



Y5 Summer 2 Curriculum Map 2026

Literacy

This term, children will develop their reading and writing skills through the novel *Cloudbusting* by Malorie Blackman. They will explore themes and emotions through reflective writing and poetry, and apply their skills when writing information texts.



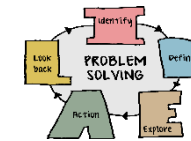
- Read and discuss *Cloudbusting* by Malorie Blackman, developing reading for pleasure and deeper comprehension. Use inference and evidence to explore characters' thoughts, feelings and relationships.
- Write reflective and emotive pieces inspired by the text.
- Explore and create figurative poetry, using imagery and language for effect.
- Write information texts, organising ideas clearly for the reader.
- Apply Year 5 grammar and punctuation, including cohesion across paragraphs and accurate sentence punctuation.

Maths

This term, children will continue to follow a mastery approach to mathematics, building fluency, reasoning and problem-solving skills through practical and visual learning. Fundamental skills are practised regularly during weekly Maths Meetings: Times table facts, mental strategies for calculations, conversions of measures – time, distance and mass.

During this term, children will:

- Converting units of measure
- Calculating with whole numbers and decimals
 - 2-D and 3-D shape Volume
- Problem solving involving all 4 number operations



Geography

During this term, children will:



Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities. Pupils will use mathematical, written and digital literacy as well as oracy skills to present their work.

Art

This term, children will continue to develop key artistic skills through practical drawing and sculpture activities inspired by the work of Alberto Giacometti. They will revisit core techniques such as shading, line, form and texture, applying these in both 2-D and 3-D outcomes.

During this term, children will:

- Study the artwork of Alberto Giacometti and discuss form, texture and line.
- Develop shading techniques to show light, dark, tone and shadow.
- Draw simple figures showing movement, using line and shape.
- Create 3-D figures using clay, pipe cleaners and tinfoil.
- Evaluate their artwork using key vocabulary.

Science


This term, children will develop their understanding of living things through practical enquiry and observation. They will explore how plants and animals grow and reproduce, compare a range of life cycles, and learn about the work of key naturalists who study and protect the natural world.

During this term, children will:

- Learn about sexual and asexual reproduction in plants.
- Compare the life cycles of mammals, birds, reptiles, amphibians and insects.
- Explore metamorphosis in amphibians and insects.
- Examine and identify the parts of an egg.
- Learn about the work of naturalists and conservationists.
- Use scientific enquiry skills to observe, measure, record and present findings.



<p style="text-align: center;"><u>RE</u></p> <p style="text-align: center;"><u>This term, children will study Sikhism, children will:</u></p> <p style="text-align: center;"><i>Reflect on how beliefs influence behaviour</i> RE lessons encourage thoughtful discussion and respectful understanding of faith and belief.</p> <p>Week 1: Why did Guru Hargobind wear two kirpans? Week 2: Why do Sikhs look to Guru Har Rai about care for the creation? Week 3: How did Guru Har Krishan cared for those who were dying? What do Sikhs believe about death? Week 4: In what ways was Guru Tegh Bahadur brave? Week 5: How and why was the Sikh Khalsa formed? Week 6: Assessment task</p>	<p style="text-align: center;"><u>Computing</u></p> <p style="text-align: center;"><u>This term, children will follow the Purple Mash computing</u></p> <p style="text-align: center;"><u>During this term, children will:</u></p> <p>Children will use the 2Design and Make tool and design a building for a given purpose. They will make links to mathematics with 2D & 3D shapes. Pupils will deconstruct designs digitally and edit and improve designs.</p> <p>All lessons will make links to online safety.</p>	<p style="text-align: center;"><u>RHSE</u></p> <p style="text-align: center;"><u>This term, children will follow the Discovery Education Health and Relationships programme, focusing on Coping with Change</u></p> <p style="text-align: center;"><u>During this term, children will:</u></p> <p>Identifies changes that will take place in children's bodies during puberty, and explores ways to manage the emotional effects of life changes, including transition to secondary school.</p>
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<p style="text-align: center;"><u>PE:</u></p> <p style="text-align: center;"><u>This term, children will develop physical skills, teamwork and confidence through a range of sports and activities.</u></p> <p style="text-align: center;"><u>During this term, children will:</u></p> <p style="text-align: center;"><i>Focus on developing athletic skills in preparation for Sports Day. Pupils will practise techniques of running, jumping, catching and throwing in various field and track activities.</i></p> <p style="text-align: center;">PE lessons promote enjoyment of physical activity and healthy lifestyle</p> 	<p style="text-align: center;"><u>Destination Reader Sessions:</u></p> <p>Children take part in regular Destination Reader sessions, which support the development of strong reading comprehension skills and a love of reading. These sessions follow a clear structure that includes teacher modelling, partner discussion and independent reading.</p> <p style="text-align: center;">Children will:</p> <ul style="list-style-type: none">• Read a range of high-quality fiction, non-fiction and poetry• Learn and practise key reading strategies such as predicting, inferring, clarifying and summarising• Discuss texts with partners and the class to deepen understanding<ul style="list-style-type: none">• Use reading vocabulary to explain and justify their ideas• Build confidence, fluency and enjoyment in reading <p>Destination Reader helps children become thoughtful, confident readers who can talk about and understand what they read.</p>	<p style="text-align: center;"><u>Homework</u></p> <p>Homework is given out every Friday and should be returned by Tuesday. This includes weekly spellings and a short task linked to learning across the curriculum. Homework helps reinforce class learning and build good study routines.</p> <p style="text-align: center;"><u>Trips and other events:</u></p> <p>Hackney Archives CLR James Dalston Library for Refugee Week Celebration of Artmetis II space exploration. In school VR space workshop.</p>
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