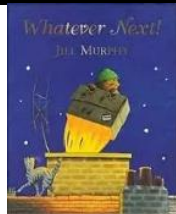




Year 1/2 Curriculum Map – Autumn Term 1



Literacy

This term, the children will enjoy ***Whatever Next!*** by Jill Murphy, a captivating story about a young bear's imaginative adventure to the moon. Through immersive storytelling, role play, drama, and oral retelling activities, children will develop their speaking and listening skills, broaden their vocabulary, and build

confidence in expressing their ideas. Drawing upon their deep understanding of the text, they will explore a range of early writing opportunities, including thought bubbles, lists, captions, and simple diary entries. These meaningful contexts will support the development of sentence writing, punctuation, and key literacy skills while fostering creativity and a love of storytelling.

Maths

In maths the children will continue to follow Maths Mastery to develop their mathematical skills. This term the children will be learning to:

- Represent, compare and explore numbers within 10.
- Represent and explain addition and subtraction within 10.
- Identify, describe, sort and classify 2-D and 3-D shapes.
- Investigate repeating patterns.
- Use and follow instructional and positional language.

In Year 2 the children will be learning to:

- Identify tens and ones in 2-digit numbers
- Partition numbers into different combinations
- Problem-solve with place value
- Compare and order numbers
- Add and subtract tens and ones from 2-digit numbers
- Create and label bar models

Science – Everyday Materials – Identifying and Sorting

What will we know by the end of the unit:

- To identify and sort a variety of common materials
- To compare and sort a variety of everyday materials.
- To distinguish between an object and a material.
- To describe materials according to their properties.
- To describe why some materials suit certain objects better than others.
- To carry out an experiment to find out which materials are waterproof.

Year 2

- To know that some materials are natural and some are man-made
- To know why glass, wood, plastic, brick, metal or paper are suitable and used for different purposes.
- To know that some materials can be changed.

Core Learning Skills Learning with Others

RSHE – Being Me in My World

What will we know by the end of the unit:

- To know rights and responsibilities in my class.
- To know how to feel safe and special in my class.
- To learn about choices and consequences.
- To learn about feelings connected to consequences.

Computing:

Online Safety and Exploring Purple Mash

- To login safely and understand why that is important.
- To learn how to save work in the online work area.
- To become familiar with the types of resources available in the Topics section.
- To explore the tools and games area on Purple Mash.

- To know that some materials can be recycled.

Art—Faith Ringgold

What will we know by the end of the unit:

- To learn about the artist Faith Ringgold and explore some of her artwork.
- To use lines, dots and dashes to create patterned drawings.
- To use lines, dots and dashes to create patterned drawings of a wild thing.
- To use the collage techniques of tearing, cutting and sticking to create a background for their wild thing.
- To use paper and fabric to create collage squares for the border of their artwork
- To use key vocabulary to evaluate final artwork.

History—Mary Seacole and Florence Nightingale

What will we know by the end of the unit:

- To learn about the early life of Florence Nightingale.
- To learn about the early life of Mary Seacole.
- To learn how Florence Nightingale helped the soldiers in the Crimean War.
- To learn how Mary Seacole helped the soldiers in the Crimean War.
- To know what happened to Mary and Florence after the war.



RE – What responsibility had God given people about taking care of the world?

What will we know by the end of the unit:

- To be able to retell the creation story.
 - To understand how God wanted people to look after the world.
 - To know ways that we can look after creation ourselves.
 - To be able to ask questions about creation.
 - To understand what it means for a Christian to be made in God's image.
- To understand how a Christian community cares for people.