



Year 1/2 Curriculum Map – Summer Term 1

Literacy

This term, we will be reading the story 'Fantastic Mr Fox'. Fantastic Mr Fox is about a clever fox who lives with his family and uses his wits to find food. Three mean farmers try to stop him, but Mr Fox outsmarts them by working together with his animal friends. In the end, they learn that teamwork and kindness help everyone stay safe and happy. Our literacy objectives this term will be:

- To listen to a story and talk about the main characters and setting.
- To identify features of a recount.
- To use time words to order events.
- To use past tense verbs correctly.
- To retell an event through role play.
- To plan a recount of a story event.
- To write a recount by following a plan.
- To learn what a simile is.
- To write a poem using similes.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Measures – length and mass

To compare lengths and heights, to measure using non-standard and standard units of measurement, to solve problems involving length, to weigh and compare the mass of objects, to interpret scales labelled in grams, to solve problems involving mass.

Addition and Subtraction

To apply knowledge of number bonds within 20, to add ones to a 2-digit number, to subtract ones from a 2-digit number, to add and subtract with regrouping

Exploring Calculations

To apply addition strategies to solve equations, to apply subtraction strategies to solve equations, to solve word problems, to add and subtract 2-digit numbers using the column method (Y2)



Science – Plants/Living Things and Habitats - Seaside

What will we know by the end of the unit:

- To identify trees by their leaves.
- To identify trees that grow in our local areas
- To identify wildflowers that grow in our local areas
- To understand how insects use flowers for pollination
- To dissect a flower and identify the different parts
- To identify different seeds and know what plant they will grow into.
- To know that most living things live in habitats to which they are suited.

Core Learning Skills

Developing speaking and listening skills.

RSHE – Coping with Change; Growing up and setting goals

What will we know by the end of the unit:

- To identify ways in which we will continue to grow and change.
- To discuss our aspirations and demonstrate positivity towards change.

Computing:

Route Explorers

What will we know by the end of the unit:

- To use the direction key in 2Go to move the turtle along a route.
- To use units of distance along with the direction keys in 2Go to move along a route.
- To write instructions to complete more than one step of a route at once.
- To build up instructions for a longer

- To identify and name a variety of plants and animals that live in a pond microhabitat.
- To learn the names of different types of creatures that live in the sea.
- To identify the different habitats that we find in the sea environment and find out which creatures live in these.
- To identify food chains of sea creatures.

- To set our own goals for the future and identify ways to achieve them.

route.



DT - Windmills

What will we know by the end of the unit:

- To explore what windmills are and how they are used.
- To explore how to make strong bases.
- To explore how to make windmill sails.
- To design my own windmill.
- To follow a plan to make my windmill.
- To evaluate my finished windmill.

Geography – Coastal Towns How is Southend different to Hackney?

What will we know by the end of the unit:

- To identify and locate seaside towns in each UK country.
- To identify features of a seaside town.
- To find out about places you can visit in Southend and use maps to identify places.
- To find out about the different places you can visit in Hackney and use maps to identify places.
- To be able to compare Southend and Hackney.

RE – Why do Christians make and keep promises before God?

What will we know by the end of the unit:

- To know and understand the types of things that take place in a church.
- To know and understand what Christian baptism is.
- To know what promises are made at a baptism and why they are important.
- To know who John the Baptist was and know what happened when Jesus was baptised.
- To explore what it means for many Christians to be married in a church.