

Year 3 Curriculum Map – Autumn 1

Literacy



Our focus book this term is:

Princess Smartypants – By Babette Cole

Princess Smartypants enjoys her independence and does not want to marry. When her parents insist that she find a husband, she sets her suitors a series of impossible challenges. This is funny, subversive fairy tale explores character, choice, independence and traditional fairy-tale expectations

Learning Objectives:

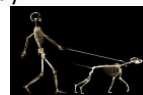
- I can identify the key events in *Princess Smartypants* and put them in the correct order.
- I can use sequencing words and phrases such as *first, next, then, after that* and *finally* to link events.
- I can retell part of the story clearly, including the important events.
- I can add extra detail to explain how, when or where something happens.
- I can choose interesting verbs and vocabulary to describe the characters' actions and behaviour.
- I can reread and improve my writing so that it is clear, detailed and makes sense.

Science – Animals Including Humans:

This half term, children will be learning about how animals, including humans, grow, move, and stay healthy.

Learning Objectives:

- I can identify the main parts of the human skeleton.
- I can explain why we need bones and muscles.
- I can describe how muscles help us move.
- I can name the food groups and explain what makes a balanced diet.
- I can compare the skeletons of humans and other animals.
- I can investigate how exercise affects the body.



Maths

Number sense and exploring calculation strategies

Read, write, order and compare numbers to 100.
Calculate mentally using known facts, round and adjust, near doubles, adding on to find the difference.
Derive new facts from a known fact.

Place Value

Read, write, represent, partition, order and compare 3-digit numbers.
Find 10 and 100 more or less.
Round to the nearest multiple of 10 and 100.

Graphs

Collect, interpret and present data using charts and tables.



RHSE- Healthy Bodies, Healthy Minds

This half term, children will learn how to take care of their bodies and understand the importance of healthy habits.

Learning Objectives:

- I can explain why sleep is important for my body and mind.
- I can describe what a healthy meal looks like.
- I can understand how different foods help my body in different ways.
- I can talk about why washing hands and keeping clean is important.
- I can describe how to look after my teeth and body every day.
- I can make choices that help me stay healthy and feel good.

Computing

This half term, children will learn how to stay safe online and begin developing their word processing skills.

Learning Objectives:

- I can explain what personal information is and why it should be kept private online.
- I can describe what to do if I see something online that I can understand how to be kind and respectful when using technology.
- I can open and save documents using word processing software.

	- I can type sentences and use basic editing tools like bold, underline, and font size. - I can improve my work by checking spelling and layout 
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<u>Art — Jean-Michel Basquiat</u>	<u>History— Windrush Generation</u>	<u>RE- Christianity</u>
This half term, children will be learning about the artist Jean-Michel Basquiat. Learning Objectives: - I can talk about who Jean-Michel Basquiat was and why he is important. - I can describe the style and features of Basquiat’s artwork. - I can explore how Basquiat used colour, symbols, and words in his art. - I can create my own artwork inspired by Basquiat’s style. - I can use lines, shapes, and colour to express emotions and ideas. 	This half term, children will be learning about the Windrush Generation and their journey to Britain. Learning Objectives: - I can explain what the Windrush Generation is. - I can describe why people travelled from the Caribbean to Britain. - I can talk about what life was like for Windrush families when they arrived. - I can understand how the Windrush Generation helped Britain after World War II. - I can explore how people were treated and how this has changed over time.	This half term, children will be learning about ‘What is The Bibles Big Story?’ - What is the Bible? - What do the concepts Creation and Fall mean and how do they fit into the big story? - What does the concept People of God mean and how does it fit into the big story? - What does the concept Incarnation mean and why is it so significant to the big story? - What does the concept Gospel mean and how does it fit into the big story? - What do the concepts Salvation and Kingdom of God mean and how do they fit into the big story? 