash computing scheme, developing their knowledge of coding and understanding of online safety.***

To understand what coding means in computing.

To understand what an algorithm is.

To create a programme using a given design.

To understand that different objects have different properties.

Internet safety lesson—To be able to create strong passwords and understand privacy settings.

**RHSE-Families and Committed Relationships**

***In RHSE we will be learning about families and committed relationships. Pupil will be able to:***

To be able to explain what commitment is and why it is important.

To know how changes might affect families in good or not so good ways.

To know how separation can affect people within a family.

To explore mindfulness through drawing and art