



ST JOHN OF JERUSALEM GEOGRAPHY YEARLY OVERVIEW

	Autumn Term	Spring Term	Summer Term
EYFS	All About Me - Where I Come From To talk about my family and where I live. - My Home To know where my home is. - My Local Area To talk about places I know in my local area.	Space - The Sun and the Stars To know that we see the Sun in the day and stars at night. - The Planets To know that Earth is the planet where we live. - Rockets, Spacecraft and Space Stations To know that rockets can travel into space. - The Moon To know that the Moon can be seen in the night sky.	Animals - Farm Animals To name common farm animals. - Wild Animals To name some animals that live in the wild. - Minibeasts To identify different minibeasts. - Local Animals and Birds To recognise animals and birds in our local area. - Sea Creatures To name animals that live in the sea. - Dinosaurs To know that dinosaurs lived a long time ago.
	Transport - Road Transport To name different vehicles we see on the road. - Rail Transport To know that trains help people travel. - Air Transport To know that aeroplanes can take us to different places. - Water Transport To name different types of boats and ships.	People Who Help Us - School Staff To know who helps us in school. - Health Workers To know who helps us when we are ill. - Emergency Services To know who helps us in an emergency. - Transport Workers To know who helps us travel safely. - Council and Hospitality Workers To know some people who help in our community.	Plants - Flowering Plants To identify common flowers and plants. - Planting Sunflowers, Beans, Cress and Grass To know that plants need water and sunlight to grow. - Plants for Food To know that some foods come from plants.
Y1			

	Our Local Area - To use a map of the UK to find different locations. - To use a map of the local area to identify different places. - To identify human and physical features in my local area. - To know the different ways we can travel in our local area. - To know the types of jobs people do in our local area. - To know more about the city I live in.	Jungles - To locate jungles around the world and know that they are in hot places. - To identify some physical features of a jungle and name some of the animals that live there. - To be able to explain ways in which animals survive in a jungle. - To know that only a small amount of people live in jungles. - To know that the UK has forests and woodlands rather than jungles and rainforests.	Weather Patterns - To name different types of weather and explain what we know about these. - To be able to record weather patterns in my local area. - To be able to understand that the weather can be different in different parts of the UK. - To know that the weather can be very different around the world. - To describe how the weather can affect us. - To create and present an imaginary weather forecast.
Y2	Kenya - To know the names and locate the 7 continents - Know the names of and locate the five oceans in the world. - To identify the physical and human features of Kenya. - To compare the life of a child in the UK to that of a Kenyan child. - To know which fruit we would find in Kenya but not in the UK. - To know which animals we would find in Kenya but not in the UK.	Reading Maps - To locate the 4 UK countries on the map. - To use locational and directional language to find the countries and cities on a map. - To use a floor plan and aerial photo of the school to locate different areas. - To use postcodes to find places on Google maps. - To know why map symbols are important. - To plan a route from our school to Victoria Park.	Coastal Towns How is Southend different to Hackney? - To identify the countries and the seas and oceans around the United Kingdom - To identify and locate seaside towns in each UK country. - To use my fieldwork skills to find out about human and physical features in our local area. - To create a simple map of the local area. - To learn about the human and physical features we would find in a seaside town. - To use maps to identify key features on a map of Southend.
Y3	Rivers - To name and locate the well-known rivers in the UK. - To understand the vocabulary relating to rivers. - To understand how rivers are formed.	The UK - To be able to identify and describe key geographical features of the United Kingdom. - To be able to identify and locate the counties of the United Kingdom.	Europe - To locate Europe on a world map. - Name and locate countries in Europe. - To write a fact file about a European country.

	- To understand how rivers flow in channels. - To understand the upper, middle and lower course of a river. - To explain the impact of rivers on people's lives.	- To be able to locate and identify towns and cities in the UK. - To find out about the hills and mountains of the UK - To find out about the seas and coasts of the UK. - To be able to identify and explore the major rivers of the UK.	- To know facts about famous European landmarks - To find out about the human and physical features of a European country. - To know why British people enjoy going to the Mediterranean for a holiday.
Y4	India - To explore India and locate it on a world map - To explore the mountain ranges found in India. - To explore some of the major rivers in India. (The Ganges, Indus and Narmada Rivers) - To explore the human and physical features of cities in India. - To explore India's culture and its influence on other countries. - To compare India to the United Kingdom	The USA - To be able to locate the USA and its states on a map. - To be able to identify and compare the American states - To be able to identify and describe the different landscapes of the USA. - To be able to identify, explore and compare American cities. - To find out about national parks in the USA and explore their functions. - To find out about natural phenomena in the USA.	Rainforests - To be able to use maps to locate rainforests around the world. - To be able to describe the key features of a rainforest. - To be able to research some of the plants and animals that are found living in the Amazon rainforest. - To know that rainforests are not a natural habitat for humans. - To know that the rainforests are in decline. - To know what humans can do to help protect the rainforests of the world.
Y5	South America - To know where South America is and its main geographical features. - To create a fact file about a South American country (excluding Brazil) - To know the main Geographical features of Brazil - To know what fruit and other natural resources Brazil is famous for.	Mountains - To know where the world's highest and most famous mountains are. - To know the most famous and well-known mountains of the United Kingdom. - To know how mountains are formed. - To describe a mountainous climate. - To know more about the people who live near or in the mountains	Natural Disasters - To know the different types of natural disasters. - To be able to know why these natural disasters occur. - To be able to understand the similarities, differences and the effect different topographies have on natural disasters. - To be able to explore the effect and impact of flooding in other parts of the world.

	- To understand what is meant by the term 'street children' - To create a symbolic piece of art to depict Brazil.	I can describe how tourism affects mountain regions.	- To be able to explore the effects of hurricanes and tornadoes around the World. - To be able to assess the impact of natural disasters in the UK.
Y6	Trade and Economics - To know what we trade in the UK - To use maps to explain UK's Trade links with other countries. - I can explain trade links between El Salvador and the UK. - To understand and explain the importance of Fairtrade. - To know and explain the global supply chain. - To explain how trading has changed through history.	Our Changing World - To explain how erosion and weathering can change the landscape - To understand how coastal features are formed, including that of the UK. - I can explain how water and weather can change coastlines. - To explain how the make-up of the United Kingdom and the borders of Europe have changed over time. - I can explain how and why landscapes change over time. - I can predict how physical and human factors might change the landscape in the future.	Natural Resources - To identify some of Britain's natural resources and explain they are used. - To identify some ways in which natural resources are used to produce energy. - To identify clean and renewable natural resources used to produce electricity, and to discuss the pros and cons of their use. - To identify parts of the world where wood is produced, and consider some of the problems associated with its production. - To know where and how steel is produced. - To know where and how glass and concrete are produced in Britain using natural resources.