



## Y5 Summer 1 Curriculum Map 2026

### Literacy

This term, children will develop their reading and writing skills through a range of text types. They will study the fairy tale *The Firebird* by Saviour Pirotta, explore poetry inspired by art, and learn to write formal letters.

#### During this term, children will:

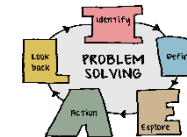
- Read and discuss *The Firebird*, developing **reading for pleasure** and comprehension.
- Use **inference and evidence** to explain characters and events.
- Explore **poetry inspired by artwork**, focusing on imagery and language choice.
- Develop writing using **expanded noun phrases and figurative language**.
- Apply **Year 5 grammar and punctuation**, including relative clauses and modal verbs.
- Write **formal letters**, using appropriate structure, tone and vocabulary.

### Maths

This term, children will continue to follow a mastery approach to mathematics, building fluency, reasoning and problem-solving skills through practical and visual learning. Fundamental skills are practised regularly during weekly Maths Meetings: Times table facts, mental strategies for calculations, conversions of measures – time, distance and mass.

#### During this term, children will:

- Converting units of measure
- Calculating with whole numbers and decimals
  - 2-D and 3-D shape Volume
- Problem solving involving all 4 number operations



### History

#### During this term, children will:



#### Ancient Egyptians

- Explore this era on a British and World History timeline making links to History eras already studied
- Understand who the most important Pharaohs and why.
- Explore what life was like during Ancient Egypt and how it relates to modern day Egypt.
  - To find out about the main gods of Egypt.
  - To explore the making of the pyramids and the significance of such buildings to ancient Egyptians.

### Art

This term, children will continue to develop key artistic skills through practical drawing and sculpture activities inspired by the work of Alberto Giacometti. They will revisit core techniques such as shading, line, form and texture, applying these in both 2-D and 3-D outcomes.

#### During this term, children will:

- Study the artwork of Alberto Giacometti and discuss form, texture and line.
- Develop shading techniques to show light, dark, tone and shadow.
- Draw simple figures showing movement, using line and shape.
- Create 3-D figures using clay, pipe cleaners and tinfoil.
- Evaluate their artwork using key vocabulary.

### Science

This term, children will develop their understanding of living things through practical enquiry and observation. They will explore how plants and animals grow and reproduce, compare a range of life cycles, and learn about the work of key naturalists who study and protect the natural world.

#### During this term, children will:

- Learn about sexual and asexual reproduction in plants.
- Compare the life cycles of mammals, birds, reptiles, amphibians and insects.
- Explore metamorphosis in amphibians and insects.
- Examine and identify the parts of an egg.
- Learn about the work of naturalists and conservationists.
- Use scientific enquiry skills to observe, measure, record and present findings.



### RE

**This term, children will:**

Explore Buddhism through the Big Question:

## **What did the Buddha teach his followers about life?**

*Week 1: Who is Siddhartha and what did he discover?*

*Week 2 and 3: What did the Buddha realise when he became enlightened?*

*Week 4: What do you think causes suffering?*

*Week 5: What do you think is the most important thing anyone can achieve during their lifetime?*

*Week 6: What did the Buddha teach his followers about life?*

Pupils will make links back to similarities and differences to Christianity. During this half term, we will also take time to focus on key events from the resurrection of Jesus Christ to his Ascension to Heaven during our whole school collective worship.

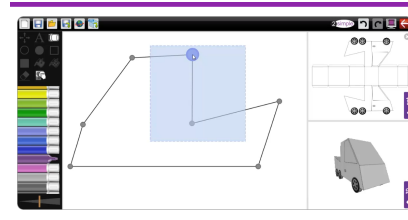
### Computing

**This term, children will follow the Purple Mash computing .**

**During this term, children will:**

Children will use the 2Design and Make tool and design a building for a given purpose.

They will make links to mathematics with 2D & 3D shapes. Pupils will deconstruct designs digitally and edit and improve designs.



All lessons will make links to online safety

### RHSE

**This term, children will follow the Discovery Education Health and Relationships programme, focusing on Coping with Change**

**During this term, children will:**

Identifies changes that will take place in children's bodies during puberty, and explores ways to manage the emotional effects of life changes, including transition to secondary school.

### PE:

**This term, children will develop physical skills, teamwork and confidence through a range of sports and activities.**

**During this term, children will:**

***PE lessons promote enjoyment of physical activity and healthy lifestyle***

### Destination Reader Sessions:

**Children take part in regular Destination Reader sessions, which support the development of strong reading comprehension skills and a love of reading. These sessions follow a clear structure that includes teacher modelling, partner discussion and independent reading.**

**Children will:**

- Read a range of high-quality fiction, non-fiction and poetry
- Learn and practise key reading strategies such as predicting, inferring, clarifying and summarising
- Discuss texts with partners and the class to deepen understanding
  - Use reading vocabulary to explain and justify their ideas
  - Build confidence, fluency and enjoyment in reading

Destination Reader helps children become thoughtful, confident readers who can talk about and understand what they read.

### Homework

Homework is given out every **Friday** and should be returned by **Tuesday**. This includes **weekly spellings** and a short task linked to learning across the curriculum. Homework helps reinforce class learning and build good study routines.

**Trips and other events:**

**Hackney Archives CLR James Dalston Library – Refugee Week June.**