

Personal, Social and Emotional Development

To take steps to resolve conflict with others.



To understand and follow class and school rules.

Physical Development

To be able to show good control and co-ordination in a range of ways.



To be able to handle equipment and tools effectively, including pencils for writing.
To use a pencil to form most-ly correctly formed letters

Communication and Language

To be able to introduce a narrative into their play.



To be able to develop their stories and explanations by connecting ideas or events.

Literacy

To be able to show that they understand what they have read.



To be able to write simple sentences which can be read by themselves and others, and contain some correctly spelt words and some that are phonetically plausible.

Mathematical Development

Numbers beyond 20.
To begin to identify mathematical problems based on own interests.



To be able to use positional language correctly.
To be able to order and sequence familiar events.

Reception: Summer TERM 1 CURRICULUM MAP THEME: Animals

Understanding the World

To be able to talk about the features of their own environment.



To make observations of animals and explain why some things occur and talk about changes.

Expressive Arts

To create representations of different animals.



To use and explore a variety of materials, tools and techniques safely, experimenting with colour, design

Topic

Farm Animals
Wild Animals
Sea Creatures
Minibeasts
Birds
Dinosaurs



R.E.

How did Jesus rescue people?



Children to find out about bible stories about Jesus

Stories

Farmer Duck
Rumble in the Jungle
Shark in the Park
Yucky Worms
If I Had a Dinosaur
Puffin Peter
Wings!
Aaah Spider
Hoorah For Fish!

Don't forget: Homework books and book bags to be brought to school on Wednesday and will be sent back home again on Thursday.