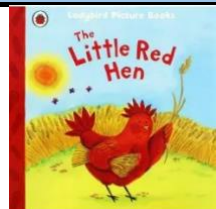




Year 1/2 Curriculum Map – Autumn Term 2



Literacy

This term, the children will enjoy The Little Red Hen, a traditional tale that teaches the importance of helping others and working together. Through immersive storytelling, role play, drama, and oral retelling activities, children will develop their speaking and listening skills while learning to sequence

and recount the events of the story. As their confidence grows, they will learn to retell the story using additional sentences and their own ideas, helping to extend vocabulary and enrich storytelling. Drawing upon their deep understanding of the text, children will explore early writing opportunities, focusing on sequencing simple sentences to create a story.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning:

- Measures - Learn about length and mass using non-standard units.
- Numbers – focus on numbers to 20
- Addition and subtraction – adding and subtracting numbers within 20
- Multiplication and division – making equal groups using counters.

In Year 2 the children will be learning:

- Measures – using rulers, meter sticks and tape measures to measure length.
- Graphs – use pictograms to interpret data.
- Multiplication and division – exploring multiplication through creating equal groups and using the strategy of sharing equally to understand division.

Science – Seasons, Materials, The Environment

What will we know by the end of the unit:

- To find out what the weather is like in Autumn
- To identify different materials used to make toys
- To describe wooden toys and their properties
- To describe plastic toys and their properties
- To describe fabric toys and their properties.

Year 2

- To understand that climate change is happening in our world.
- To know that some animals are becoming endangered because of climate change.
- To learn ways that we can help the environment.
- To investigate how much water can be saved if we turn off the tap when brushing our teeth.

Core Learning Skills

Developing Independence and Responsibility

RSHE – Celebrating Difference

What will we know by the end of the unit:

- To identify similarities between people in our class.
- To identify differences between people in our class.
- To describe what bullying is.
- To know people we can talk to if we are unhappy.
- To know how to make new friends.

Computing:

Creative computing

What will we know by the end of the unit:

- To use paint tools to draw a picture
- To create a jigsaw using a digital device
- To create a placing game in 2DIY
- To create images and use these to create a game.

DT—Fruit Kebabs

What will we know by the end of the unit:

- To know where different types of fruit come from and understand that they are part of a plant.
- To name and sort foods into the 5 food groups.
- To explore a range of fruits and describe their taste and texture.
- To design and make fruit kebabs with yogurt dip.
- To evaluate product and suggest ways it could be improved.
- To consider the types of packaging the fruit kebabs could be sold in.

Geography – Our Local Area

What will we know by the end of the unit:

- To use a map of the UK to find different locations.
- To use a map of the local area to identify different places.
- To identify human and physical features in my local area.
- To know the different ways we can travel in our local area.
- To know the types of jobs people do in our local area.
- To know more about the city I live in.

RE – Why is each person important in the Nativity story?

What will we know by the end of the unit:

- To know the role of Angel Gabriel in the story.
- To know the important roles that Mary and Joseph play in the story.
- To know the important role the Shepherds play in the story.
- To know why Herod was jealous.
- To know who the wise men are in the story.