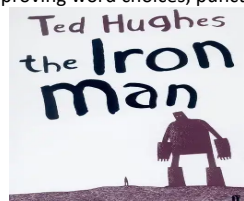


Year 3 Curriculum Map – Summer 1

Literacy

This half term, children will be focusing on the Story of ‘The Iron Man’ written by Ted Hughes.

- I can write a setting description using powerful vocabulary and imagery to create atmosphere.
- I can write a narrative that retells or continues part of The Iron Man, using a clear beginning, middle and end.
- I can write a diary entry from the viewpoint of a character, expressing thoughts and feelings using first person language.
- I can write a newspaper report about the arrival of the Iron Man, including a headline, facts and eyewitness quotes.
- I can plan, draft and edit my writing, improving word choices, punctuation and sentence structure.



Maths

Angles and Shape

- I can recognise and describe different 2D and 3D shapes using their properties.
- I can identify and compare angles, including right angles, in shapes and around me.

Measures – Capacity and Volume

- I can measure and compare capacity and volume using litres and millilitres.
- I can solve practical problems involving capacity and volume in real-life contexts.

Applying Multiplicative Reasoning

- I can use multiplication and division facts to solve problems.
- I can explain my thinking when using arrays, grouping or repeated addition to multiply.

Exploring Calculation Strategies

- I can choose efficient strategies to add and subtract numbers, including using mental methods.
- I can check my answers using inverse operations or estimation.

Science – Plants

This half term, children will be learning about plants and their functions.

Learning Objectives:

- I can identify and name the main parts of a flowering plant.
- I can describe the function of the roots, stem, leaves and flowers.
- I can explain how roots help plants absorb water and keep them secure in the ground.
- I can explain how the stem supports the plant and helps water and nutrients to move.
- I can describe how leaves help plants make their own food.
- I can use scientific vocabulary to explain how different parts of a plant work together to keep the plant alive.

RHSE- Similarities and differences

This half term, children will learn about similarities and differences with the focus of valuing and respecting one another:

Learning Objectives:

- I can recognise and explain that people are both similar to and different from one another.
- I can identify and describe differences between people and explain why these differences should be valued.
- I can demonstrate respectful behaviour towards others, even when they have different views or backgrounds.
- I can explain why kindness, fairness and respect are important in our school and wider community.
- I can describe how words and actions can affect other people’s feelings and well-being.

Computing

This half term, children will learn how to stay safe online and branch different databases.

Learning Objectives:

- I can explain how to stay safe when using the internet and digital devices.
- I can identify what to do if I see something online that makes me feel uncomfortable or unsafe.
- I can understand what a branching database is and explain how it works.
- I can ask and answer yes/no questions to sort information into a branching database.
- I can create a simple branching database to organise objects or information.
- I can use a branching database to identify and classify items accurately.

Year 3 Curriculum Map – Summer 1

Art

This half term, children will be learning about Alberto Giacometti.

Learning Objectives:

- I can learn about the artist Alberto Giacometti and explore some of his artwork.
- I can use pencil shading techniques to show light and shadow in my drawings.
- I can draw simple figures that show movement.
- I can use modelling clay to create a simple figure in the style of Alberto Giacometti.
- I can use pipe cleaners to create a simple figure in the style of Alberto Giacometti.
- I can use tinfoil to create a simple figure in the style of Alberto Giacometti



History- Ancient Egyptian

This half term, children will be learning about Ancient Egyptian.

Learning Objectives:

- I can place Ancient Egypt on a timeline and explain when it existed.
- I can identify where Ancient Egypt was located and explain why the River Nile was important.
- I can describe what everyday life was like for people in Ancient Egyptian society.
- I can explain what Ancient Egyptians believed about gods and the afterlife.
- I can describe the role of pharaohs and explain why they were important.
- I can use historical evidence, such as artefacts and images, to find out about life in Ancient Egypt.



RE- Buddhism

This half term, children will be learning 'What did the Buddha teach his followers about life?'

- I can explain who Siddhartha Gautama was and what he discovered about life.
- I can describe what the Buddha realised when he became enlightened.
- I can talk about what causes suffering and how this links to Buddhist beliefs.
- I can share my thoughts about what is most important to achieve during a lifetime.
- I can explain what the Buddha taught his followers about life and how these teachings might help people today.

