



Year 1/2 Curriculum Map – Summer Term 1



Literacy

This term, we will be reading the story 'Jemima Puddle-Duck'. The Tale of Jemima Puddle-Duck by Beatrix Potter is about a duck who wants to hatch her own eggs but is easily tricked by a clever fox.

With the help of some friendly dogs, Jemima is rescued and learns the importance of listening to others and staying safe. The story explores themes of trust, kindness and problem-solving. We will be working on the following learning objectives:

- To listen to the story and talk about the main characters and setting.
- To answer questions about characters using evidence from the text.
- To identify when a character is being tricked.
- To use expanded noun phrases to describe a character and setting.
- To write a dialogue between characters using speech marks.
- To plan a simple story with a beginning, middle and end.
- To write a story opening that introduces characters and setting.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

Face, shapes and patterns, lines and turns

To identify shapes by the number of sides and vertices, to identify right angles, to recognise lines of symmetry, to name and describe 3D shapes, to describe and create shape patterns, to describe the position of an object, to give directions, to understand rotation.

Measures

To compare the capacities of two containers, to compare different volumes, to apply understanding of halves and quarters to capacity, to introduce a litre as a standard unit of measurement, to begin to measure using millilitres, to read temperature on a thermometer

Multiplication and Division

To describe and create arrays, to share a total equally and find the number of groups, to solve problems relating to multiplication and division, to explore patterns in multiples, to recognise the inverse relationship between multiplication and division.



Science – Plants

What will we know by the end of the unit:

- To find out about plants that grow in the local area.
- To plant different types of seeds.
- To understand the lifecycle of plants.
- To find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- To find out and explain how plants are suited to their habitats.
- To observe and describe how seeds and bulbs grow into mature plants.

Core Learning Skills

Developing thinking skills.

RSHE – Similarities and Differences; Strengths,

Abilities and Stereotypes

What will we know by the end of the unit:

- To identify some of our own and others strengths and abilities.
- To give examples of 'stereotypes' and recognise why they are unfair.
- To know that different jobs can be done by men or women.

Computing:

Coding

What will we know by the end of the unit:

- To make a computer program using an algorithm.
- To design a program that follows a timed sequence.
- To understand that different objects have different attributes.
- To understand the function of button objects in a program.
- To understand the importance of testing and debugging.



Art - Textile Art – Sheila Hicks

What will we know by the end of the unit:

- To explore a variety of textile art by the artist Sheila Hicks and express opinions.
- To use paper or fabric to weave a pattern.
- To create patterns in fabric by using the tie dye technique.
- To create textile art using threads and fabrics.
- To create a simple fabric sculpture using the 'wrapping' technique.

History – The Victorian Era

What will we know by the end of the unit:

- To find out about Britain in the time of Queen Victoria.
- To know some of the most significant events in the Victorian period.
- To find out what life was like for many children in Victorian times.
- To find out how life was different for poor and rich children.
- To find out what school life was like for children in Victorian times.
- To find out about transport in Victorian times

RE – How do Muslims show commitment to God (Allah)

What will we know by the end of the unit:

- To know the names of the 5 pillars of Islam and what they stand for.
- To understand how a Muslim prays.
- To know that it is important for Muslims to give to charity to show their commitment to God.
- To know why Muslims fast.
- To know what Hajj is and why it is important to Muslims.