

Year 6 Curriculum Map – Autumn 1 (Half term) 2026/2027

Literacy

This term, children will learn how to write an autobiography, exploring its key features and structure. To link with Black History Month, they will also study biographies and learn how to write a biography about **Harriet Tubman**, focusing on the important events, achievements and impact of her life.



The children will continue to work on their literacy skills of:

- Writing for a range of genres.
- Using a full range of punctuation in their work e.g, hyphen, semicolons
- Consistently using the correct grammatical structures, for example writing in the correct tense, using active and passive sentences, classifying word groups.
- Exploring and clarifying new vocabulary.
- Building on inference, retrieval and summarising skills when answering questions about an unknown text.
- Practice spelling skills and rules.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning to:

M	HTh	TTh	T	H	T	O	1/10	1/100	1/1000
0	0	0	0	0	0	0	0	0	0
Millions	Hundred Thousands	Ten Thousands	Thousands	Hundreds	Tens	Ones	Tenths	Hundredths	Thousandths

- Represent, read, write, order and compare numbers up to ten million
- Round numbers, make estimates and use this to solve problems in context Solve multi-step problems
- Identify and use properties of number, focusing on primes
- Multiply larger integers and decimal numbers
- Divide integers by 1-digit and 2-digit numbers representing remainders appropriately
- Use of brackets
- Use knowledge of the order of operations to carry out calculations
- Generate and describe linear number sequences
- Express missing number problems
- Solve equations with unknown values

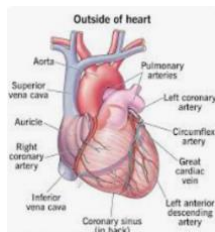
Science

Animals Including Humans:

Circulation and Nutrients

What will we know by the end of the unit:

- To know the three main parts of the circulatory system and describe the job of the heart.
- To describe the important jobs of the blood vessels and blood.
- To be able to describe the importance of exercise and how it affects the heart.
- To understand that regular exercise is important for a healthy body



PSHE

Being me in my world

What will we know by the end of the unit:

- To identify my goals for this year, understand my fears and worries about the future and know how to express them
- To know that there are universal rights for all children but for many children these rights are not met
- understand that my actions affect other people locally and globally



Computing- Online Safety and Blogging

What will we know by the end of the unit:

- To identify the purpose of writing a blog.
- To identify the features of successful blog writing.
- To plan the theme and content for a blog.
- To understand how to write a blog post.
- To consider the effect upon the audience of changing the visual properties of the blog.
- To understand how to add to an existing blog.
- The importance of commenting on blogs.
- To peer-assess blogs against the agreed success criteria.

- To recognise the impact of diet and lifestyle on the way our bodies function.
- To be able to recognise the impact of drugs and alcohol on the way bodies function.

- To make choices about my own behaviour because I understand how rewards and consequences feel and I understand how these relate to my rights and responsibilities
- To understand how an individual's behaviour can impact on a group
- To understand how democracy and having a voice benefits the school community

- To understand how and why blog posts and comments are approved by the teacher.

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Art Jacob Lawrence

In this unit of work, you will be focusing on the art skills of drawing, collage and painting.

What will we know by the end of the unit:

- To learn about the artist Jacob Lawrence and explore some of his artwork from his 'Migration' series
- To create a simple shape painting using only 5 colours which repeat across the painting.
- To use pencil or pen to draw simple flat figures based on an image in a photograph.
- To paint your own picture depicting migration, using the simple style of Jacob Lawrence as inspiration.
- To create a collage based on your painting.



History The Trans-Atlantic Slave Trade

What will we know by the end of the unit:

- To understand and describe the triangular Atlantic slave trade
- To learn about the experiences of slaves during the Atlantic slave trade from historical sources
- To understand the abolition of the slave trade and slavery in Britain
- To learn about Harriet Tubman and the Underground Railroad
- To understand what modern slavery is.
- To hold a debate around some of the legacies of enslavement in Britain.



RE

What might the journey of life and death look like from a Christian perspective?

What will we know by the end of the unit:

- To know what a rite of passage is within the Christian Faith.
- To know and understand what a sacrament is.
- To understand the meaning of baptism and confirmation as sacraments of initiation.
- To know what marriage means for a believer.
- To understand how the sacraments are significant to a believer's life.
- To understand what Christians believe happens after death.

